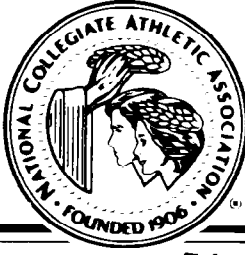


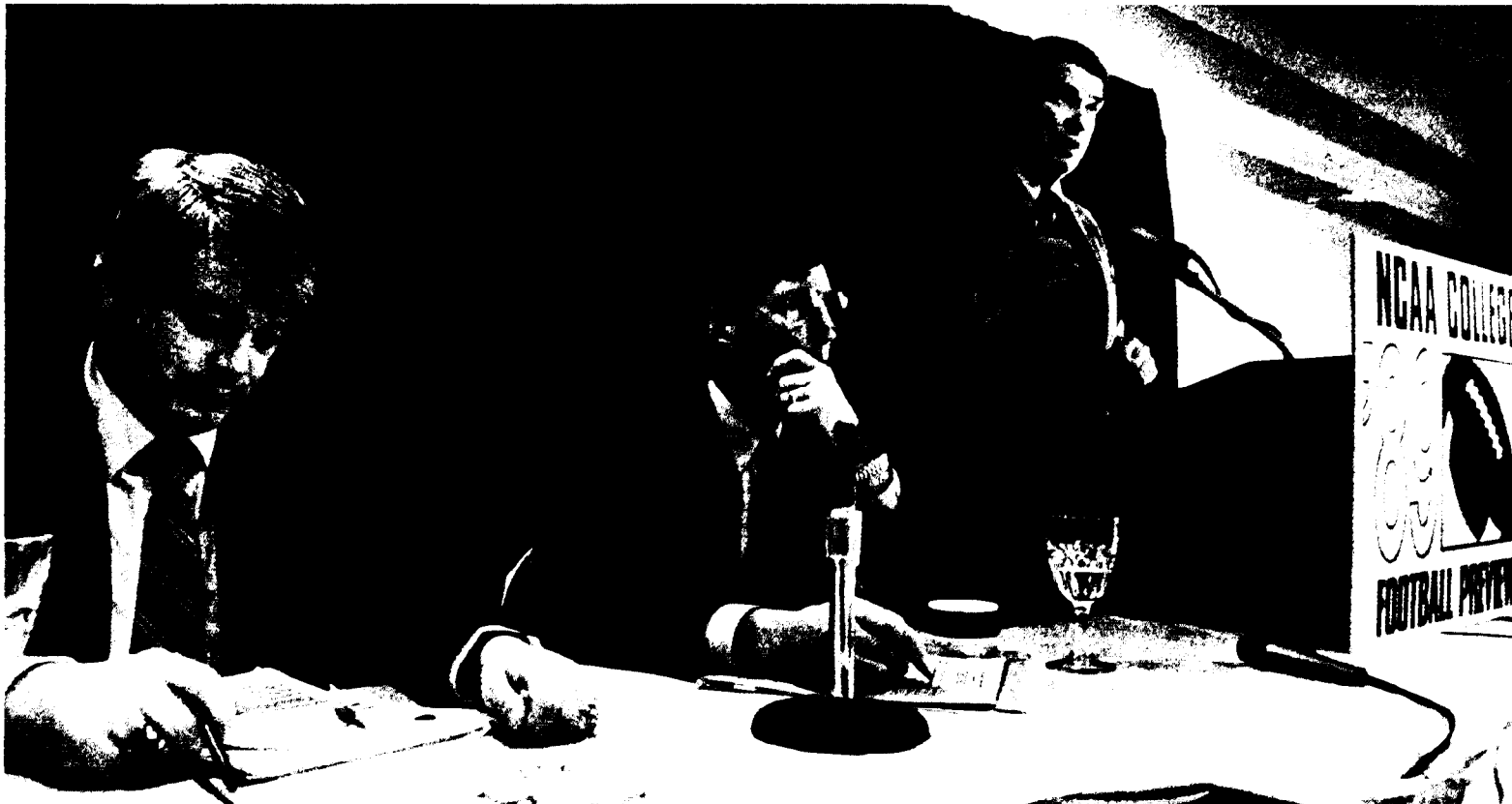
# The NCAA News



Official Publication of the National Collegiate Athletic Association

February 22, 1989, Volume 26 Number 8

## Schultz outlines challenges facing college athletics



**Don Nehlen (standing), head football coach at West Virginia University, discusses his views of the 1989 season with members of the media during the NCAA's College Football '89 Preview held in Kansas City, Missouri, February 19-21. From the left are Dennis**

**Erickson, head coach at Washington State University, and Bill Curry, head coach at the University of Alabama, Tuscaloosa, who participated in one of three coaches' panels.**



**Bill Curry (second from left), head football coach at the University of Alabama, Tuscaloosa, talks with members of the media during the NCAA's College Football '89 Preview. Curry was one of 10 top**

**football coaches from around the country who participated in the two-day session with some of the nation's top sportswriters.**

Jim Swelham photos

NCAA Executive Director Richard D. Schultz categorized what he believes are the two major challenges facing intercollegiate athletics in a discussion with several of the nation's top sportswriters and 10 prominent coaches at the February 19-21 College Football '89 Preview.

Schultz, speaking at the 13th annual Association-sponsored preview at Kansas City's Hyatt Regency Crown Center Hotel, told the group that the Association faces external and internal challenges in its commitment to integrity in intercollegiate athletics.

"The external challenges are not simple, but they're simply stated," Schultz said. "It's the perceptions that we find in intercollegiate athletics today and the perceptions following the NCAA as an organization, and how people view it, that have to be dealt with.

"We're never going to legislate integrity. We've tried that for years and we've ended up with a very complicated set of rules. We've simplified those with the new Manual, but there are still a lot of rules there. Every one of them is there because of what some individual or some school or some group did."

Despite the recent number of probations handed down by the NCAA Committee on Infractions, Schultz said major violations are decreasing and have been going down at a steady rate for the last two to three years.

"I know there are a lot of people who are very cynical because things keep cropping up, and they say, 'Well, how can you say this?'

**'We're caught up'**

"But I'll specifically say that what you see, and what you saw happen and the penalties that were there, really don't describe what's going on in intercollegiate athletics today," Schultz said. "Whether you want to believe it or not, the number of violations is down substantially.

"We're caught up now. The last rash that you saw in December and right around bowl time really represented cases that have been in the works for the last two to three years, some even four years."

Schultz said more rules and a larger enforcement staff are not the solutions to external problems the Association faces and people should not be so naive to think that rules violations will be totally eliminated.

"We're not going to achieve integrity in intercollegiate athletics by doubling and tripling the size of our enforcement staff," Schultz said. "We're at full strength now. We've been concentrating on staying on top of things and cleaning up the backlog of cases that have been there.

"The fact that the Committee on Infractions has been very tough and hard-nosed in its approach to major violators has sent a message out that there aren't any sacred cows. If you do willfully violate the rules, eventually you're going to get caught. And if you get caught, if you're a coach, it's probably going

## Corrigan named to chair cost-reduction committee

Eugene F. Corrigan, commissioner of the Atlantic Coast Conference, has been appointed by the NCAA Administrative Committee and the officers of the NCAA Presidents Commission to chair the Special Committee on Cost Reduction that was established by the membership at the January Convention.

Meeting February 21 in Chicago, the Administrative Committee and the Commission officers selected Corrigan to replace Wilford S. Bailey, immediate past NCAA president, who was designated by the

Convention to appoint and chair the special committee. Bailey subsequently resigned that position, as reported in the February 15 issue of *The NCAA News*.

Because the NCAA Council and the Presidents Commission were authorized by the Convention to approve all appointments to the committee, the task of making those appointments also became their responsibility when Bailey resigned. The Administrative Committee and the Commission officers, acting for the Council and the Commission,

also made those appointments February 21. They will be announced in next week's *News* after they are reviewed by Corrigan.

A former director of athletics at the University of Virginia and the University of Notre Dame, Corrigan is a member of the NCAA Executive Committee and a former member of the Council. In 1987, he chaired the Council's Ad Hoc Committee on Cost Containment, which advised the Presidents Commission prior to the special Convention that year.

### Proposal No. 42

In another action at the February 21 meeting, the Administrative Committee and the Commission officers agreed that both the Council and the Commission will consider in their April meetings the adoption of Proposal No. 42 at the January Convention. NCAA President Albert M. Witte and Presidents Commission Chair Martin A. Massengale had announced earlier that they would ask the two groups

See Corrigan, page 22

See Schultz, page 2

## Scalpers asking for \$1,250 for top Final Four seats

The Final Four is still weeks away from tipping off in the Kingdome, but scalpers already are asking as much as \$1,250 for top seats at the NCAA Division I Men's Basketball Championship, according to United Press International.

Tickets to the three-game event April 1 and 3 are priced at \$55 each by the NCAA, which disperses seats to the public only through a lottery, as well as through the four participating schools.

While selling such tickets for higher prices in the city of Seattle is illegal due to a local ordinance,

those outside the area are reaping huge profits.

Dave Brusslan, a consultant for an Indianapolis-based ticket brokerage, said his office is getting \$900 to \$1,250 dollars for close-in seats.

Brusslan said he placed an ad in a Seattle newspaper and canceled it the next day after receiving more than 150 phone calls. Brusslan said he has already grossed \$20,000 on Final Four ticket sales.

He is asking for \$250 to \$400 for 300-level tickets and \$500 to \$700 for 200-level tickets.

## Legislative Assistance

1989 Column No. 8

### Recruiting publicity—radio/television and game broadcast/telecast—NCAA Bylaw 13.10.2.2

NCAA member institutions are reminded that in accordance with Bylaw 13.10.2 [formerly Bylaw 1-4-(d)], a member institution shall not permit a prospective student-athlete or a high school, college preparatory school or two-year college coach to appear, be interviewed or otherwise be involved (in person or via film, audiotape or videotape) on:

1. A radio or television program conducted by the institution's coach,
2. A program in which the institution's coach is participating, or
3. A program for which a member of the institution's athletics staff has been instrumental in arranging for the appearance of the prospect or coach or related program material.

Additionally, in accordance with Bylaw 13.10.2.2 (formerly NCAA Case No. 201), a prospective student-athlete may not be interviewed during the broadcast or telecast of an institution's intercollegiate contest. Further, a member institution may not permit a station telecasting a game to show a videotape of competition involving high school, college preparatory school or two-year college players. The NCAA Council has noted that permitting identifiable prospective student-athletes to be interviewed in connection with telecasts of member institutions' intercollegiate contests could create a recruiting advantage for an institution. The Council also noted that an institution that contracts for television rights for a contest is obligated to ensure that it is not placed in violation of NCAA legislation by any activity related to such telecasts. Please note that the provisions of Bylaws 13.10.2 and 13.10.2.2 apply prior and subsequent to the signing of a prospective student-athlete to a National Letter of Intent or the institution's written offer of admission as a student and/or written tender of financial assistance.

### Out-of-season practice/strength and conditioning coach—NCAA Bylaw 17.02.12.1-(c)

NCAA member institutions are reminded of previous Council-approved interpretations regarding the application of Bylaw 17.02.12.1-(c) [formerly Bylaw 3-4-(e)], which stipulates that during any period outside the permissible practice season for those sports with out-of-season practice limitations [see Bylaw 17.1.4 (formerly Bylaw 3-1-(a))], an institution's strength and conditioning coach is permitted to supervise or assist in training sessions with one or more members of an institution's intercollegiate team, it being understood that the involvement in these sessions by student-athletes must be voluntary. The Council-approved interpretations also reaffirm that the oversight responsibilities of the strength and conditioning coach should be confined to the supervision of weight-room activities during any period outside the permissible practice season for those sports with out-of-season practice limitations. The Legislation and Interpretations Committee has determined that it is permissible for a member institution's head coach or assistant coach to serve as the institution's strength and conditioning coach, provided the individual's designation as the institution's strength and conditioning coach is made on a bona fide basis, it being understood that the head coach or assistant coach does not engage in activities considered practice per Bylaw 17.02.11.1 (formerly O.I. 301). Finally, the committee has agreed that the prohibitions regarding coaching staff members' engaging in out-of-season practice activities with enrolled student-athletes outside the permissible playing seasons apply to any member of the coaching staff at the member institution.

### Nontraditional segment/practice only—NCAA Bylaw 17.1.5-(f)

NCAA member institutions are reminded that according to Bylaw 17.1.5-(f) (reference: Item No. 2 of the minutes of 1987 Legislation and Interpretations Committee Conference No. 14), for those sports subject to playing-season segment limitations, a member institution's nontraditional segment shall be counted as part of the institution's declared playing season regardless of whether competition occurs during that segment.

Please note that if a member institution conducts competition during a nontraditional segment, practice in a sport may occur subsequent to the last regularly scheduled contest, provided all practice in that segment occurs within the applicable 26-week or 21-week limitation.

*This material was provided by the NCAA legislative services department as an aid to member institutions. If an institution has a question it would like to have answered in this column, the question should be directed to William B. Hunt, assistant executive director for legislative services, at the NCAA national office.*

## More block-grant funding sought

The Division II Football Committee has voted to delay implementation of automatic-qualification privileges for the NCAA Division II Football Championship and to submit a recommendation to the Executive Committee that would call for additional block-grant funds to pay transportation and per diem costs for teams participating in the play-offs.

The committee voted to delay the implementation of automatic qualification, which was to go into effect in 1990, for another year to review the issue further.

Transportation and per diem costs currently are taken from gross receipts generated by the championship.

If additional block-grant funds are approved, any net receipts the championship generates would be distributed to play-off participants.

In the event the recommendation is approved, the committee voted also to recommend that the distribution of net receipts be divided into 52 units, with one unit per team for participants for first-round games, two units per team in the quarterfinals, three units per team for a semifinal game and four units per team for the championship game.

### Track committee issues information

The NCAA Men's and Women's Indoor Track and Field Committee has issued the following information concerning the 1989 Division I indoor track championships.

Student-athletes will be prohibited from competing in both the 3,000- and 5,000-meter runs. This information inadvertently was omitted from the Men's and Women's Indoor Track Championships handbook.

Also, Division I student-athletes may qualify for the 1,500-meter run for the 1989 outdoor track championships by meeting the qualifying standard for the mile event in indoor track.

The committee, which met February 12-15 in Scottsdale, Arizona, also voted to recommend realignment of Fayetteville State University, Hampton University, Norfolk State University, Virginia State University and Virginia Union University from the South region to the East region.

The committee also voted to submit a recommendation that the official traveling party for play-off participants be increased from 57 to 62 persons.

### Schultz

*Continued from page 1*

to cost you your job; and as an institution, it's going to be very embarrassing. Nobody wants that. It's not worth it, and I think we're seeing that.

"The solution is not more rules, not a bigger enforcement staff. We have to have good rules; we have to have a vigorous enforcement staff; but if we're really going to come close to solving the problem, it's going to take a commitment from the individual institutions—from the governing boards and presidents and chancellors to the athletics directors and coaches.

"If they will make a commitment to guarantee integrity in their programs and to have checks and balances that will allow them to stay on top of things so that things don't spin out of control, then we've got a chance of coming close."

Schultz also discussed internal challenges the Association must deal with.

"Some Division I-A schools have athletics budgets of \$400,000, while

another school in the division might have a budget of \$18 million," Schultz said. "Their needs are different; yet in some instances, they all vote on the same legislation.

"In Division III, schools differ over the question of whether athletics ability should be considered in awarding financial aid. Maybe we need to consider establishing a Division III-A and Division III-AA. I think a fair number of schools would be interested in considering it."

Schultz said reorganizational steps—such as adoption of the new legislative calendar that will allow members a better chance to study proposed legislation before the Convention—have been taken but the Association still has a number of structural challenges to deal with.

"Changes in an organization this large do not come easily or quickly," Schultz said. "We're becoming more flexible and using more common sense in approaching these issues. But we still have several challenges ahead of us."

## Questions/Answers

*Readers are invited to submit questions to this column. Please direct any inquiries to The NCAA News at the NCAA national office.*

**Q** What is the Rating Percentage Index (RPI) in men's and women's basketball?

**A** The RPI is a computer-generated ranking that is produced annually by the NCAA statistics service to aid the Division I Men's and Women's Basketball Committees in determining the fields for their championships. The RPI is based on a team's won-lost record against Division I competition, its strength of schedule and its opponents' strength of schedules. An RPI also is produced annually for use by the Division I Baseball Committee.

### Definition of a cynic:

**"One who knows the price of everything and the value of nothing."**

You can't afford to be cynical when you're upgrading, improving or adding to your sports and recreational facilities.

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## Committee proposed to administer women's basketball on television

The NCAA Committee on Women's Athletics has recommended a Committee on Women's Basketball Television to coordinate future production of the "Women's NCAA Game of the Week" series, which currently is being distributed through a combination of regional cable networks across the country.

The committee would be composed of two representatives each from the Communications Committee, the Division I Women's Basketball Committee and the Committee on Women's Athletics.

The special committee, once appointed by the Administrative Committee, would meet later this month to begin planning for the 1989-90 season. The Rawlings Sporting Goods Company has committed sponsorship funding for the project for the next three years.

A subcommittee was appointed by the Committee on Women's Athletics to explore options for internship programs at NCAA member institution and conferences.

The subcommittee is composed of Kathleen M. McNally, assistant director of athletics, La Salle University (Division I); Richard H. Perry, director of athletics, University of California, Riverside (Division II), and Cheryl A. Marra, director of women's athletics, Denison University (Division III).

The subcommittee's charge is to determine the types of intern programs already in existence, to develop a model intern program, and to explore methods of encouraging the development of intern programs among conferences and institutions.

In other action during its February 14-16 meeting in Kansas City, Missouri, the committee said it will recommend that consideration be given to expanding the NCAA conference grant program to include Divisions II and III, and it will make that recommendation to the NCAA Ad Hoc Committee to Administer the Conference Grant Program at its next meeting.

The Committee on Women's Athletics also discussed at length the ratios of men to women in several areas of intercollegiate athletics, including the NCAA national office staff. The committee said it would discuss with Executive Director Richard D. Schultz its concerns about the current ratio.

The committee also requested that a survey be conducted among conferences to determine the numbers of men and women on each conference member's women's coaching staff.

And the committee asked for an analysis of the ratio of men to women coaches participating in the NCAA's YES clinics conducted at national-championships sites.

Sports sponsorship at member institutions also was discussed. Committee members expressed concern

## Strength coaches plan series of football clinics

The National Strength and Conditioning Association has announced a series of clinics for football that will be held in 18 states this year. Included on the agenda of each session is discussion of steroid abuse.

For information on the clinics, contact the association at P.O. Box 81410, Lincoln, Nebraska 68501 (telephone 402/472-3000).

over the disparity in the numbers of men's and women's sports on campus and the disparity between the sponsorship of the minimum number of sports in women's programs as compared to men's, noting that 62 member institutions sponsor only the minimum number of men's sports, while 206 member schools sponsor only the minimum number of women's sports required by NCAA legislation.

The committee voted to forward a copy of the sports-sponsorship report to the NCAA Special Committee to Review the Membership Structure for its consideration and will request that the restructuring committee provide the Committee on Women's Athletics an opportunity

to review restructuring recommendations before they are made public.

Additionally, the committee voted to change the title of the women's sports administration postgraduate scholarship program by eliminating the "sports administration" designation.

It was the sense of the committee that the current title might discourage students interested in coaching careers and other areas of college athletics from applying for the scholarships. A new title for the program has not been determined.

The committee's next meeting is scheduled June 14-16 in Coeur D'Alene, Idaho.

## Athletics department at Marshall out of red

Financial woes in the Marshall University athletics department have been obliterated.

Marshall President Dale F. Nitzschke told a news conference that the budget deficit in the department of athletics has been erased and that the department is operating in the black.

The announcement came nearly a year after Nitzschke's order for cost-cutting measures in the face of a potential budget deficit of \$568,000 for the 1987-88 fiscal year.

The deficit last June 30 was only \$183,000, Nitzschke said; and now, all those bills have been paid.

The turnaround was accomplished with help inside and outside the school, including from the NCAA, the president said.

At a March 1, 1988, news conference, Nitzschke introduced Lee Moon as the Southern Conference school's new athletics director.

Moon reorganized the athletics department, laid off employees, eliminated swimming as a varsity sport and implemented a tight budget, Nitzschke said.

The athletics director has done "an absolutely fantastic job," the president said.

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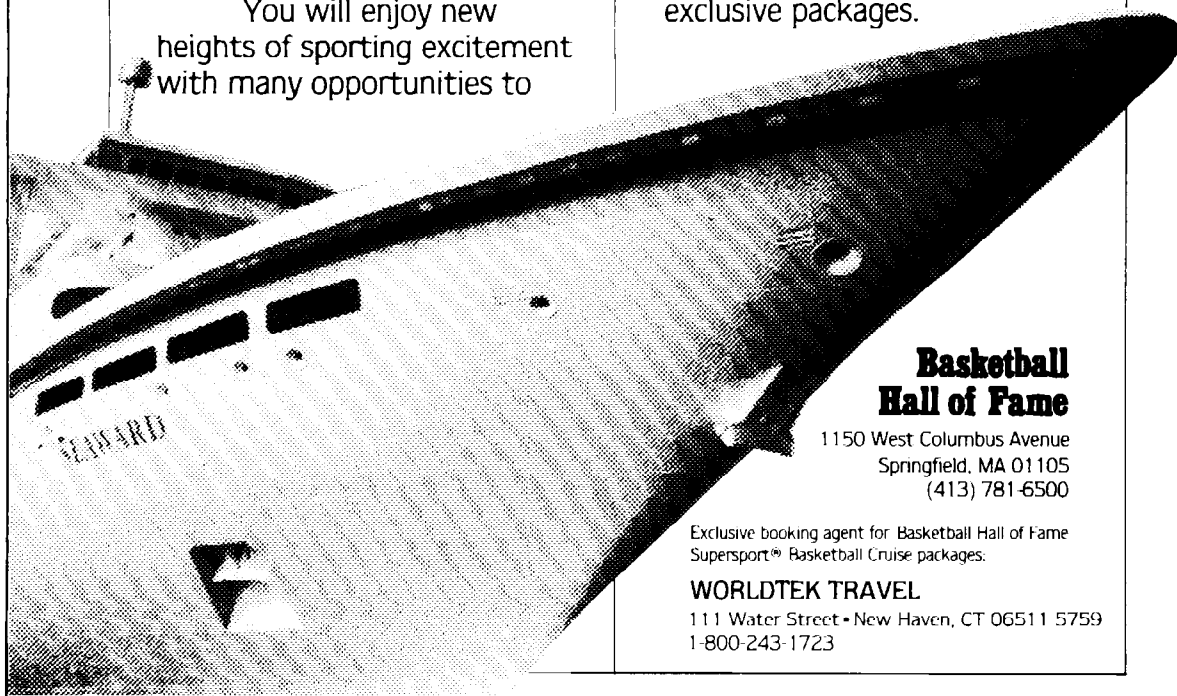
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# Comment

## Letter to the Editor

### Advice for would-be Division I ADs

To the Editor:

The letter from Mr. Richard Cosby, which appeared in the January 25, 1989, issue of *The NCAA News*, caught my eye and my interest. I have a very simple response to his last question: "How can the smaller-college athletics director become a viable candidate for a position at an NCAA Division I institution?"

The answer is by not attempting to jump directly from a smaller-college situation into the world of Division I. It is too wide a chasm.

At one time, I thought that the days of the "good ol' boy/girl" network were disappearing, soon to be a thing of the past. Not so. It is alive and prospering throughout the big-time athletics world. Witness the situation in which candidates are securing posts as athletics director in Division I programs where the advertised minimum educational requirement is merely a baccalaureate degree.

When one repeatedly reads in *The NCAA News*, as well as *The Chronicle of Higher Education*, that the minimum requirement for a Division I athletics director's position is the baccalaureate, one begins to wonder why the master's degree or even the doctorate, in some cases, is required or highly desirable at smaller colleges, as well as on the high school level.

In looking at today's employment opportunities for athletics director within Division I, it is clearly evident that there are three viable avenues open to an individual desiring to become an athletics director.

The first and probably the best tactic to pursue is to work within a Division I-level athletics program at the assistant or associate AD level for a number of years, gaining practical experience and then attempting to secure an AD's post at the Division I level.

A second, all too familiar, route to the AD's desk is by being a highly successful coach, also at the Division I level, and then being promoted to athletics director.

A third avenue, which has become more popular in recent years, involves moving directly from the business world to the athletics director's office.

Nothing is inherently wrong with any of the above scenarios. It is just that individuals (men and women) who desire to become a Division I athletics director need to recognize that one of the most ineffective ways to get there is through formal education (i.e., doctorates) coupled with successful experience as an athletics director at a Division III or even a Division II institution.

Search committees have a concern, and it can be a legitimate concern, about the candidate for the AD position who has never previously held significant administrative responsibilities within a Division I institution. The members of such committees (rightly or wrongly) feel that there is just too great a difference between the athletics administration of a Division I program and the athletics administration at smaller colleges. Also, there is great pressure from the "good ol' boy/girl" network to secure the services of someone who already is a member of the inner-sanctum fraternity.

And is it any different when it comes to hiring head coaches of the so-called flagship or major sports at the Division I level? How many successful small-college coaches are hired directly into Division I head-coaching positions in revenue-producing sports such as ice hockey, football, basketball, etc.? Not many, I dare say.

So, to answer Mr. Cosby's question, the small-college athletics director (male or female) desiring eventually to become a Division I athletics director should secure an entry-level position in management at the Division I level and work up from there. The road to the AD's position in Division I does not (usually) lead directly from the small-college AD's office.

William F. Stier Jr.  
Director of Intercollegiate Athletics,  
Professor of Physical Education  
and Sport  
State University of New York,  
Brockport

## Policy hurts Division II scheduling

**Darlene May, head women's basketball coach  
California State Polytechnic University, Pomona  
NCAA Women's College Basketball Media Kit**

"I would like to see the NCAA Division I Women's Basketball Committee change its policy of the power rating.

"It is very hard for us, as members of a team at a Division II school, to get a good schedule when our budget limits our travel. On the other hand, there are dozens of Division I schools very close to us here in Southern California. They cannot afford to play Division II schools because of the pressure put on the power rating for postseason play.

"I would like to suggest that the NCAA accept any 25 games off the Division I teams' schedules to be used for the power rating. That would give the Division I team a cushion to play three games against any other team it chooses without getting hurt by the power rating."

**Wilford S. Bailey, former NCAA president  
Scripps Howard News Service**

## All in all, recruiting process can be described as immoral

By Charlie Vincent  
The Detroit Free Press  
Excerpted from a column

The frenzy is over.

The college football recruiters are back at their ivy-covered institutions.

The high school student-athletes are at home doing their homework and thinking of the fine educational opportunities that lie ahead.

And in newspapers across the country, sportswriters are focusing again on the games that will, in years to come, be played by those young men who have been hunted down and bagged by the recruiters.

Perhaps I'm just getting old. Or maybe I've lived long enough to see the way things used to be—and too long for them to be that way again.

Perhaps I'm an alarmist.

Perhaps I'm just out of step with what is real.

But dang if this college recruitment thing doesn't seem immoral.

All we are really talking about is a bunch of 18-year-olds who are better than their classmates in one or two specialized physical areas. And we—coaches, sports fans and the media, for sure the news media—give them, at this young and impressionable age, the idea they're somehow superior to the guy sitting in the next desk.

College coaches pay them homage, stopping in for mom's apple pie, petting the family dog, courting them, really, as a teen-ager with raging hormones courts a cheerleader.

Some coaches go further than that. We know that to be a fact, too. Some have been caught with the canceled checks.

Fans slap the kids on the back, and every now and then slip them a little something extra for a good deed, such as a touchdown or a fumble recovery.

And in the newspapers, we rank them like so much beef: Some are prime, some are choice, some are Grade A.

I think the wooing, the fawning and the attention are the wedges that will forevermore separate these

*"There was a time when athletics fit nicely into the framework of the university. Now, we have allowed it, in a lot of ways, to overshadow the purpose of the schools. It is now—at some of our nation's most prestigious institutions—show biz."*

athletes from the rest of the student body.

I know some coaches who have left the business because they tired of the recruiting chase and felt demeaned by participating.

I don't know any sportswriters who have quit in protest. I can't afford to quit. Besides, I hold out

the tiniest speck of hope that if somebody protests long enough and loud enough, it might do some good.

Maybe someone who can make a difference will agree and find a way to begin putting this silliness back into proportion.

There was a time when athletics fit nicely within the framework of the university. Now, we have allowed it, in a lot of ways, to overshadow the purpose of the schools. It is now—at some of our nation's most prestigious institutions—show biz.

For these 18-year-olds, the national signing extravaganza is the beginning of a college experience that will only vaguely resemble what their classmates experience.

Sport can—and should—teach us something about ourselves and the world we live in, about values and ethics and perspective.

I'm not sure it still does a good job of teaching those things.

Big-time college athletics is not only show biz today, but big biz, too. It has evolved from what Walter Camp and men like him had in mind into a dollars-and-cents proposition demanding that college coaches chase the best players so they can win games and fill stadiums and generate revenues so they can repeat the whole thing next year.

I wish there were a way to go back to what used to be. I wish we could go back to small-time programs.

Instead, we will settle for quick, strong and tough.

Probably we'll never be able to go back to the way it was.

And we are all to blame.

## Let's put recruiting on higher plane

By Denne Freeman  
The Associated Press  
Excerpted from a column

The NCAA has tried to tone down the recruiting process.

It ordered head coaches to stay at home on recruiting day. The NCAA decided coaches with private planes had a big advantage.

The NCAA has trimmed visits

and tried to cut down the length of recruiting.

However, some solutions from this corner could save a lot of time and money and perhaps the sanity of those high school athletes (not to mention the parents) being recruited.

1. Don't allow visits to the high school of a student-athlete by coaches, period. At least, he would have peace and quiet there.

2. Limit each college or university to one telephone call to the player's home by the head coach and one recruiting packet (extolling the academics of the school and, no doubt, the football program).

3. Limit each high school player

to three visits to prospective schools.

4. Do away with a signing date. If a kid shows up and enrolls, then you know he's going to that school. He'll have plenty of time to make the decision because coaches won't be bugging him all the time once they use up their one telephone call and one letter.

To some coaches, alumni and media, signing day is their favorite sports day of the year.

They probably also get a big kick out of bull fighting, the Indianapolis 500 and Wrestlemania.

Personally speaking, signing day has to be one of the most unhappy days in college sports. There just has to be a better way to go about it.



### Opinions

"We indeed have some crises in education in this country, and I'm convinced that intercollegiate athletics and interscholastic athletics have contributed to these, and we need to find ways to stop that."

**Edward E. Bozik, athletics director  
University of Pittsburgh**

*Scripps Howard News Service*

"The myth that football and basketball carry your

*See Opinions, page 5*

## The NCAA News

[ISSN 0027-6170]

Published weekly, except biweekly in the summer, by the National Collegiate Athletic Association, Nall Avenue at 63rd Street, P.O. Box 1906, Mission, Kansas 66201. Phone: 913/384-3220. Subscription rate: \$24 annually prepaid. Second-class postage paid at Shawnee Mission, Kansas. Address corrections requested. Postmaster send address changes to NCAA Publishing, P.O. Box 1906, Mission, Kansas 66201. Display advertising representative: Host Communications, Inc., P.O. Box 3071, Lexington, Kentucky 40596-3071.

Publisher ..... Ted C. Tow  
Editor-in-Chief ..... Thomas A. Wilson  
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# Recruits excited, but also relieved it's over

By Alan Robinson

At first, it's fun—the attention from famous football coaches, the endless parties, the calls from sweet-voiced sorority sisters.

But as the phone rings and rings and rings from early morning to late night, many prized high school recruits come to dread talking to coaches, who ask for 30 seconds and take 30 minutes.

No wonder Sean Gilbert and Ron Dickerson, two of the nation's highly sought high school football players, were relieved as much as excited when they finally chose a college.

Yet, Gilbert and Dickerson say the recruiting process is something they always will remember—if only because the expensive dinners, private jet rides and VIPs are hard to forget.

"All of the coaches said the same thing; that's why I got tired of hearing it—'We want you, Sean, you're a good kid; you're one of the best players in the country, we really need you,'" Gilbert said. "They just ran at the mouth."

Gilbert, a 6-foot-6, 270-pound defensive end and linebacker from Aliquippa, Pennsylvania, was USA Today's defensive player of the year. Also a basketball star, he is considered one of the nation's top 10 football recruits because of his size, speed and strength.

But his mother, Aileen Gilbert, said Sean never shed a blocker as fast as he did the coaches who insisted on calling two, three or more times a day.

"It was hectic, real hectic, just plain crazy," said Mrs. Gilbert. "I had no idea it would be like this."

"It was so intense. Some coaches called so many times to make us keep them in mind, it got to the point where we tried to forget about them."

Gilbert committed to the University of Pittsburgh "because he just didn't want to go that far from home," his mother said.

"I really admired his patience. He handled it really well," Mrs. Gilbert said. "All of that pressure on him... it was just too much pressure on an 18-year-old who hasn't finished high school. Trying to keep up with his homework and playing ball and being recruited, it was so much pressure."

Dickerson, a State College High School running back, was in a touchy situation because his father, Ron Sr., is an assistant coach at Pennsylvania State University. He knew if he signed with the Nittany Lions, it would be assumed he went there because of his father. If he went elsewhere, it might be said his own father couldn't recruit him.

He chose the University of Arkansas, Fayetteville.

was always telling me to be different," Dickerson said. "Penn State is a great institution, but I just didn't feel I was the type to go there. Ever since I was young, I wanted to go away."

Dickerson, 6-3 and 190 pounds, wrote a series of newspaper columns for the hometown Centre Daily Times called "The Dickerson Diary." He wrote of coaches who couldn't take no for an answer, of being bored by never-ending highlight films, of recruit parties that lasted until dawn.

"They try to show you a good time, make it look like it's great," he said. "Then, you stop and think, 'Is it going to be this way for four or five years?' I'd be nothing but an alcoholic. The partying didn't really

get to me. I thought about that a lot."

Gilbert related his recruiting experiences to the Beaver County (Pa.) Times.

Gilbert and Dickerson said most coaches recruit alike, but some use unorthodox approaches. Several coaches told Gilbert they would get a raise if they delivered him, and Mrs. Gilbert said others asked, "Do you need anything?"

"I probably could have reported them just for the statement, but I don't think they were trying to violate anything. I think they were just asking," she said.

*Robinson writes for the Associated Press.*

# Opinions

Continued from page 4

other sports programs is just that—a myth.

"If they are successful, they produce revenues in excess of their consumption, but not significant enough to carry 17 other sports. It has to come from annual giving.

"Winning is what you go out and try to do. It has, in your revenue-producing programs, a substantial impact on the revenues that are generated, both from gate attendance and from television.

"You have to put a good product out there; otherwise, it's not a product that's going to draw fans, either in the stands or on television. You're constantly striving to have a winning program."

**Richard D. Schultz, executive director NCAA**

*Sharing the Victory (publication of the Fellowship of Christian Athletes)*

"Lack of it (integrity) is knowingly violating rules to gain a competitive edge, or recruiting an athlete who has absolutely no chance of getting a degree from your institution.

"Integrity involves the admissions, education, financial aid and recruiting processes, and it's an issue I spend a lot of time dealing with.

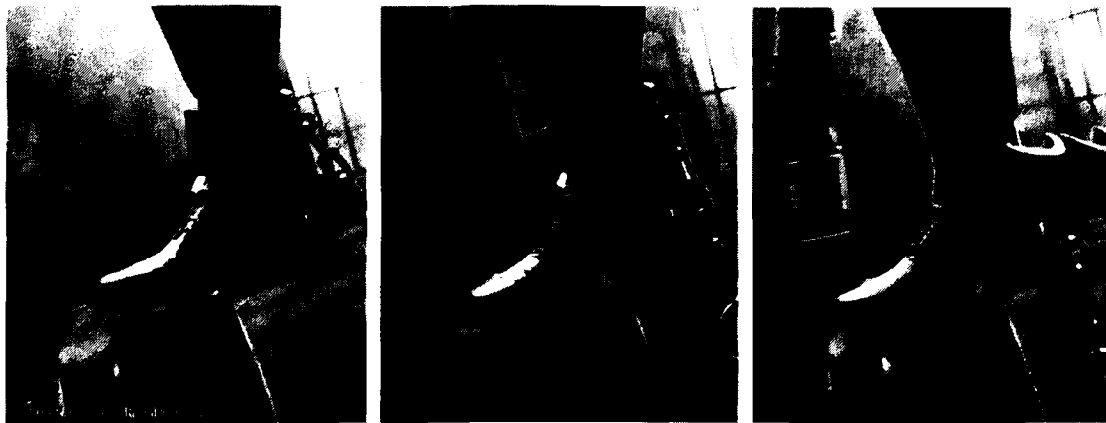
"The other side of integrity is flexibility. The NCAA is a large association; and sometimes, rules are passed that cover the ballpark but don't allow for legitimate exceptions.

"A baseball player had 16½ credits and only needed 12 but was one-half credit short in sociology, so he was declared ineligible. That doesn't make sense.

"A woman volleyball player had a 3.500 grade-point average in high school and scored 25 on the ACT but wasn't eligible because she'd taken the test at a regional instead of a national test site.

"A year ago, I presented some changes at our annual Convention so that we now have the flexibility to deal with these kinds of situations.

"When it comes to willful violation of the rules, however, we have to draw the line and say, 'If you break them, you've got to suffer the consequences.'"



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# '89 title game will be 1,500th in tournament history

By James M. Van Valkenburg  
NCAA Director of Statistics

The national title game in Seattle's Kingdome April 3 will be the 1,500th game in NCAA tournament history, concluding the 51st Division I Men's Basketball Championship.

Two more milestones are on the horizon: All-time tournament attendance will pass 10 million about halfway through the 1990 tournament, which ends in Denver's McNichols Arena. And the one-million figure for championship games alone will come in the 1992 Final Four at the Humphrey Metrodome in Minneapolis.

Milestones pop up much more often in the current era of 64-team fields and 63-game tournaments.

For instance, 10 years were required to play the first 100 games in tournament history; but now, only about 1½ tournaments are needed for 100 games. The 1,400th game was Maryland 92, UC Santa Barbara 82, last March 18 in a Southeast region first-round game in Cincinnati. It was the 10th of 16 first-round games played that day (or the 26th of 32 in the first round).

## Opener at Palestra

The first game in NCAA tournament history was held at the Palestra on the University of Pennsylvania campus. Ohio State defeated Wake Forest, 64-52, Tuesday night, March 17, 1939 (three days later, the Western half of the eight-team tournament started in San Francisco).

That was a high-scoring game in those days. In fact, the 64 points, the 116 for two teams and the 25 by Ohio State's Richard Baker all set records for the Palestra, which was constructed in 1926. The Palestra remains one of the older and more famous centers for the college game and has long served as the site for Philadelphia's "Big Five" and the scene of more NCAA tournament games than any other campus arena.

Ohio State's Big Ten champions were coached by Harold Olsen, one of the founders of the tournament, while Wake Forest, champion of the old Southern Conference (a big group that included nearly all current members of the Atlantic Coast Conference), was coached by Murray Greason. Ohio State won the Eastern tournament but lost the championship game to Howard Hobson's Oregon "Tall Firs."

Ten years later came tournament game No. 100. It was the national third-place game in 1949 at Seattle. Illinois 57, Oregon State 53. Illinois was coached by Harry Combes and Oregon State by Amory "Slats" Gill. That was before the advent of the Final Four format. Kentucky, under Adolph Rupp, had defeated Illinois in the Eastern finals in New York, and Oklahoma State, under Henry Iba, had beaten Oregon State in the Western finals. Kentucky won the title game.

Game No. 500 came in 1965 in the East region semifinals at College Park, Maryland, as Providence, under Joe Mullaney, defeated St. Joseph's (Pennsylvania), under John "Jack" Ramsay, 81-73. Providence fell one victory short of the Final Four, losing the regional title game to Princeton, powered by Bill Bradley's 41 points.

Game No. 1,000 was in 1981 in the East region first round at Charlotte, North Carolina, with Villanova, under Rollie Massimino, defeating Houston, under Guy Lewis, 90-72. In case you are wondering, game No. 2,000 under the current format would be one of the region championship games in the 1997 tournament.



Illinois Wesleyan's Jeff Kuehl ranks among Division III men's scoring leaders



Lisa Blackmon-Phillips, West Georgia, leads Division II women in three-pointers



Kelly Savage, Toledo, is among Division I women's leaders in free-throw shooting



West Virginia senior Darryl Prue ranks sixth in Division I men's field-goal shooting

## Mookie's steals

Oklahoma senior Mookie Blaylock seems certain to become the Division I career leader in steals on a per-game basis and likely will break his own national mark for season steals per game. He was not included in a story on top senior men in The NCAA News February 15.

His career average was exactly four (256 in 64 games) through February 19—far above the record of 2.97 by Drexel's Michael Anderson in four seasons ending with 1988. Blaylock will have a two-year career, so he will not break the record career total of 341 by Anderson (although he may come close). Blay-

vian Herron (2,143), New Hampshire's Kris Kinney (2,131), Murray State's Sheila Smith (2,093) Georgia Southern's Phyllette Blake (2,046), Radford's Stephanie Howard (2,010) and San Diego State's Chana Perry (2,004). Also close are Bucknell's Jennifer Walz (1,998) and Bowling Green's Jackie Motycka (1,959). (All figures are through February 19.)

Hoskins made the 2,000-point, 1,000-rebound club as a junior, and Nelson (2,279 and 1,172), Vines (2,229 and 1,165) and Perry (2,004 and 1,182) all made it this season. Others who can make it are Auburn's Vickie Orr, South Florida's Wanda Guyton, Maryland's Vicky

Lou Campanelli, born in 1938.

The Rollins statistics crew worked Stanford vs. Florida in Orlando February 4 and heard one of those funnies near a team bench. With three minutes to play and Stanford up by 12 points, the scoreboard clock, in use for the first time, was running during a dead ball. Stanford coach Mike Montgomery jumped up and said, "Stop the clock, stop the clock." Realizing he was ahead, he immediately countered, "What am I saying, keep it running, keep it running." (Fred Battenfield, Rollins SID)

Georgetown coach John Thompson, asked if it bothered him when Villanova fans chanted "S-A-T, S-A-T" when his players were at the free-throw line: "Not when my shooter (Jaren Jackson) was valedictorian of his high school class (at Walter Cohen High School in New Orleans)." Georgetown won, 69-55.

## Family affairs

Lewis senior Mark Niegro of Chicago is the 22nd Lewis player, fourth Niegro brother and sixth family member (all attended Lewis) to surpass 1,000 career points. Mark's 1,000-plus brothers are Tom ('85, 1,437), Joe ('87, 1,215) and Charlie ('85, 1,010). His sisters in the Lady Flyer 1,000-point club are Mary ('83, 1,563) and Terry ('84, 1,465), with sophomore Nancy already above 500. (Jim Bowers, Lewis SID)

Half the points this season for Bethel (Minnesota) have been scored by one family. All-star candidate Dale Turnquist, seventh nationally in Division III rebounding, is scoring above 20 per game, older brother Dave (6-4 to Dale's 6-10) is making another 11.5 and first cousin John Linden nine more. On the way is youngest brother Eric, a high-school sophomore. Their father, Truman Turnquist, is a former Bethel star. (Dave Blanchard, Bethel (Minnesota) SID)

The top two scorers in the 53-year history of Yeshiva men's basketball have the same last name. Lior Hod set the career record of 1,541 as a senior last season. Now Ayal Hod is above 1,600, with his brother, a graduate assistant coach at Yeshiva, looking on. The brothers played well together in games last season, helping Yeshiva (16-8) to its first postseason play ever. But off the court, their rivalry always has been intense in all things.

Once last season in practice, the two defied coach Jonathan Halpert's wishes that they never line up against each other. "We started pushing each other under the boards," Ayal said. "We started fighting and rolling around on the floor, and it took the whole team to pull us apart. A

couple of months went by before we talked again." Now, that is changing: "I really miss Lior. He helped me prepare for every game and he made me concentrate. I never listened to him in the past, but I do now, more and more. I respect what he has to say." (Jeffrey Bencoe, Yeshiva SID) **Can you top these?**

Bradley's Anthony Manuel, one of the nation's career leaders in assists, can become one of a handful of players to win both scoring and assist season titles in a Division I conference. He now leads the Missouri Valley Conference at 22.5 and 8.4. Bradley sports information director Joe Dalonzo looked at 18 conferences and found only three with such a double champion. The first was Louisiana State legend Pete Maravich. His 44.5 and 6.3 led the Southeastern Conference in 1970. Loyola's (Illinois) Darius Clemens with 21.9 and 7.8 led the Midwestern Collegiate in 1981. And Virginia Tech's Bimbo Coles with 24.2 and 5.9 led the Metropolitan Collegiate last year.

St. Elizabeth's Terry Lockwood posted an impressive triple-double against Cedar Crest College February 6 with 22 points, 25 rebounds and 10 assists. February 8 vs. Mount St. Vincent, Lockwood scored 33 points and grabbed 34 rebounds. She has been the Division III rebounding leader all season, and her 21.3 average threatens the division record of 21.4 by Carla Gadsden of Jersey City State in 1982. (Frank J. Sturm, St. Elizabeth assistant coach)

North Alabama sophomore Tracy McCall has gone from a part-time player as a freshman to that of a national leader in both field-goal and free-throw percentages (now in the top six nationally in both categories in Division II). But the girl from nowhere is from everywhere. Her addresses have included Picatinny Arsenal in New Jersey; Fort Knox, Kentucky; Kitzengen, West Germany, and Fort Benning, Georgia. She is fluent in English, German and Spanish, and she has a 2.800 grade-point average (3.000 scale). Her father, a munitions systems expert with nearly 20 years of military service, is stationed in Huntsville, Alabama. (Jeff Hodges, North Alabama SID)

Clark (Massachusetts) made it 32 straight victories—a women's Division III record—by defeating Wellesley February 21. That broke the record of 31 by St. John Fisher last season. The Division II mark of 33 by West Texas State last year can be exceeded by Clark in its regular-season finale February 25 against Western Connecticut State. Louisiana Tech holds the women's all-time record at 54 from 1980 to 1982.

## Basketball notes

lock holds the season mark for total (150) and average (3.8). Both likely will go.

## Top women seniors

Mississippi Valley State senior Patricia Hoskins could join an elite group in career scoring and rebounding as she heads the list of 1989 seniors in Division I women's basketball.

The nation's leading scorer (32.5 average) and rebounder (15.9) this year, the 6-3 Hoskins could become one of the top all-time career statistical giants.

She is 13th on the career points list with 2,929 through games of February 19, but she could finish as high as seventh if she keeps up the same pace. In career rebounding, she is 13th on the all-time list with 1,571.

Hoskins also has a good chance to become only the eighth player in women's history to score more than 3,000 points in a career. The others are Lynette Woodard of Kansas (3,649), Cindy Brogdon of Mercer/Tennessee (3,204), Carol Blazejowski of Montclair State (3,199), Denise Curry of UCLA (3,198), Susie Snider Eppers of Baylor (3,137), Lorri Bauman of Drake (3,115) and Cheryl Miller of Southern California (3,018). Bauman and Miller are the only 3,000-point scorers since NCAA official statistics began in 1982.

Penny Toler, Long Beach State's sparkplug guard, is second in career points among 1989 seniors with 2,410. Ten other seniors already have eclipsed 2,000 career points. They are Southern California's Cherie Nelson (2,279), Fordham's Jeanine Radice (2,258), DePaul's Diana Vines (2,229), Tennessee's Bridgette Gordon (2,207), Oral Roberts' Vicky

Bullett, New Orleans' Aronji Johnson, New Orleans' Carvie Upshaw, Northwestern State's (Louisiana) Linda Grayson, Oral Roberts' Herron, Tennessee's Gordon and Bowling Green's Motycka.

Tennessee's Sheila Frost could move into the career field-goal shooting list with a 59.3 percentage. Fordham's Radice, this season's top free-throw shooter at 91.5, would be fifth on the career list at 85.3, while Colorado State's Jodi Robers would be seventh at 84.2.

## Per-game leaders

On a per-game basis for seniors with at least two seasons, the top career scorer is Hoskins at 27.7. She could finish second on the all-time scoring average list behind Blazejowski. She is followed by Fordham's Radice at 21.6, San Diego State's Perry 21.3 and Drake's Julie Fitzpatrick 20.5.

In per-game rebounding, Hoskins again is far out front, averaging nearly 15 rebounds. She could finish fourth on the all-time average list at the same pace. Next are Perry at 12.5, Blake 11.5, Guyton 10.9 and Vines 10.6.

## Quotes of the week

Oregon State coach Ralph Miller's farewell tour so far has produced a crystal clock and a sculpture, with more surprises coming. For historical perspective, Miller, 69, is hard to beat. On his last visit to California's Harmon Arena, he recalled his 1937 visit to the cramped facility. "This was a palace then," he told Robyn Norwood of the Los Angeles Times. "I've changed my mind since." He surveyed a youngish group of reporters and added, "None of you probably was alive then." Indeed, not one was. Then again, neither was California coach







Basketball Statistics

Through games of February 11

Men's Division III individual leaders

Table of individual scoring leaders for Men's Division III basketball, listing player names, teams, and statistics such as points, minutes, and field goals.

Table of individual rebounding leaders for Men's Division III basketball, listing player names, teams, and statistics such as rebounds and minutes.

Table of individual assists leaders for Men's Division III basketball, listing player names, teams, and statistics such as assists and minutes.

Table of individual field-goal percentage leaders for Men's Division III basketball, listing player names, teams, and percentage statistics.

Table of individual free-throw percentage leaders for Men's Division III basketball, listing player names, teams, and percentage statistics.

Table of individual 3-point field-goal percentage leaders for Men's Division III basketball, listing player names, teams, and percentage statistics.

Table of individual 3-point field goals made per game leaders for Men's Division III basketball, listing player names, teams, and statistics.

Team leaders

Table of team scoring offense leaders, listing team names, games, points, and average points per game.

Table of team scoring defense leaders, listing team names, games, points, and average points per game.

Table of team field-goal percentage leaders, listing team names, games, field goals, and percentage.

Table of team free-throw percentage leaders, listing team names, games, free throws, and percentage.

Table of team 3-point field-goal percentage leaders, listing team names, games, 3-pointers, and percentage.

Women's Division III individual leaders

Table of individual scoring leaders for Women's Division III basketball, listing player names, teams, and statistics.

Table of individual rebounding leaders for Women's Division III basketball, listing player names, teams, and statistics.

Table of individual assists leaders for Women's Division III basketball, listing player names, teams, and statistics.

Table of individual field-goal percentage leaders for Women's Division III basketball, listing player names, teams, and percentage.

Table of individual free-throw percentage leaders for Women's Division III basketball, listing player names, teams, and percentage.

Table of individual 3-point field-goal percentage leaders for Women's Division III basketball, listing player names, teams, and percentage.

Table of individual 3-point field goals made per game leaders for Women's Division III basketball, listing player names, teams, and statistics.

Team leaders

Table of team scoring offense leaders for Women's Division III basketball, listing team names, games, points, and average.

Table of team scoring defense leaders for Women's Division III basketball, listing team names, games, points, and average.

Table of team field-goal percentage leaders for Women's Division III basketball, listing team names, games, field goals, and percentage.

Table of team free-throw percentage leaders for Women's Division III basketball, listing team names, games, free throws, and percentage.

Table of team 3-point field-goal percentage leaders for Women's Division III basketball, listing team names, games, 3-pointers, and percentage.

Table of team scoring defense leaders for Women's Division III basketball, listing team names, games, points, and average.

Table of team field-goal percentage defense leaders for Women's Division III basketball, listing team names, games, field goals, and percentage.

Table of team field-goal percentage defense leaders for Women's Division III basketball, listing team names, games, field goals, and percentage.

Table of team rebound margin leaders for Women's Division III basketball, listing team names, games, offense, defense, and margin.

Table of team 3-point field goals made per game leaders for Women's Division III basketball, listing team names, games, 3-pointers, and average.

# Wittenberg wants to be good host, but also dreams of title

Only one team will leave Springfield, Ohio, with the Division III Men's Basketball Championship title in tow, but host Wittenberg is working to ensure that all four semifinalists exit with a positive experience.

"We want it to be a tremendous experience for the participating teams," Wittenberg coach Larry Hunter said. "We want all four teams and their fans to have a good experience."

This year, the semifinals and final are getting a change of venue for only the fourth time in the 15-year history of the championship. Calvin

hosted those rounds in Grand Rapids, Michigan, for the past seven years. Wittenberg will host the semifinals and final again next year.

Wittenberg has reached the semifinal round of the tournament five times and has had the opportunity to play at each of the previous three sites. In addition, the university has hosted two Division III Men's Golf Championships and other rounds of the Division III Men's Basketball Championship.

"We have been fairly successful hosting regional and quarterfinal games, as far as attendance and interest from the city are concerned," Bob Rosencrans, Wittenberg's di-

rector of athletics, said.

An important factor in hosting a championship is a quality facility. Rosencrans thinks the 3,000-seat HPER Center measures up very well. It has comfortable seating and clear lines of vision. In addition, it will have a new scoreboard and 45-second clocks in place for the championship.

One area that Rosencrans has monitored closely is ticket sales. He has spent "an hour or two each day" working on tickets. His labor has been worthwhile. In all probability, the only tickets available for the semifinals and final will be those earmarked for the participating teams.

Another important part of putting on an event like this is support from the community. Rosencrans said that numerous people have been involved in preparations for different aspects of the weekend. Those include everything from receptions and banquets for the traveling parties to shopping and sightseeing opportunities for the spectators.

"The championship will be an exciting time for those athletes," Rosencrans said. "Our job is to provide a positive experience."

Since Wittenberg has been one of the top Division III teams this season, Springfieldians could have the opportunity to watch the home team make another run for the national championship. The team is led by senior Steve Allison, one of the top scorers in Division III.

"It is the hardest thing in the world to get to the (semifinals)," Hunter said. "It would just be beyond my wildest dreams to make it while hosting."



Steve Allison, Wittenberg

## Championship Profile

**Event:** Division III men's basketball.

**Field:** A field of 40 teams will compete for the 1989 championship.

**Automatic qualification:** College Athletic Conference, College Conference of Illinois and Wisconsin, Dixie Intercollegiate Athletic Conference, Iowa Intercollegiate Athletic Conference, Little East Conference, Michigan Intercollegiate Athletic Association, Middle Atlantic States Collegiate Athletic Conference (two berths), Midwest Collegiate Athletic Conference, New Jersey State Athletic Conference, North Coast Athletic Conference, Ohio Athletic Conference, Old Dominion Athletic Conference, Southern California Intercollegiate Athletic Conference, State University of New York Athletic Conference.

**Defending champion:** Ohio Wesleyan.

**Schedule:** First-round games will be played February 28 on the campuses of participating institutions. Regional semifinals and finals will be March 3-4 and quarterfinals will be March 11, also at on-campus sites. The championship semifinals and final will be at Wittenberg March 17-18.

**The NCAA News coverage:** Scores and pairings from preliminary rounds will be published in the March 8 and March 15 issues of the News. Championship results will be published March 22.

**Contenders:** Trenton State, Wittenberg, Wisconsin-Whitewater, Potsdam State, Jersey City State.

**Championship notes:** The field has been expanded from 32 to 40 teams... This is the 15th championship... North Park has five of the 15 titles, Potsdam State and Scranton are the only other schools to win more than one championship (two each)... Last year, Greg Grant of Trenton State set a three-game scoring record with 109 points and had the highest scoring average in the championship with 36.3 points per game.

## Reaching top easier in III hoops than staying there, teams discover

The dominant theme in the Division III Women's Basketball Championship has been the lack of domination by any particular team.

In seven years, 19 different teams have reached the semifinal round, and there have been seven different champions. In fact, only two schools, Elizabethtown and defending champion Concordia-Moorhead, have reached the title game more than once.

"It's easier to get to the top than to remain on top," coach Duane Siverson of Concordia-Moorhead said.

Last year's championship was the realization of a goal set by last year's senior class. That group played on teams that reached the

regional championship in 1986 and the championship final in 1987 before taking the title in 1988.

"Those people made a commitment that they were going to win a national championship," Siverson said. "It was neat to take second,



### Championship Preview

but it was not the ultimate goal. That propelled us through last year."

While last year's team needed to keep the goal of winning the championship in front of it, this year's squad had to put that accomplish-

ment behind it.

"It took us a month and a half to forget about last year," Siverson said.

Part of that process included recognizing that this year's team has different strengths and weaknesses from last year's squad. Last year, the Cobbers depended on superior play from members of the backcourt. This year, their strength lies inside. In addition to adjusting their style, the Cobbers have faced increased expectations from supporters and increased intensity on the part of opponents.

"Usually, we have kind of a late-blooming conference," Siverson said. "This year, they were all ready to play in December."

While Concordia-Moorhead could become the first school to win two championships, Cal State Stanislaus is one of the teams that would like to see a continuation of the string of new schools that have won the championship each year.

Coach LeAnn Henrich sees the lack of domination by a particular team as an offshoot of the growth of women's basketball and the fact that the pool of talented players has increased. She also has seen an increase in the skill level of individual players during her eight years at Cal State Stanislaus.

She has a veteran squad that has demonstrated an ability to focus on the game at hand. Her teams have played in the tournament three of the last four years, including the last two.

"I feel that the more times you have been to the play-offs and if you have players back (from those teams), that is an advantage."

## Championships Profile

**Event:** Men's and women's skiing.

**Field:** Approximately 160 competitors (80 men and 80 women) will be selected.

**Automatic qualification:** None.

**Defending champion:** Utah won the school's third straight team title with a 651-614 victory over Vermont.

**Schedule:** The University of Wyoming will host the championships March 2-5.

**The NCAA News coverage:** Complete results will appear March 8.

**Contenders:** Utah and Vermont.

**Championships notes:** Although its team finished second in 1988, Vermont skiers tied a championships record by claiming four individual titles... The championships were last held in Jackson Hole in 1974, when Colorado won and Wyoming finished second... The top nine teams at the 1988 championships all scored in excess of 225 points.

## Utah, Vermont retain top rankings in skiing

Like any proper marriage, there will be something old and something new when East meets West in the NCAA Men's and Women's National Collegiate Skiing Championships March 2-5 in Jackson Hole, Wyoming.

The "something old" is the likely continuation of Utah's and Vermont's stranglehold on the top two spots in the country. Since 1980, only two teams have kept Utah and Vermont out of the championship or runner-up spots in the team competition.

In that period, the Utes have won six team titles and finished second twice. Coach Pat Miller's team will seek its fourth consecutive crown in 1989. Vermont has finished first once and second seven times, including the last three meets, in that same period.

Colorado, champion in 1982, and Wyoming, titlist in 1985, are the only teams to displace the Utes and Catamounts in the 1980s.

The "something new" is a change

in format to determine the team champion. The cross country relays for men and women are being discontinued; instead, there will be two individual cross country events.

Although the freestyle-technique cross country event will continue, it has been changed to a mass start. Added to the program is an interval-start, diagonal-technique or "classical" cross country event.

The distances for the freestyle are 15 kilometers for women and 20 kilometers for men. As the name suggests, skiers can use a freestyle or "skating" technique.

The distances in the other individual, interval-start race have been changed to 10 kilometers for men and five for women (from 15 and 10).

"The reason for the change in format is an attempt to improve the total strength of the championships by increasing the number of athletes who would be competitive," said

See Utah, Vermont, page 24

## Championship Profile

**Event:** Division III women's basketball.

**Field:** A field of 32 teams will compete for the 1989 championship.

**Automatic qualification:** College Conference of Illinois and Wisconsin, Dixie Intercollegiate Athletic Conference, Iowa Intercollegiate Athletic Conference, Little East Conference, Massachusetts State College Athletic Conference, Middle Atlantic States Collegiate Athletic Conference, Minnesota Intercollegiate Athletic Conference, New Jersey Athletic Conference, Ohio Athletic Conference.

**Defending champion:** Concordia-Moorhead.

**Schedule:** Regional tournaments will be held March 3 and 4. Quarterfinal games will be played either March 10 or March 11. The championship semifinals and final will be played March 17 and 18. All games will be played at the campuses of competing institutions.

**The NCAA News coverage:** Scores and pairings from preliminary rounds will be published in the March 8 and March 15 issues of the News. Championship results will appear in the March 22 issue.

**Contenders:** Cal State Stanislaus, Concordia-Moorhead, Muskingum, Southern Maine, Franklin and Marshall.

**Championship notes:** Elizabethtown has played in the title game three times (1982, 1983 and 1984)... Scranton is the only school to host the finals twice... Concordia-Moorhead, Kean, Rust and Salem State have made six straight tournament appearances... Twelve teams made their first championship appearances a year ago... Last year, Concordia-Moorhead set a four-game scoring record with 350 points.

# Ferris State, dominant heavyweight claim mat spotlight in Division II

Ferris State probably will win the team title at the 1989 Division II Wrestling Championships, and Pittsburgh-Johnstown heavyweight Carlton Haselrig definitely will make headlines.

Coach Jim Miller's Bulldogs have been the top-ranked team in the division throughout the regular season. "We've got incredible talent," said Miller, in his fifth season at the school. "I hedge on predicting, but the rankings pretty much speak for this team."

In Haselrig's case, the prediction that he will make headlines is a cinch. Victory will provide his third straight Division II heavyweight title and a chance to capture a third consecutive Division I title—a news-worthy accomplishment indeed.

Fact is, however, that Haselrig's absence from the winner's platform would be the real press-stopper. For that to happen, this soon-to-graduate communications major would



Carlton Haselrig

## Championships Profile

**Event:** Division II wrestling.

**Field:** A field of 140 wrestlers will compete for team and individual championships.

**Automatic qualification:** Central Intercollegiate Athletic Association, North Central Intercollegiate Athletic Conference and five regional qualifying tournaments.

**Defending team champion:** North Dakota State.

**Schedule:** California (Pennsylvania) will host the 1989 championships March 4-5.

**The NCAA News coverage:** Championships results will be published in the March 8 issue of the News.

**Contenders:** Ferris State, North Dakota, North Dakota State, Pittsburgh-Johnstown, Portland State, South Dakota State.

**Championships notes:** North Dakota State's winning total of 88 points was the lowest since Cal Poly-San Luis Obispo claimed the 1970 team crown with 82... The championships return to Pennsylvania for the first time since East Stroudsburg was host in 1975... Although favored this year, Ferris State has never won the Division II wrestling team crown... Pittsburgh-Johnstown's Dave Yahner is the younger brother of the team's assistant coach, Rob Yahner.

have to lose, and he hasn't done that since the semifinals of the 1986 Division II championships.

Following are looks at each of these championships story lines.

### Discouraged last year

"The team was very discouraged with its fourth-place finish at last year's championships," recalled Ferris State's Miller. "We spent a lot of time gracefully accepting congratulations. We had finished seventh overall the year before (1987), and many people figured that we were happy moving up three places."

"Honestly, I felt we had the team to challenge for the national title. If we'd won, a lot of people would have called it a big fluke... I would have left there saying 'I told you so.' And this season, we have a better squad."

Miller said his quartet of returning all-Americans—Kurt Johnson (158 pounds), Brad Morris (167), Doug Mooney (177) and Doug Chapman (190)—will play key roles at

California (Pennsylvania). "Our hopes for a team title pretty much depend on them."

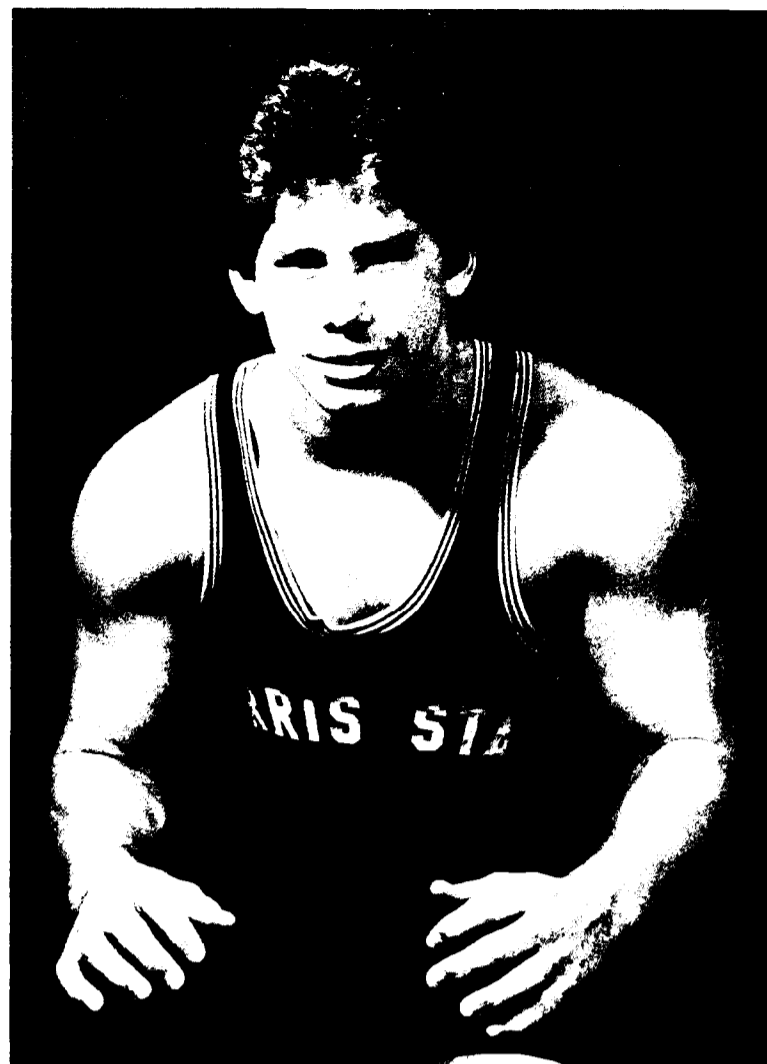
"If we produce like we can, we'll win the thing," he added. "If we don't, we could finish as low as fifth. You have to have everything perfect... and some luck, and I don't like to depend on luck."

And, as Miller noted, several other championship-caliber squads will be waiting to capture the spotlight if the Bulldogs falter. Among them are North Dakota, North Dakota State, South Dakota State, Portland State and Pitt-Johnstown. (Note: The final Division II coaches poll appears in the NCAA Record.)

### A security blanket

Pitt-Johnstown coach Pat Pecora calls Haselrig "a security blanket. It helps the entire team to know that no matter where we go or which teams we face, we have the biggest, baddest dude in the nation."

Sound cocky? It's no brag, just fact. Consider:



Brad Morris, Ferris State

• Since he lost to Edinboro's Dean Hall in the 1986 Division II semifinals, Haselrig has amassed a 112-0-1 record—along the way establishing what is believed to be a collegiate record for most consecutive matches without a loss. That string bested a mark of 100 straight matches without a defeat set by current Iowa coach Dan Gable when he was an undergraduate.

• That lone tie came against Joel Greenlee of Division I Northern Iowa in the coaches association's

1988 all-star classic. In a rematch at the 1989 classic, Haselrig pinned Greenlee in 1:06.

• According to the National Collegiate Championships records book, Haselrig won 17 matches in the 1987 and 1988 championships on his way to a pair of Division I titles and a pair of Division II titles. Seven of those matches ended in pins at an average time of 5:38. Haselrig's 10 decision victories came by an average score of 8-3.

"He is it right now," Pecora said. "Ask any coach..."

# Division III matches trophy collectors vs. team balance

Observers of Division II wrestling this year not only are asking who will win the team title, they also are wondering how it will be done.

One possible answer: by winning the most individual championships.

Two teams—Montclair State and Delaware Valley—could capture two individual titles apiece, but it's uncertain whether either of those squads can score in enough other weight classes to carry home the crown.

The other possible answer: Forget individual championships and finish fifth or higher in as many classes as possible.

That's the route Ithaca coach John Murray prefers; he has seven wrestlers who previously have been involved in NCAA competition.

Two other teams, Augsburg and tournament host John Carroll, also boast well-balanced teams.

"It looks to me like we're trying



## Championships Previews

to counteract having two guys in the (individual) finals," said Murray.

"The key for us is to place a lot of people, like last year, but place them higher," he said. Ithaca's only 1988 individual titlist, 158-pounder Mike Cronmiller, is sitting out this year as a redshirt, and even though the Bombers have three returning all-Americans—Dan Bieller (177 pounds), Marty Nichols (150) and

Tim Cotter (134)—only Bieller finished as high as fifth last year.

Murray, however, believes he has a potential finalist at 126 pounds with junior Joel Lamson, and he rates Mike Fusilli as "very dangerous" in the 190 class.

On the other hand, Montclair State has two returning individual champions who could be rated as lethal.

Karl Monaco, a two-time champion at 142 pounds, has moved up this year to 150. His only loss since that move has been to the top-ranked Division I wrestler in that class, Tim Krieger of Iowa State, who edged Monaco, 2-1, on riding time. Also back is defending 126-pound champion Pete Gonzales, who joined Monaco as an all-America in Division I last year.

### Strength in numbers

Last year, Montclair State claimed three individual titles (177-pound champion Pete Georgoutsos is a redshirt this year) but had only four wrestlers at the meet and finished second to St. Lawrence. This year, coach Steve Strellner says, things will be different.

"I'm planning on taking seven, maybe eight, this year," he said. "With my two champions, if I can get a couple more who are all-Americans, we have a good chance."

Delaware Valley also returns a two-time champion, 142-pounder Sean Smith, who sat out last year as a redshirt. Smith has lost only once in his career, to Monaco in 1987. The Aggies' Mark Ambrose was second to Ithaca's Cronmiller last year at 158 pounds.

## Championships Profile

**Event:** Division III wrestling.

**Field:** A field of 200 wrestlers will compete for team and individual championships.

**Automatic qualification:** College Conference of Illinois and Wisconsin, Middle Atlantic States Collegiate Athletic Conference, Midwest Collegiate Athletic Conference, Ohio Athletic Conference, State University of New York Athletic Conference, Iowa Intercollegiate Athletic Conference, New England College Conference Wrestling Association and New Jersey State Collegiate Athletic Conference, and three regional qualifying tournaments.

**Defending champion:** St. Lawrence.

**Schedule:** John Carroll will be host for the March 3-4 championships.

**The NCAA News coverage:** Results from the championships will appear in the March 8 issue of the News.

**Contenders:** Ithaca, Delaware Valley, Montclair State, Augsburg, John Carroll.

**Championships notes:** Two-time 142-pound titlist Karl Monaco, a senior at Montclair State, is favored to win his family's sixth individual title this year after moving up to the 150-pound class. His brother, John Monaco, won 167-pound titles in 1985 and 1987 and the 177-pound crown in 1986... Karl Monaco could make it seven crowns by advancing to the Division I tournament and winning there... John Carroll previously hosted the championships in 1975, when it won its only team title, and in 1981... Teams from New York and New Jersey have won 13 of the first 15 championships... No school west of the Mississippi River has won the title.

"I think Mark is ready," says coach Robert Marshall, "and I know Sean is ready." However, Marshall concedes that his team will have trouble qualifying enough others to contend for the title. Only the 10 individual titlists in the talent-rich Middle Atlantic States Collegiate Athletic Conference can qualify for the national tournament.

If the tournament ends up belonging to the best-balanced team, then Augsburg and John Carroll have reason to feel good about their chances. Each school has five wrest-

lers with previous NCAA experience.

"The team title is going to require a team effort," said Augsburg coach Jeff Swenson, whose lineup features defending 134-pound champion John Beatty.

John Carroll, which recently won its 23rd consecutive Presidents Athletic Conference title, expects to put forth three returning all-Americans on its home mat during the tournament. One, junior Joe Schmidt, finished second last year at 167 pounds.



Karl Monaco



Pete Gonzales

## Administrative Committee minutes

1. Acting for the Council, the Administrative Committee:

a. Appointed the following to serve as NCAA representatives on the men's games committee of the Amateur Basketball Association of the United States of America: Peter J. Carlesimo, Seton Hall University; Mike Krzyzewski, Duke University; Reggie Minton, U.S. Air Force Academy; Don Donoher, University of Dayton, and George Raveling, University of Southern California.

b. Appointed the following to serve as NCAA representatives on the women's games committee of the Amateur Basketball Association of the United States of America:

Jim Foster, St. Joseph's University (Pennsylvania); Jody Conradt, University of Texas, Austin; Tara Van Der Veer, Stanford University; Vivian Stringer, University of Iowa, and Debbie Ryan, University of Virginia.

c. Accepted the resignation of Wilford S. Bailey as chair of the Special Committee on



Conference No. 2  
February 1, 1989

Cost Reduction and agreed with advice of the parliamentarian that the Administrative Committee and the Presidents Commission must agree on Mr. Bailey's replacement.

2. Acting for the Council and the Executive Committee, the Administrative Committee agreed to conduct its telephone conferences at 2 p.m. Central time on the second and fourth Thursdays of each month, except April when it will meet in person: February 23, March 9 and 23, April 16 and 30, May 11 and 25, June 8 and 22.

## Durham given reprimand after being ejected

University of Georgia head men's basketball coach Hugh Durham was issued a public reprimand February 16 by athletics director Vincent J. Dooley, who ordered Durham to apologize for his outburst that drew three technical fouls and expulsion in a game against Vanderbilt.

Dooley also placed Durham on probation, saying further such incidents would draw an indefinite suspension.

Durham, who has been reprimanded once already this year for criticizing officiating, charged onto the court in Athens February 15 after one of his players was called for a foul in the final minute, with the Bulldogs trailing Vanderbilt, 83-67.

Durham was assessed three technical fouls and ejected from the game.

In a statement issued by the school, Dooley called Durham's outburst "a very unfortunate incident."

"His actions are detrimental to crowd control and to good sportsmanship. I deeply regret having to take this action, but I feel it is both appropriate and necessary to ensure proper conduct on the part of any coach representing the University of Georgia," he said.

Durham, in a statement also distributed by the school, said, "After a thorough and productive discussion of the entire situation, there is no question coach Dooley acted in the best interests of the University of Georgia, the Southeastern Conference and the game of basketball."

## Wright State to become member of North Star

Wright State University will join the North Star Conference as an associate member for the 1989-90 season and become an active member in 1990-91, it has been announced by Jean Lenti Ponsetto, conference president. Wright State will participate in cross country, tennis, softball, and swimming and diving next year. Its basketball and volleyball teams join the league as active members in 1990-91.

Formed in 1983, the North Star Conference holds championships in five women's sports: basketball, cross country, softball, tennis and volleyball. This spring, the North Star will hold an invitational in track and field; and beginning in 1989-90, it will hold a swimming and diving championship.

North Star Conference members are the University of Akron; Cleveland State University; DePaul University; the University of Illinois, Chicago; Marquette University; Northern Illinois University; Valparaiso University, and the University of Wisconsin, Green Bay.

# ACC to hold its first tournament for men's lacrosse April 28-29

The University of North Carolina, Chapel Hill, will serve as host for the Atlantic Coast Conference's first men's lacrosse tournament April 28 and 29.

"The idea came from the coaches and was submitted to the conference athletics directors at the fall (1988) meeting," Eugene F. Corrigan, commissioner of the ACC, said. "They think it is an exciting innovation."

Duke University; the University of Maryland, College Park; North Carolina, and the University of Virginia are the four ACC schools that sponsor men's lacrosse. All will participate in the tournament, which will feature evening games.

According to Willie Scroggs, head coach at North Carolina, the tournament idea has been under consid-

eration for approximately four years.

One factor in its favor was that the conference sponsored tournaments in every sport except football and lacrosse.

Another influence was the single-weekend format used for the Division I Men's Lacrosse Championship's semifinals and final. The coaches have seen the tournament format work in the championship and believe the conference tournament could serve as good experience for players in preparing for championship play.

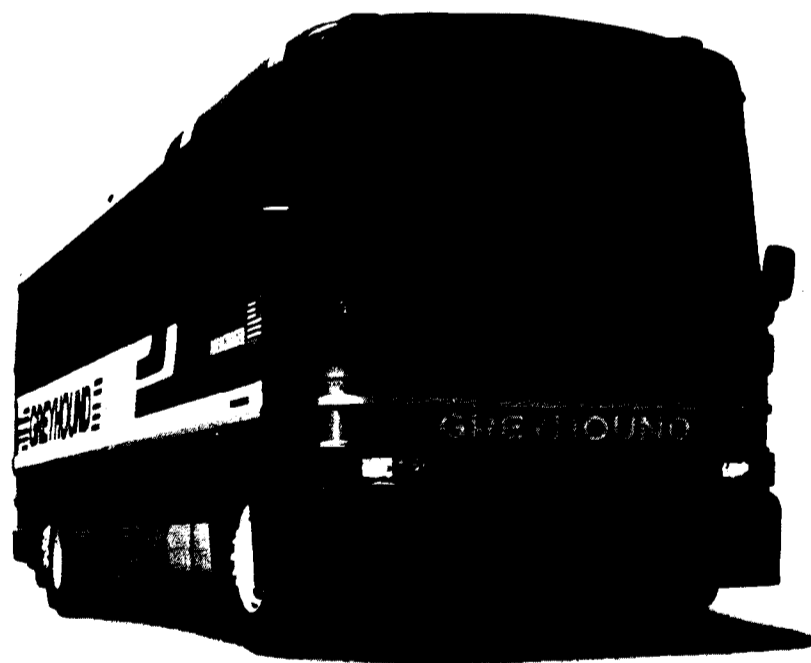
"I told the coaches that I thought this was a very bold move on their part," Corrigan said. "They are adding a couple of tough games to their schedules. They already will

have played (their opponent in the tournament) once, and they could get in the NCAA championship and play a third time."

Scroggs said that the fact the tournament "will add another good game to everyone's schedule" could be a positive factor since it will enhance the strength of each team's schedule. Strength of schedule is one of the criteria considered by the NCAA Men's Lacrosse Committee when it makes tournament selections.

"We think the tournament will be a great event for the conference and for the sport of lacrosse," Scroggs said. "When you say ACC tournament in this part of the country, it really means something."

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# WAC antidrug posters feature members' athletes

Western Athletic Conference officials have produced a series of antidrug posters, featuring student-athletes from WAC member institutions, using money provided through the NCAA conference-grant program.

Each poster features players from rival WAC teams who say "We agree... say no to drugs."

**Michael Kasavana**, Michigan State University faculty athletics representative, has announced plans for the school's first faculty-athletics forum, which will take place March 1 at Kellogg Center Auditorium.

According to an announcement from the school, the primary purpose of the forum is to present the philosophy of intercollegiate athletics at Michigan State and to offer a forum for open exchange of information between athletics department staff members and MSU faculty and staff.

Tennessee Technological University athletics officials came up with a unique basketball-attendance promotion for the February 20 men's and women's double-header against Austin Peay State University.

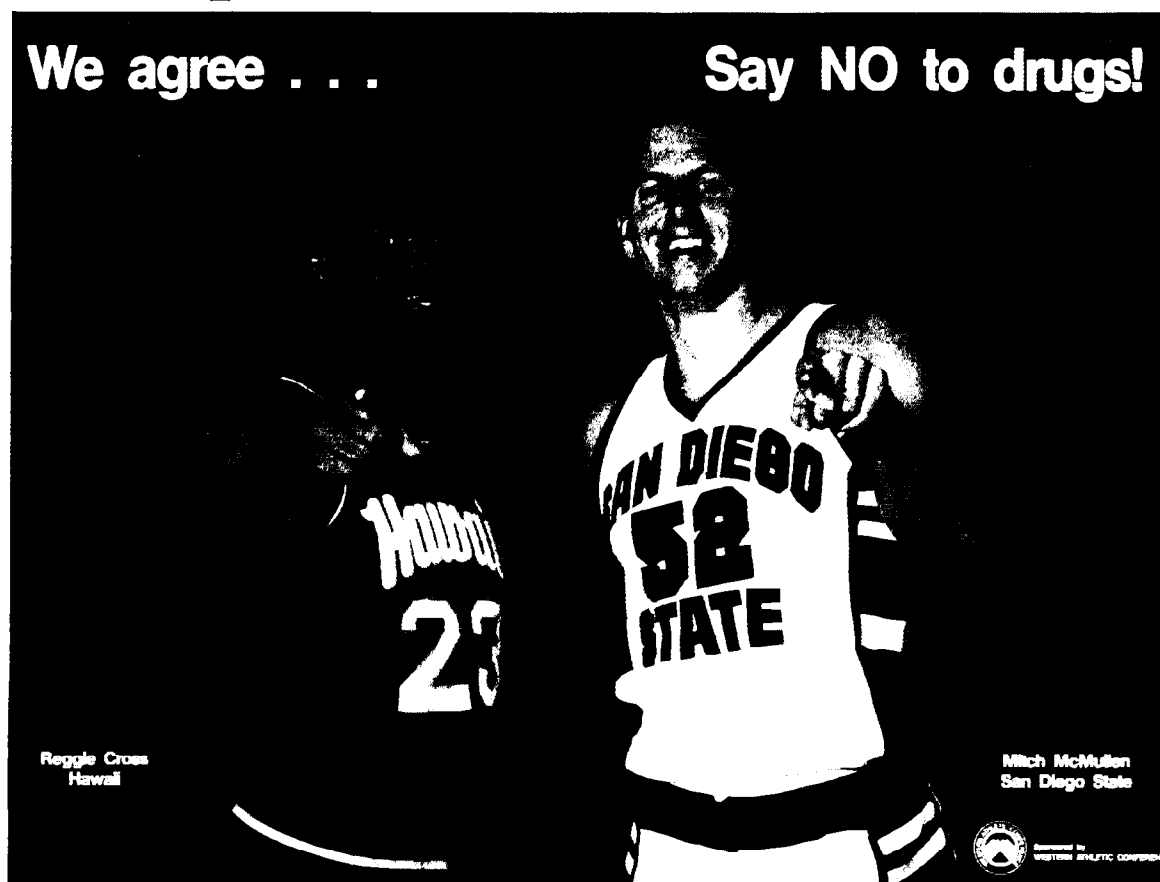
In honor of Presidents Day, every person with the same last name as any of the USA's 41 presidents were admitted for \$1. According to **Marcia Borys**, Tennessee Tech assistant athletics director, Davis was included too—in honor of **Jefferson Davis**, president of the Confederacy more than a century ago.

**Billy Tubbs** of the University of Oklahoma and **Lute Olson** of the University of Arizona have been named to coach the East and West teams, respectively, for the 1989 Nike NABC all-star game, which will be played March 30 in the Seattle Center Coliseum.

Chair of the 1989 game is **Marv Harshman**, a 40-year veteran of college coaching.

The organizing committee for the 1990 Goodwill Games in Seattle has moved. The group's new address is 909 1st Avenue, 5th Floor, Seattle, Washington 98174. The 1990 games will be held July 20-August 5 at sites in Seattle, Tacoma, Redmond and Encumclaw, Washington.

Truth in Reporting: **Tim Hicks**, women's basketball coach at Pan American University, left practice recently to discover that the car he



The Western Athletic Conference has produced four, 18-by-24-inch posters featuring members' student-athletes in an antidrug-abuse effort

was driving his wife's 1984 BMW — was missing. Before remembering that he had loaned the vehicle to assistant coach **Harold Anderson**, Hicks had notified campus police; called his wife in McAllen, Texas, where she works as a physician, and told her it was stolen, and cancelled his credit cards, which were in the car.

"Tim is an organ donor," wife **Kathy** said later. "He has donated his brain to basketball."

Mount Union College officials have donated \$900 — half the pro-

## Briefly in the News

ceeds from the 1988 Carnation City Classic basketball tournament — to the National Multiple Sclerosis Society. This is the second year for the contribution, which was originated in 1987 by basketball coach **Jim Dafler**.

In 1987, Dafler coached two players — **Ken Rector** and **Jim Dippel** — who had parents (Rector's mother, **Janet**, and Dippel's father, **Ri-**

**chard**) who were suffering from the crippling disease.

A call for papers has been issued by the International Olympic Committee Medical Commission, which will sponsor the first IOC world congress on sports sciences next fall in Colorado Springs. The group's program committee is accepting papers for consideration for presentation at the congress until April 15.

For information regarding submission of papers, registration information or program details, contact **M. M. Newson**, U.S. Olympic Committee, Department of Education Services, 1750 East Boulder Street, Colorado Springs, Colorado 80909 (telephone 719/578-4575, telex 3730251 USOCEDSVS, Fax 719/635-2932).

**Kris Kinney**, senior center and captain of the University of New Hampshire women's basketball team, recently scored her 2,000th career point. With a career scoring average of 20.1, Kinney is the school's all-time basketball scoring leader (both men and women). She also is the women's career leader in rebounding.

Trivia Time: Only once since 1980

has the University of Vermont not finished either first or second at the NCAA Men's and Women's Skiing Championships. When was that? Answer later.

Central Collegiate Hockey Association Commissioner **Bill Beagan** has announced an extension of the league's cable television contract with the PASS cable channel. "Cable television has helped transform NCAA hockey from a little-known activity into a major collegiate sport nationwide," Beagan said.

Quarterfinal, semifinal and championship action from the 1989 CCHA tournament will be carried live by PASS.

More Report Cards: Eight of the University of Evansville's 16 men's basketball players were named to the dean's list for the fall 1988 semester. Notably, those players' grades were announced on the same day that the Aces won their ninth consecutive basketball game to stand 16-3 — among the best starts ever by the school.

At Drake University, 75 student-athletes earned grade-point averages of 3.000 or higher (4.000 scale) during the first semester; and five

were named to the school's president's list with 4.000s. The group includes **Jeffrey Wiese**, **Susan Brandt**, **Tracey Neuville**, **Jeffrey Glasheen** and **Michael Kennedy**.

Illinois State University officials have announced that 116 student-athletes earned 3.000's or higher last semester, including 10 with 4.000s. They are **Ellen McGrew**, **Sandra Smith**, **Dana Klug**, **Cheri Hofer**, **Dan Hackman**, **Ray Kralis**, **Andrew Smith**, **Stacey Anderson**, **Paula Zimmerman** and **Kent Geibel**.

Three University of New Hampshire student-athletes (**Eugene White**, **Anne Ensor** and **Andria Hunter**) earned 4.000 GPAs last semester, when a total of 180 student-athletes at the school earned GPAs of at least 3.000.

Western Carolina University athletics officials recently recognized 50 student-athletes who were named to the dean's list last semester after earning GPAs of at least 3.000. Two of them, **Christy Duda** and **Gary Volpe**, earned 4.000s.

At Emory University last semester, 36 percent of the school's student-athletes (81 of 226) earned GPAs of at least 3.310 and were named to the dean's list. Eight earned 4.000s: **Maher Abbas**, **Jorge Carbonell**, **Alison Clack**, **Chris Dungan**, **Debra Frisk**, **Kristine Ogle**, **William Palmore** and **Cindy Zamore**.

Hunter College officials announced recently that a record 78 student-athletes (including student trainers and cheerleaders) earned GPAs of 3.000 or higher last semester. Among them were six with 4.000s: **Charles Glasser**, **Jon Hakley**, **Cardine Baragan**, **Betty Fox**, **Nicole Andrews** and **Anthony Russell**.

Eastern Kentucky University officials have recognized a record 85 student-athletes who earned at least a 3.000 last semester. They were named ECU Colonel Scholars as part of a program initiated three years ago by **Joan Hopkins**, athletics academic counselor.

Thirteen student-athletes have been named academic all-Big Eight Conference in men's basketball for 1989. Sophomore **Jed Barga** of the University of Nebraska, Lincoln, posted the highest GPA of the group (3.870 in engineering).

Trivia Answer: In 1985, The University of Wyoming won the NCAA Men's and Women's Skiing Championships team title, and the University of Utah finished second.

# SEC women's gymnastics teams grabbing national spotlight

By Michelle A. Pond  
The NCAA News Staff

Some of the top women's gymnastics teams may vary in style, but at least six of them have something in common — they are members of the Southeastern Conference.

Alabama, Auburn, Florida, Georgia, Kentucky and Louisiana State have all appeared in the top 20 this season. Alabama, Georgia and Florida are entrenched in the top six.

In addition, Georgia and Alabama have won the last two National Collegiate Women's Gymnastics Championships; last year, Alabama, Louisiana State, Georgia and Florida finished in the top six. "Every team has a different style," coach **Sarah Patterson** of Alabama said but added that all are "highly competitive and motivated teams."

Patterson professes team unity and the individual's responsibility to the team. She also emphasizes



Sarah  
Patterson



Suzanne  
Yoculan



Ernestine  
Weaver

consistency and is willing to sacrifice difficult higher-scoring routines for that quality.

Georgia coach **Suzanne Yoculan** is more of a gambler. She challenges her gymnasts to perform routines that are high in difficulty, even though consistency may suffer.

Meanwhile, **Ernestine Weaver** of Florida focuses on motivating each individual to perform at her best so the team will be at its best.

"That is the hardest job in coaching," Weaver said about finding the key to motivating each individual. "You really must know your athletes."

The quality of conference competition has both a plus and a minus side.

On the positive side, the teams already will have squared off against some of the best competition they will see all year by the time they

enter the championships.

The gymnasts also will have faced the pressure of meeting top-notch rivals in front of sizable crowds. This year's match between Florida and Alabama in Gainesville drew 10,651 spectators.

"It gives you the chance to measure up week by week," Weaver said of dual-meet competition in the conference.

The most difficult problem posed

by the quality of competition is maintaining a mental edge. This is particularly true at the end of the season when the conference championships, regionals and nationals are scheduled in close proximity.

"Our team has never hit all three of those meets," Yoculan said.

This year, the SEC teams will have even more incentive to perform well at the national championships. Georgia will play host to the competition April 14-15.

"Of course, we were excited when we got the bid," Yoculan said. "Anyone can win here. I think it is every coach's dream to win a national championship at home. That is the ultimate in terms of college coaching."

"I think the entire auditorium will be sold out and rocking," Patterson said. "Every SEC school will send a large contingent. During the individual finals, all the spectators will band together and you will hear the chant 'SEC, SEC.'"

## Indiana to get new stadium scoreboards

Indiana University, Bloomington, Memorial Stadium will have two new scoreboards for the 1989 football season, completing a renovation program that has seen aluminum seats, new AstroTurf and a lighting system installed in the outer confines of the stadium over the last four years. Ralph N. Floyd, athletics director, has announced.

The scoreboards, as well as a color matrix communication system that the athletics department is donating to the university for its use, will be paid for by Indiana National Bank and Indiana Bell Communications, Inc., which have purchased advertising space on the scoreboards for the next 10 years.

"The addition of these scoreboards will greatly enhance the atmosphere at Memorial Stadium," Floyd said. "With the improvements we've made in recent years, we don't feel our stadium takes a back seat to anyone's in terms of spectator comfort and enjoyment.

"We're also very pleased to be able to donate the communications center to the university. There are many campus-wide events during the course of the year that can be promoted and advertised."

## Team must forfeit five contests, conference rules

The use of an ineligible player has caused the University of Tennessee, Martin, to forfeit five basketball victories, including one Gulf South Conference game.

Conference Commissioner G. E. "Sonny" Moran ruled that the school would have to forfeit the games as a result of using a transfer from Snead State Junior College who had attended two other schools prior to enrolling at Snead State. The eligibility violation was reported to the conference by Tennessee-Martin athletics director Ray Mears.

"In view of the unfortunate circumstances in the case, I sincerely regretted having to render this ruling," Moran said in a statement.

Tennessee-Martin and Snead State "had absolutely no way of knowing that the student-athlete previously had attended two other institutions prior to transferring from Snead State," he said. "However, any sanction stipulating a lesser penalty would not have been in the best interests of the Gulf South Conference, particularly in light of the efforts of our member institutions to operate in strict compliance with NCAA and GSC rules."

## TCU reprimands Iba after game

The Southwest Athletic Conference issued a public reprimand February 17 to Texas Christian University head men's basketball coach Moe Iba in connection with comments he made after a loss to Arkansas.

Southwest Conference Commissioner Fred Jacoby announced the reprimand in a prepared statement. The comments at issue were made by Iba to the news media concerning the officiating in the Horned Frogs' 100-80 loss to the Razorbacks in Fayetteville, Arkansas.

Iba's remarks violated a conference regulation that prohibits "making publicly unduly critical remarks of game officials," the SWC statement said.

## Litigation summary

*Below are brief summaries of court cases involving the NCAA that have been terminated. These summaries will be published periodically in The NCAA News.*

### Francis Ezenwa vs. NCAA

Ezenwa filed suit against the NCAA November 11, 1988, in district court of the state of Texas and received a temporary restraining order on the same date prohibiting the NCAA from excluding him from participating in intercollegiate athletics contests. This order expired November 25, 1988.

Conflicting opinions from experts on foreign student records led the University of Texas, El Paso, to believe that the student-athlete did not initiate his five-year "clock" in 1980. The institution requested a second review of the case and submitted further documentation to the consultants. The consultants reaffirmed their original determination.

On January 6, 1989, the NCAA Council heard an appeal from the institution regarding Ezenwa's eligibility. The Council concluded that Ezenwa was not enrolled in a regular term in a minimum full-time program of studies in 1980, and his five-year clock began when he entered the New Mexico Military Academy for the 1987-88 academic year.

The court dismissed the case against the NCAA.

### Carole Kneeland, et al., vs. NCAA, et al.

This suit was filed in a state court in Texas October 3, 1985, and involved the disclosure of records related to the investigation of Southern Methodist University under the Texas Open Records Act. The trial court ruled that the NCAA and the Southwest Athletic Conference were subject to the Texas Open Records Act and ordered them to produce the records of various infractions cases related to Southwest Athletic Conference schools.

The NCAA appealed the trial court's

decision to the Fifth Circuit Court. In its written opinion, the circuit court stated that NCAA records were not subject to the Texas Open Records Act.

The plaintiff filed a petition for certiorari to the U.S. Supreme Court, which was denied. The denial of certiorari by the Supreme Court concluded the activity in this case.

### Douglas L. Losak vs. NCAA

Losak, a wrestler at Humboldt State University, filed this action October 16, 1987, in the Superior Court of California, requesting declaratory and injunctive relief from NCAA drug-testing procedures. The Superior Court judge denied the restraining order. The student-athlete subsequently signed the NCAA drug-testing form to compete during the regular season and was injured during his first match. The extent of his injury resulted in his missing the remainder of the regular season.

Plaintiff voluntarily dismissed this case.

### Scott R. Welden vs. University of Redlands and NCAA

Welden, a student-athlete at the University of Redlands, filed suit over his ability to receive a family bequest as an exempted scholarship. In April 1987, the NCAA Council approved an interpretation that the application of Bylaw 15.4.5.3 [formerly Bylaw 11-3-(a)-(4)-(ii)], relating to institutional awards of circumstance would not exempt the scholarship. Plaintiff subsequently filed suit.

On February 8, 1988, the NCAA Legislation and Interpretations Committee ruled that the scholarship could be exempted pursuant to Bylaw 15.01.3 [formerly Constitution 3-4-(a)-(2), assistance unrelated to athletics ability]. The Council affirmed this interpretation in April 1988, providing the necessary relief for the plaintiff to dismiss his complaint.

Plaintiff voluntarily dismissed this case.

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# NCAA Forum

Following are the addresses presented during the afternoon session of the January 9 Presidents Commission National Forum at the annual NCAA Convention in San Francisco. The transcript of the morning session was published in the February 15 issue of *The NCAA News*.

## MONDAY AFTERNOON SESSION JANUARY 9, 1989

(The meeting was called to order at 3 p.m., with Chair Martin A. Massengale, chancellor, University of Nebraska, Lincoln, presiding.)

MR. MASSENGALE: This is the third and last session of the Forum for this Convention. It seems to me that after that very impressive honors luncheon it should be cause for all of us to reflect on what college athletics is all about in our country and in our society today. Perhaps it can provide an excellent springboard for our discussions this afternoon.

We are indeed fortunate to have a number of distinguished panelists who will present from their standpoints the implementation or possible action that we may take on the AIR study, which we heard about this morning.

First will be Mr. Cedric Dempsey, who is director of athletics at the University of Arizona at Tucson.

Next will be Dr. Edward Fort, who is chancellor of North Carolina A&T State University, and then Christine Grant, who is director of women's athletics at the University of Iowa.

Then we will hear from Ms. Jackie Joyner-Kersey, who is the woman athlete of the year, called one of the outstanding ones of our time, and then Mr. Jeffrey Orleans, followed by Dr. Charles B. Reed, chancellor of the State University System of Florida.

Then our former chair of the Commission, Dr. John Slaughter, who is now president of Occidental College, formerly at the University of Maryland at College Park, who will share with us his perspective.

I think without further ado from me at this time, I would like to introduce to you Mr. Cedric Dempsey, who is the director of athletics at the University of Arizona, to lead off the afternoon panel.

### Cedric W. Dempsey Athletics director, University of Arizona

Thank you, Chancellor Massengale. I am pleased to be able to lead off the afternoon session because at the morning session, I have restructured my comments three times. If I sat up here during the rest of the comments, I am afraid I might try to restructure it again.

Obviously, we have been given a short period of time to comment, and one of the hardest tasks is to try to condense your thoughts into less than 10 minutes on this subject. However, with the skills I learned in time management as a student-athlete, I am sure I will be able to accomplish that task. (Laughter)

The luncheon, as always, is a very uplifting experience, and I think it is very appropriate that this afternoon we are addressing and having an opportunity to discuss some of the issues at hand from the report that was presented this morning.

Obviously, we saw the *creme de la creme* of intercollegiate athletics today, and as I was sitting there today I wondered, why are we up here discussing this issue? I am sure

we all came out of there with an uplift feeling and outstanding feelings about intercollegiate athletics.

Nevertheless, there are issues to address and before I get into three areas, I would like to make some observations about the report and also about some of the comments that were made this morning.

I think it is very important when we look at this study to keep in mind it is a descriptive study and it is not a cause-and-effect study. Too frequently in descriptive studies, we have a tendency to try to draw a cause-and-effect relation from them. I think it is very important that we keep this in mind in trying to interpret the findings that were presented this morning.

I do not particularly find too many of the findings of this descriptive data to be surprising. There were some, and I would like to comment on those. I think the other point that I would like to mention up front is that we should keep in mind that the study is based upon what the student-athlete thinks about himself or herself and what they perceive the situation to be, and it is not necessarily what is real. If you don't believe there is a difference, then ask me sometime how good an athlete I was in college.

Also, I appreciated President Weller's comments this morning. Our relationship goes back a long way, having in my own experience started at a Division III institution. I do think it is very important that we keep in mind what is the philosophy of Division I, particularly in its relationship to Division III.

If you have not read that recently, if you will look in your proposed new Manual, I will draw your attention to page 263 of that Manual, because it points out really the basic principles of Division I intercollegiate athletics.

Because of some of my following comments, I would just like to state those to you at this time, because I think it has a very important meaning to me, as I try to look forward to what are the implications of the study that we are discussing.

No. 1 is that Division I intercollegiate athletics is based upon the pursuit of excellence at the highest levels.

No. 2, that the dual role of athletics of serving both the university or college community and the general public, that is the basic difference, it seems to me, from Division I to Division III. If you read Division III, I think you will agree with me on that.

No. 3, that we sponsor one or both, football and basketball, at the very highest level of excellence.

No. 4, that, financially, athletics programs at the Division I level should attempt to support themselves from revenues they are generating.

Those are statements that are restated from the philosophy of Division I intercollegiate athletics, and I think it is important to keep that in mind. Sometimes, I feel like we ought to be up here discussing our philosophy rather than the pragmatic solutions that we try to achieve through our legislative processes.

There are three areas I want to comment on from the study. One is time demands. I am not too surprised at the time demands on athletes. I would like to have seen a breakdown, as I did with the academic area, of the time spent in actual practice versus meeting times, weight-training times, film-watching

times, and medical and training preparation.

I think it would have been very interesting to see how much time we are actually spending there. I am surprised at the out-of-season time spent in other sports. Since there is no out-of-season in the Sun Belt area, it seems to me that for most of the sports, I suspect you are looking at 20 hours a week in those areas, other than football and basketball.

I know that at the University of Arizona there is no out-of-season. The out-of-season is the month of December in the spring sports. It is not fall and spring, and I think we need to be cautious as we look at these data to keep in mind that other sports outside of football and basketball, which have regulated their seasons, today at the Division I level, most of them are working out seven, eight, nine months a year.

I am surprised at the number of classes that are missed. Our own



Cedric W. Dempsey

studies at the university would indicate that other sports miss considerably more time than football and basketball. We have completed that study in the last year.

The Pac-10 has looked at that approach and in almost every indication, sports other than football and basketball miss considerably more class time than the ones that were pointed out in this particular study.

I also would point out, and I am not sure this is a positive or a negative, but I would also point out there is no relationship between the amount of class time missed and GPAs of student-athletes at the University of Arizona. In fact, there is almost an inverse relationship.

We looked at our various sports. Those sports that missed the most class time did the best academically to some degree. I am talking about many of our spring sports. I think you need to be cautious about that and it may say something more about the student-athlete who enters certain sports than it does say about their classroom time that they are spending.

The Pac-10 has been studying the time-demand issue and this past year polled a sampling of seniors in football and asked a couple of questions relating to legislation that is appearing before us this week.

One, what do you think of spring practice? You think of what your answer to that would be. It was unanimous by the football players who are graduating that we should continue spring practice. It was also by an overwhelming majority that we should continue to allow contact in the spring.

Football players felt it was the one time they had for development of their skills, an opportunity to prove they could move into a first- or second-team situation, and they strongly supported the concept of spring football.

A second issue: Would you favor playing 12 games? Again, it was

almost unanimous against 12 games. Keep in mind this was a relatively small sample but I think it does give us encouragement and is particularly related to what Executive Director Schultz said yesterday, we need to confer with our student-athletes regarding their opinions more. They did feel we should look at shortening the season in football even to the point of eliminating byes, although there was some controversy on that, and certainly not going past the Thanksgiving weekend to participate.

I would be opposed to national legislation attempting to deal with the time-demand issue. I support the philosophy of the pursuit of excellence at the Division I level; and to tell Jackie Joyner-Kersey she would be restricted in her dedication to pursue excellence and become the best in her chosen pursuit is contradictory, it seems to me, to that philosophy.

Frankly, I feel trying to control such legislation would be a management nightmare. Each of us would probably have to go out and get a time clock and attempt to determine the time demands of the student and what we might be able to do.

In my mind, even though it was said this morning, the study also did not indicate to me that student-athletes spent any more time academically when that time was available out of season than in season. I had not seen the full report until this morning, but it seems to me that when they have free time, it is used more in the social area than it is in the academic area.

So, I, therefore, question the value of restricting one goal of the pursuit of excellence in a chosen area versus the broad concept of education. That is not a value judgment. I think they both have a place in higher education.

Also, I feel that we are addressing this issue by increasing initial- and continuing-eligibility requirements.

If a student-athlete is unable to pursue excellence on both fronts, we have satisfactory ways of limiting participation. I see no reason to limit the athlete who can handle both experiences.

The second observation regarding the study that I would like to make: It seems to me that the study indicated that a majority of the football and basketball athletes feel that they do not have enough money per month after basic expenses.

This may be related to some socio-economic factors as it relates to other groups but, nevertheless, it is an issue that we need to address. When we consider approximately 50 percent of our student-athletes have financial difficulty in living on a month-to-month basis, it seems to me that we need to seek ways to assist them.

This problem, however, is compounded by the financial difficulties most of us face in funding intercollegiate athletics, as well as the philosophical consideration in distinguishing the difference between sports and such opportunities.

I find no solution that I am totally comfortable with, but I would present three possible directions that we need to study further.

One is to reduce the number of sports required to participate in Division I. This would allow shifting of funds to increase financial aid to those student-athletes in the sports retained. Most institutions have been forced into similar decisions in other areas.

This would possibly permit institutions to offer whatever sports they decide at the highest level rather than inconsistent performance or inconsistent philosophies that we see exist at many institutions today where they offer football and basketball and token representation in other sports.

This is basically in conflict with the Division I philosophy, and I have a hard time accepting the fact that we would be limiting extensive or broad-based programs.

Thirdly is to expand the aid-based-upon-need-concept to student-athletes in all sports, or secondly, I should say, and to include consideration for incidental expenses similar to what was presented in the Peter Likins study and proposal.

It would be more consistent philosophically with the broad-base concept and also allow us to provide more dollars for student-athletes who actually have the need.

Weaknesses obviously are the ongoing criticisms of the aid-based-upon-need programs: the management problem, the student-athlete who wishes to be independent and the competitive-fairness issue.

Possibly, the best alternative for us to consider is to reduce the maximum number of grants in each sport but increase the maximum value to the student-athletes to include a broader interpretation of incidental expenses based upon need.

In a sense, we would be combining aid based upon merit and providing more extensive aid based upon need to cover the incidental needs that are expressed by the student-athletes. This addresses the issue of cost cutting in our programs and yet provides opportunity for student-athletes to receive additional support, if needed.

None of these approaches is refined and they need extensive study; but I am hopeful that from the study, we will recognize that cost-cutting measures should not include cutting aid to student-athletes, but we should consider alternative ways of assisting student-athletes to a greater extent than currently exists.

Lastly, I am concerned about the student-athletes, response to the relationship with coaches. The report gives indication that less than 30 percent of the coaches are doing an excellent job in assisting student-athletes outside of the sport.

If that is true and if we accept Executive Director Schultz's philosophy that we should be educating student-athletes to become more productive citizens, our coaches are neglecting their responsibility in this educational process.

Are we placing so much emphasis upon winning in order to generate income that coaches and administrators have lost sight of the educational objectives?

Each of us has a difficult task — that is providing an opportunity for the student-athlete to pursue excellence in a sound educational environment while conducting a program in a fiscally responsible manner.

I am convinced that the key to the future of intercollegiate athletics lies with the quality of people involved, and we must utilize sound educational criteria in selecting staff and hold it responsible for its actions. If we only retain coaches based upon their wins, regardless of their integrity and educational

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values, no legislation will solve our problems in intercollegiate athletics.

MR. MASSENGALE: Thank you, Mr. Dempsey, for sharing with us your perceptions from an athletics director's point of view.

I am pleased to present to you as the next speaker for this afternoon's panel Dr. Edward T. Fort, who is the chancellor of North Carolina A&T State University, also a colleague and member of the Presidents Commission.

## Edward B. Fort Chancellor, North Carolina A&T State University

Before beginning my remarks, I would like to say that one thing I will do when I get back home to Carolina is to tell my kids I have had a chance to interact with probably the world's greatest female athlete. I want to congratulate her and her colleagues here for the honors luncheon this afternoon.

My statements will be departmentalized into three areas of concentration as they relate to the study and as it pertains to the issue of implementation issues for us as leaders on campuses. The three areas, as I view it, certainly represent fodder for down-range-perspective-legislation by the NCAA.

No. 1 is time demands on athletes. No. 2 is expanded academic support services, and No. 3, the issue of personal expenses of athletes. With those three as touchstones for my remarks, let me start at the top of the key.

The recommendations are four- or five-fold and include the following:

(A) or No. 1—the identification of legislation that will ultimately eliminate spring football practice.

Now, this issue, my colleagues, has been explored by the delegates assembled more than once during the past four years.

It is now time to attempt at least to put the issue at rest once and for all, or at least to bring it into close perspective.

Spring football practice does not eliminate football injuries. There is no medically approved study of which I am aware that denotes the longitudinal relationship between spring football and eliminating regular-football-season injuries.

It is time, therefore, that Division I personnel, as well as other divisions, get on with it in relationship to football practice. The time devoted to this spring practice could be better spent involving student-athletes in the academic enterprise designed to insure graduation on time.

(B) or No. 2—strictly limit the hours of practice for basketball and football in season and off season. The more time devoted to Division I basketball practice, the more time additionally the coaches and some ADs will want.

The same rule of thumb ensues with respect to football. The more practice time devoted to the sport, the more time the coaches want. To me, it is nonsense. It is time to put an end to the extraordinary amount of time devoted to both football and basketball practice and big-time sports under the aegis of Division I and perhaps even Division II or even Division III.

Athletes who are expected, for example, to report for practice, basketball that is, at 5 a.m., as I see it, just simply goes too far. That means that given the NCAA's propensity for conducting a study before actualizing or operationalizing a new policy, let's try to study it and

see what happens. So again, strict limitations on hours for practice in season and out of season.

(C) or No. 3—across-the-board academic support services. It is incumbent upon the lesser campuses within Division I, particularly I-AA, to devote more dollars than ever before to academic support services. The survey suggests that educational resources for the most successful competitive football and basketball programs in the country are "more than adequate."

They are in some cases, as I am sure you appreciate. That adjective cannot be used to denote the status of academic support services on the less-than-endowed campuses within, particularly, I-AA. Somehow, vigorous pursuit must occur in relationship to what occurs as far as these kids are concerned in that arena.

Now, this pursuit must be made by the NCAA in terms of strategies and delivery systems designed to insure certain minimal levels of



Edward  
B. Fort

academic support services available to all Division I football and basketball teams nationally.

The current practice is one that provides those teams that reside in the top 20, as I see it, an unfair advantage. Hence, their opportunities and chances for pushing student-athletes into a graduation mode are greatly enhanced.

The lesser universities do not have the nonstate fiscal resources necessary to match these kinds of academic support services.

Hence, it would be wise for the NCAA to set aside dollars on some kind of formula-inspired basis designed to provide supplemental income for budgets of those less heavily endowed campuses and assure those dollars are specifically earmarked for enhancement of academic support services on those campuses.

(D) or No. 4—eliminate any increase in personal expenses for student-athletes. The current system of financial aid resources does not do anything other than perpetuate the chasm between the haves and the have-nots within the Division I structure.

The promulgation of that system by increasing the lawful income for student-athletes, as I see it, is unconscionable. Why should the teams in the top 20 for basketball and football be given yet another advantage in relationship to the dollars that are provided for student-athletes who sign letters of intent at said campuses?

What we need is a move in the opposite direction. The expense dollars should be mapped out on some kind of formula basis that eliminates the unfair advantage currently present with the teams in the top 20 to 25. The expense dollars should be allocated to student-athletes in a formula manner.

It is not necessary, I would simply say, to suggest that X number of scholarships would be available for football players in I-AA, for example, or basketball players in Division I. Because aside from the dollars

that are available for scholarships, moneys are also available for educational expenses.

We all know that educational expenses are allegedly greater with the prestigious campuses than is the case of the athlete who attends the campus located in the backwash of the bottom 40. You know, the time has come to bite the bullet, and it will assist in the elimination of personal expense money as far as increases are concerned.

Now, these recommendations, as I see it, are actualized in bringing some semblance of equity between the institutions. They will not eliminate the gaps between the haves and the have-nots, but they will certainly do something about serving to lessen same.

In finality, one more count with regard to this issue on limitation on hours as it pertains to spring practice: The youngster who appears for practice on the basis of strong suggestions by his coach or her coach at 5 a.m., practices until 8 o'clock classes, and then resumes practice at 2 p.m., is literally, absolutely exhausted when the time arrives for the youngster to leave the training table and move to the campus library or study hall.

The NCAA Presidents Commission should commission a task-force research project designed to determine precisely what the upward limits should be with respect to hours devoted to both basketball and football practice in season and during the off season.

The task-force membership should consist of athletics directors, basketball coaches, football coaches, presidents and faculty advisers. It would be a good idea to ask that task force to undertake an analysis of the pros and cons associated with, again, the elimination of spring football practice, given the NCAA's, again, propensity for conducting a study. That, as I see it, is the way to go. Thank you very much.

MR. MASSENGALE: Thank you, Chancellor Fort, for sharing those ideas with us. I think you all, as I do, appreciate the way that Chancellor Fort disguised his recommendations. Maybe next time we will suggest that they be a little more forthright.

It is a very great pleasure to work with him on the Presidents Commission. You can always tell where he stands on an issue, and that is very refreshing.

Moving on with the program this afternoon, now it is my pleasure to present to you Christine Grant, who is director of women's athletics at the University of Iowa, Iowa City.

## Christine H. B. Grant Women's athletics director University of Iowa

Although my primary goal today is to suggest ideas that will improve the student-athlete's experience, I must first confess my disappointment with the research team's attempt to accurately document the time of student-athletes in their endeavors.

In the entire questionnaire, there were only seven questions that dealt with student-athlete's use of time, generally, and the student-athlete's use of time in athletics, academics, social activities and extracurricular activities.

From these seven questions, only one dealt with the critical issue: the amount of time required in intercollegiate athletics; only one question in the entire questionnaire. That one question had two parts.

(A) The total number of hours spent per week on the sport in

season.

(B) The total number of hours per week spent on the sport out of season.

There were no guidelines. Perhaps this one aspect could and should have been the focus of one complete in-depth study. Certainly, we must ascertain accurately the extent of the problem if we are to provide solutions to the problem. I suspect, because of the lack of in-depth questions, that we have failed to collect accurate data on this particular issue.

I believe that the results of the study may have underestimated the problem in this instance. For institutions willing to fully express the time involvement of the student-athletes, I would suggest that four to six segments of the athletics experience should be identified; namely, a typical preseason week, a typical in-season home events week, a typical in-season away events week and a typical off-season week.

Within each of those four seg-



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ments, the student-athlete should be asked to consider each of the following time demands on a daily basis: for practice sessions, actual practice time; team meetings, film viewing, weight training and conditioning, injury treatment, preparation time for dressing and safety, postpractice time, showering and dressing, and miscellaneous, which could include such things as mental training.

For competitive events, the student-athletes should consider the present competition time, the length of the event itself, the postseason, the postcompetitive time demands; and then in addition to all of the above, the average time for travel should be requested.

Unfortunately, none of these variables was identified in the one question relating to the athletics time demands. Hence, we are left with no knowledge of how many athletes consider each of these variables.

Therefore, for my first suggestion, I would recommend that each institution in Division I conduct its own in-depth study to determine an accurate assessment of the time demand on its student-athletes.

Now, ideas for lessening this pressure on our students: I have divided these into three idea categories.

1. Ideas for institutional consideration.

2. Ideas for conference consideration.

3. Ideas for national consideration.

One, in particular, is very similar to that given by Chancellor Fort: institutional measures to enhance academic performance.

First, I would recommend the appointment of an academic achievement committee composed of faculty whose responsibilities are clearly identified. I would also suggest that institutional policies set by this academic achievement committee be appealable when extenuating circumstances warrant an appeal. Athletics programs, in my opinion, need such a safety valve.

This committee's responsibilities could include:

1. Approving all athletics schedules that determine days and times of departure and return.

2. Limiting the number of academic days that can be missed due to competition during a quarter or a semester.

3. Insuring that a quiet room for study be designated on all away trips of more than 24 hours.

4. Conducting exit interviews with graduating student-athletes to determine (a) that the athletics time commitment is indeed reasonable, and (b) that adequate academic support is being provided to our student-athletes.

5. Prohibiting competition during exam periods and X number of days prior to each exam period. Note again that that appeal to the academic achievement committee can be made for conference and/or postseason competition since they are difficult to schedule.

6. Adopting a procedure currently used successfully by one Big Ten university whereby the student-athlete who falls below a specified GPA is required to meet personally with the members of the academic achievement committee to explain why. This method has been very effective in reducing the number of student-athletes in academic trouble.

Conference measures:

1. Where possible, schedule conference competition and championships to utilize Fridays, Saturdays and Sundays as opposed to other weekdays. I would also make this suggestion to the NCAA for the NCAA championships.

2. Investigate the necessity of teams arriving the day before the event in order to practice at that institution's facilities. For certain sports, the practice time could be scheduled after late arrival on the date of the event.

National measures to enhance academic performance:

1. Consider reduction of the number of games in each sport. Certainly, the reduction of the number of men's basketball games would have financial ramifications. This can be taken into account. However, the reduction of baseball games, for example, has limited financial significance.

2. With the exception of the outdoor sports such as tennis, golf, softball and baseball, limit the competitive season for all sports to one semester. This would mean that the competitive season for basketball, for example, would begin January 1 or thereafter.

3. Encourage the outdoor sports to spread their competition over two semesters to avoid the current heavy, heavy demand just prior to final exams at the end of the academic year.

4. With the exception of swimming, prohibit two-a-day practices during an academic term.

5. Restrict teams from scheduling more than two competitive events per week.

6. Guarantee that all student-athletes will be given one day per week that is void of any athletics demands.

7. Establish a maximum number of hours per week that can be applied to our student-athletes in their athletics endeavors.

I suggest that each NCAA sports committee be permitted to recommend the daily hours it believes to be reasonable for a particular sport.

In preparing for this presentation, I worked under two assumptions:

1. That this body sincerely wishes  
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to consider ways in which to decrease the amount of time demanded of a student-athlete in athletics programs in our institutions of higher learning.

2. That national legislation designed to enhance the academic performance of our student-athletes is preferable to institutional-type factors and athletics demands that, according to all of our coaches, could result in competitive suicide.

Of the recommendations I have made today, I would single out the most important as the proposal to establish a maximum number of hours per day that can be demanded. Yes, it will be difficult to monitor, but I maintain no more so than any other rules that we currently have.

Yes, there will be critics who will say the quality of the game will be affected. I think not. The good coaches will make efficient use of the time allowed. No, it will not disadvantage any individual program; for with national legislation, we are all equally affected.

In other words, together we can live with almost any restrictions if we are all under the same restrictions. I believe it is from this perspective that we must approach our problems and from this perspective, it may be possible to seriously consider some significant changes to improve both the academic and the athletics experience for the student-athlete.

Yesterday, Dick Schultz reminded us that our primary mission is to educate our young people in order to prepare them to contribute to our society. I reinforce that concept by presenting my suggestions to you today, and I also reinforce Dick's charge to this Convention to welcome positive change.

I believe the ideas being presented today are ideas for positive change, and I urge us to embrace the challenge.

MR. MASSENGALE: Thank you, Christine, for those remarks. I can see we are going to have a lively discussion at the end, with the different viewpoints being presented.

At this time, it gives me great pleasure to introduce to you Jackie Joyner-Kersey, one of the truly outstanding athletes of our time. She will be speaking today as a former athlete, one who was a student at UCLA, and I know she will not be inhibited in her comments that she will be sharing with us this afternoon.

## Jackie Joyner-Kersey NCAA heptathlon champion, University of California, Los Angeles

Thank you. Speaking from a student-athlete's point of view, what I feel is most important to a student-athlete is time management. What I feel that the institution should do is teach student-athletes about time management as soon as they come in the door, and not allow them to utilize their time in a way that is not going to benefit them in the long run. I feel that there are some of us who don't know how to manage our money. So how can we manage our time if we think our time is just to be spent just like money? I do feel that the institution should teach student-athletes about how to manage time so they can benefit and get all they can out of that time.

Secondly, I feel, contrary to public opinion, that as student-athletes we do care about our grade point; we do care about our academics. I do feel that we need help in the avenue of balancing the two: how to balance

academics versus your athletics, and not just utilizing your athletics ability to go in the classroom just to sit there. "Okay, I am there, and not learning anything"—but learn something from the class that you can eventually use later in life. So I do feel being able to balance the two is very important.

I did briefly read through the report, and I can only speak in my behalf about socialization. I think where it said some of the athletes felt isolated, I feel from my personal opinion that if you feel isolation, it is because you isolate yourself.

If you allow yourself to sit in a corner so you can't communicate or relate with others, then I feel that is your fault. I don't think that is an institutional problem, because neither the coach nor the AD can pull you off in a corner and tell you not to communicate with the rest of the campus.

If you allow yourself to get caught up into that or caught up into a corner, then I blame it on the athlete. I am not blaming it on the institu-



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tion; I am not blaming it on the coaches or the AD.

I do feel, as an athlete, I am one who will try to communicate with everyone and try not to isolate myself. And just because your name is in the paper every other day, you should not feel you should be out on this high pedestal that nobody can touch you.

I feel you should be able to communicate with other people. In some sense, some people might not agree with that. Some athletes like to be way off in a corner somewhere. That part I don't agree with, as far as isolation and socialization.

As a student-athlete, when I was going to UCLA, I really didn't care too much about my social time. I have my priorities set up. I have my own goals of what I was trying to work toward. If I want to socialize, I socialize with people.

But as far as going out and going to parties, that wasn't a part of me. I wasn't there to do that. There are some student-athletes who love to party and love to go out and love to do other things besides studying and trying to be successful. So that part of socialization was not a part of my repertoire. That is something that I didn't really care about.

Finally, I think most important at all NCAA institutions is self-pride. I think self-pride comes from coaches, the ADs and the presidents. I feel we all have a self-pride about our universities and what we all are representing.

I do feel that if we allow the coach to get away with (something), then the AD allows the coach to get away with it and the president allows the AD; then the athlete is going to get away with it, too. So I feel if we start at a very high level, at the top with the presidents or the chancellors, the AD and the coaches, then the student-athletes are not going to get away with so many of these things they try to get away with.

So, if we take self-pride in our institution and self-pride in what we are about, then some of the prob-

lems that we are running into can be alleviated, or we can eliminate some of them. So, I feel that most important is self-pride.

Then also, going back up to the top, talking about time management, teaching a student-athlete about time management; then also teaching them about how to balance the academic versus the athletics. Then also dealing with the socialization of it.

I feel if we can pull all of these together, then maybe we could come up with some, I hope, great solutions and not some limitation for cutting out funds here and cutting out scholarships there and not allowing everyone to utilize the benefits or utilize the NCAA system.

Before you make any drastic decisions about cutting anything, I hope you seriously look at some of these possible implications that I have presented. I don't know if you can use them, but I hope so.

MR. MASSENGALE: Thank you very much, Jackie. We certainly will take those into consideration. Coming from an athlete, a former athlete, they do mean much to us. Thank you so much.

The next person on our program this afternoon is Jeffrey Orleans, who is executive director of the Ivy League schools, the Ivy Group, as they are known, who is going to share with us his viewpoints from that perspective.

## Jeffrey H. Orleans Executive director Ivy Group

Thank you, Martin. I am not sure this is so much an Ivy perspective as it is a conference commissioner's perspective. I have noted I am the only conference commissioner among the 50 or so of us here today who is on any of today's panels. So in a sense I hope I am speaking for all of my colleagues and the commissioners in all the various divisions in the NCAA.

We do in the Ivy League have 32 championship sports, and about 15 percent of our undergraduates are varsity athletes of some kind. So, I hope that lends some kind of real-world basis to what I am about to suggest. Actually, I have two suggestions.

One I hope will extend a little bit what Jackie Joyner-Kersey just said and something that I think underlies Christine Grant's remarks. That is, that the young men and women who are under our charge as student-athletes come to college asking us to help them be the best people they can be, both as athletes and as students.

That suggests to me, when we set up our athletics and academic programs, when we make rules, when we set up our academic services, when we set up our living arrangements, we owe it to them to step back a minute from the competitive and financial nature of all these arrangements, which we all have to think about, but to step back from those arrangements for a minute and try to figure out what will actually help our student-athletes become the very best people they can.

What will help them grow? What will help them make the right decisions, which is, after all, what they want to do? We send them a powerful signal, as Jackie said, when we set up institutional athletics structures. Ultimately, our student-athletes make their own decisions, but we have a tremendous hold over the kinds of decisions they make and the kinds of attitudes they deliver about themselves in making those decisions.

So I guess my first counsel would be to all of us, as we try to arrange our affairs institutionally, and as conferences and nationally, to step back a little from the practical and financial and competitive aspects and see if we are thinking clearly about what will work best for the young men and women who are going to class and competing and going through our institutions, and try to provide them with the very best philosophical and practical situations that we can.

Secondly, and I hope more practically, I would really like to emphasize the role and the opportunity that conference membership presents to try to resolve so many of the difficult issues that we discuss today and that are in our conference program over the next couple of days.

Once again, we have in the neighborhood of 150 proposals for national legislation coming through at an NCAA Convention. All of us know that if we continue to enact 150, or even 100, national changes a year, we will simply have to call Wil-



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Bailey back and rewrite the Manual every year, but we will not necessarily solve the kinds of problems we talk about.

Christine was right when she said we ultimately need national rules in each division so that we know we are under the same umbrella. I think all of us, especially all of us in Division I, know that we can't go simply from a need for some change to a national rule; a national change, without a whole lot of experimentation and activity and change at the institutional and conference levels so that we will all have a chance to find out what works, so that we can go to each other and can say that I tried this and I know what works, or I have tried this and I know it doesn't work.

My conference, for example, does use, particularly in the winter sports and in some spring sports, the Friday, Saturday and Sunday scheduling format that Christine discussed. We have used it for many years. It has a number of advantages, and it has some disadvantages.

But we have used it long enough so we are comfortable doing it, and we are comfortable being able to talk to any conference or school that wanted to ask us about both what is good about it and what is bad about it.

We recently have gone through a very long process of deciding which kinds of travel and which overnights among our institutions should provide for overnight travel and which shouldn't. It sounds like a very mundane task; but until we chose to address it as a conference, we had no idea how much of the time of our athletes and coaches we could actually save.

We did that, and we implemented it and it turned out to be fairly easy. There is no magic in doing that, but it took, finally, a desire on the part of the conference members that the conference should go out and do that.

In many of the other issues we have discussed this afternoon, it is

very clear that if we wait until a national change, we are going to have a long wait. Ced Dempsey very articulately portrayed the desire, at least of some portion of students and members of the Pac-10, to retain spring practice in football.

His words were barely into the microphone when Ed Fort stood up and equally articulately told us why we should not have spring practice in football. It seems to me that as difficult as it is, the only way we will eventually have some change in that is if conferences in I-A and I-AA or Division II choose to experiment on some basis with not having spring football and in seeing what those results mean for them.

Ced also outlined three different proposals for changes in financial aid. Ed Fort also spoke to that issue. We have a very long proposal on the Convention program that deals with financial aid, the first comprehensive financial aid proposal that we have had in five or six years.

I think it is clear to all of us there is a major hesitancy in adopting any of those changes, to go from one national system to another national system. It seems to me the only way we can overcome that hesitancy is if individual conferences can decide to try on an experimental basis those changes in financial aid that make sense to them.

There is some risk in that, certainly. There is some risk in being the first group of schools to do anything very differently from the way the rest of your division does it. But we already know that is possible.

The Big Ten, for example, is proposing satisfactory-progress changes that are in the Convention program because the Big Ten has operated under those rules internally for some time and believes they work. Others of us may disagree with that approach.

But the point is that this conference has taken it on itself to have perhaps a more severe set of guidelines than the rest of Division I, and it has managed to live and prosper within those guidelines.

I would like to close with a reference to something that Merrily Baker said at a meeting of the group that was convened to provide background for an earlier Presidents Commission Forum. Merrily was then still at Minnesota, and she was discussing our attempts to look at academic progress rules.

She said essentially, "You know, we have spent a lot of time talking about how to make sure that everyone is at least minimally qualified and makes minimal progress. When I go home, I am not going to talk to my student-athletes about whether they are making C's, I am going to talk about whether they are making A's."

It seems to me that is, after all, the philosophy that we should be looking at. It is not to find the easiest or the most acceptable rule that all of us can work with, it is to find the best rule, the rule that challenges our young men and women to their utmost, that we can work with. I would simply suggest that a practical place to begin doing that is, to gather together as conferences. Thank you. (Applause)

MR. MASSENGALE: Thank you very much, Jeff, for those comments and perspectives.

The next individual on the program perhaps has a little different vantage point than some of us on the campus that have to deal directly with athletics and academic pro-

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grams at the same time.

Dr. Charles Reed is the chancellor of the State University System of Florida. He has a wide array of institutions within that system, and I know many different athletics programs.

## Charles B. Reed Chancellor, State University System of Florida

Thank you, Martin. To begin my comments, I want to borrow a line from Gov. Mario Cuomo of New York. He recently told an audience in Washington that back when he was thinking about running for the presidency of the United States, late one night the devil came to him and offered him a deal. Gov. Cuomo said, "He offered me the presidency in exchange for my soul. I said, 'What's the catch?'"

I think we can think about the report of the American Institutes for Research in this light and ask the question, if we are going to have big-time intercollegiate athletics in an environment of academic excellence, what is the catch?

That catch is, I think, not that we are trying to do two things that are totally incompatible, but that we have lost our sense of proportion and our sense of priority. We often hear conversations within the NCAA that come to the conclusion that we must not kill the golden goose—meaning television contracts.

Well, I think that the golden goose really isn't broadcast revenues, but American higher education itself. Our sense of proportion should tell us that. Anyone who has trouble deciding whether education or athletics is more important should recognize that we can easily have higher education without athletics.

Ask yourself, what would we do differently if tomorrow there was no such thing as intercollegiate athletics? We would still teach every course in the college catalog. We would still conduct research at the same or a greater pace than we do now, and we would still perform public service from our institutions.

What we wouldn't be doing in American higher education is bending or breaking the recruiting rules, stealing players and coaches from each other, struggling to keep our more rabid and fanatical boosters and alumni under control, and trying to prevent the academic reputations of our institutions from being mocked or disgraced by our athletics programs.

Ask yourself another question. Is there another single reason why more university or college presidents have had to resign or be dismissed than problems in athletics? Finally, ask yourself this one: What is more important in the life of a student-athlete, winning or graduating? I say graduating is more important, and I think the real values of our universities are not merely what we say they are.

Our real values are reflected not in words but in the way we conduct ourselves in the universities and colleges. No institution is value free. We either live up to the high standards or we don't. Sometimes, the recognition of our own imperfections prompts us to consider abandoning all pretense of amateurism and declaring the condition of the scholar-athlete an unattainable myth. We saw great examples of that scholar-athlete at lunch today.

Some say we should openly pay our athletes, not require them to make progress toward a degree, and

create a semiprofessional feeder system for professional sports. I disagree. I think that the way to avoid hypocrisy is not to abandon our ideals and values, but to make a greater effort to live up to them.

So, we return to the issue of setting a priority. I think that priority ought to be graduate on time and at the same rate, if not at a higher rate, than the rest of the student body. Notre Dame, Penn State, Duke show us clearly that it is possible to do.

I know this can be done because I have seen it happen time after time where people pay attention to it. I think we have to set graduation rates, not the score of the games or the won-lost records, as the priority in the universities and the colleges, for three reasons.

First, it gives the student-athlete a chance at life after college. Second, it sends the right message to the younger students in the junior and senior high schools of this country. Third, it preserves the values of our society and of our colleges and



Charles  
B. Reed

universities. Let's look at these three points one at a time.

The first point is the future of our student-athletes. Our system today sends - yes, to name two athletes from my own system, Deion Sanders and Sammy Smith—off to the National Football League without degrees, to make millions of dollars.

Those two students will make enough money that, with some good advice, they will be set for the rest of their life even without degrees. But if they would just have finished college, they would be in a better position to evaluate that financial advice they will get.

So, they will always have the basis for a second career after their knees give out. But they are just two in a million people, probably. Most of our student-athletes, as the study said, never get a shot at professional sports. Most who do don't last long enough to have what could reasonably be called a career as a professional athlete.

What about those people who have been exploited now competing in the job market with former students who earned a degree? Ask yourself this question: Which applicant would you rather hire, someone whose academic focus was on merely remaining eligible for sports, or on graduating? Someone who barely passed freshman algebra or someone who majored in computer science?

Second, we need to send a message to the younger student and the junior high schools and the high schools of the nation that goes beyond the message of Proposition 48. We need to tell them that sports can be a meaningful part of life, but hardly anybody makes a living in sports.

Your odds of becoming a rock star or an astronaut are about the same as starring for the New York Knicks. We need to tell the next generation of student-athletes that if they are unprepared academically to do college work, they can forget about playing college sports. In my

experience, there are few better motivators for athletes than threatening to withhold participation in sports. Make it stick, and you will make them work.

Third, making academic success the true focus of intercollegiate athletics keeps us true to the purpose of our colleges and universities. Education is what it's all about, not touchdowns, hook shots or home runs.

So let me make the following four proposals in reaction to implementation of the study:

1. Abolish spring training for football and reduce basketball schedules. This report tell us that athletes spend less time on the books than they do on sports. Let's cut back on some of the athletics distractions.

2. Reduce eligibility from four years to three, and let the freshmen find out where the library is and experience a degree of academic success early on.

3. Report annually and in the newspapers our graduation rates by institution, by sport and by gender. We have started doing this in Florida, and we are beginning to see the results. Until now, only the coaching staffs have been held accountable, because we don't keep score in the academic arena. Let's start keeping score and compete with Notre Dame, with Penn State and Duke, not just on the field but on commencement day, too.

4. Let's extend the score-keeping to junior high and senior high schools by making it clear that we do not recruit and will not accept as athletes students whose grades and test scores predict academic failure.

I realize not everyone is going to agree with everything I have said here today, and that is fine. But I think one thing we all agree on is this: Education is what it is all about, and if we can make graduating the priority of every student-athlete, we will be dealing honestly with our student-athletes, we will set a positive example for younger students coming up, and we will be true to the values of our institutions.

Otherwise, when the devil offers us a bowl bid in exchange for our souls, we will ask, "What is the catch?" Thank you very much.

MR. MASSENGALE: Thank you, Dr. Reed, for those comments and also for those recommendations.

To finish our panelists this afternoon, it is our good fortune to have Dr. John Slaughter, who has had a wide experience in academic and athletics institutions—from Division I to Division III. I think that is a broad perspective.

I have had the good fortune to work with Dr. Slaughter over a number of years, and I also respect his opinions, his viewpoints, and I know that he preceded me as chair of this Commission. He was the chair of the Commission when the AIR study was sought and initiated. I know that he will have many sage comments and observations to share with us this afternoon.

It is a real pleasure and honor to bring to this podium at this time Dr. John Slaughter.

## John B. Slaughter President, Occidental College

Thank you very much, Martin. Good afternoon. It is a great privilege and pleasure to be here in San Francisco with you this afternoon and to have an opportunity to make one or two comments concerning the AIR study and the work of the NCAA in examining and, hopefully, implementing some policies and procedures that will grow from it.

I first want to commend you, Martin, and the Presidents Commission for the excellent work that has been done by you and President Bernard Sliger and the other members of the Commission in carrying out the work of this Forum.

I was a participant in the decision to support the research effort that we are discussing today. While I share the feelings that others have mentioned already—that it would have been desirable if we could have done some other things, added students who work equivalent number of hours per week, or to add students who are just ordinary students in order to obtain some comparisons with them—I, nevertheless, feel that in spite of the fact we were unable to do those things largely because of economic reasons, there is much that we can learn, much that we can obtain, from careful study of the recommendations and of the data.

Already Cedric and Christine, Jackie, Ed, Jeff and Charles have identified a number of observations and some recommendations. I will not attempt to repeat any of those.

Many of those I can subscribe to and support.

I am going to talk about only one recommendation that really supports one that Charles Reed raised, which I think is fundamental to each of us.

First of all, let me say that I think we need to be honest with ourselves and recognize that all of us who are engaged in the administration of intercollegiate athletics programs—whether it is a chief executive of the campus or the assistant, or a conference commissioner, an athletics director or coach, or a person who is involved in any other area of administration—have to recognize that we have a principal responsibility in terms of sending out signals to young people, signals that will help them recognize that the principal reason for them to attend the college or university is to receive an education.

I am afraid we have not sent that signal adequately. I believe we are being dishonest when we pretend that we have. I wish there were another word for it, but dishonesty is the only word I can think of, in terms of the way in which many of us, and I include myself, have addressed the issues of intercollegiate athletics.

As one of the persons who supported this study, as I said earlier, I think there is one danger I want to point out, and that danger is to recognize that most of what we have seen thus far is represented in the terms of averages. The average student-athlete spends 30 hours a week in his or her sport and spends 26-plus hours per week in the classroom.

The average student-athlete lives in a dormitory with other student-athletes. The average student-athlete participates in class with other student-athletes. We have to be very careful and recognize that averages allow us to continue that dishonesty.

Certainly, there are superb student-athletes who 25 years from now will appear at an honors luncheon such as the one that we had today. They are not identified by averages.

Those students, like those within our schools today, are A students.

They are students who are in engineering and premed, in the arts, humanities, political science. They challenge our definition also of averages. It is dishonest not to admit that they exist.

But similarly, there are students in our colleges and universities today

whose academic careers border constantly on incipient probation, in fear of academic ineligibility, whose transcripts sometimes reflect a smorgasbord menu of courses that prove that they are truly majoring in football or majoring in basketball.

They also are a challenge to our definitions of averages. It is dishonest to pretend that they do not exist. I contend there are far too many of the latter, and we are being dishonest when we pretend that things are better than they really are.

There are many myths surrounding intercollegiate athletics. One of the myths that we discussed at a previous Forum is that intercollegiate athletics is making a lot of money that goes to support the college and university.

There was another myth, a myth that I think is even more insidious, and that is a myth that we as a society, we in America, tend to perpetuate. That myth says that athletics achievement is the way out of the ghetto and out of an environment of limited life options.

We are dishonest when we perpetuate that myth. Each one of us in this room can think of one or two persons where, in fact, that is true, where athletics endeavor has provided a way out of the ghetto or a way out of an environment of limited life options.

The problem is that there would be so much overlap in the one or two names, that I would guess in this entire collection in this room we probably would not come up with more than a dozen that we could agree upon who satisfied that criterion, which is an indication that, in fact, it is only a myth and a myth that is perpetuated by sportswriters and the media and far too many of us in the academic enterprise.

We are being dishonest when we perpetuate it. It simply is not true, but unfortunately it is believed by hundreds of thousands of people in this country and, unfortunately, it is believed by those young men and young women whom we find spending all of their time on the playgrounds and the basketball courts of our cities throughout the country.

It is a cruel hoax that is repeated so often that it becomes a part of our society. It is education, not athletics, that provides the path for migrating from an environment of unemployment, illiteracy, drugs and despair.

It is dishonest to portray it differently.

Unfortunately, you and I—people who know better—have not made that point strongly enough to many of our young people. Despite the fact that I agree with many of the points made by President Fullerton, for example, this morning, I believe that it would be dangerous for us to equate participation in football and basketball with participation in arts and music in a college experience.

Even if an athlete, as pointed out by Charles Reed, is fortunate enough to earn a living in professional athletics after college days, the length of time is generally so short and the proportion that do so is so small that it is a typically small percentage of all those who engage in intercollegiate athletics during their college and university days. A major in football and basketball is not the same as a major in arts or music, insofar as a lifetime of achievement is concerned.

I would say, Charles Reed, that I would agree with your comment about graduation. I would simply say that there is one thing more important than graduation, in my

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opinion, and that is education. I am concerned about the fact that sometimes we use graduation rates to cover up the fact that not much education has occurred.

It gives the appearance of education, but it sometimes is a facade. I think we have to be concerned about the quality of the education that our young people are receiving. Perhaps the Presidents Commission posed its own question when we asked AIR to do a study of intercollegiate athletics, and we said, "What is the role of intercollegiate athletics in an academic institution?"

I think a more important question is what is the role of education in the life of an intercollegiate athlete; what is the academics in the life of an intercollegiate athlete? Future reports may shed some more light on these topics, and I hope they do.

I think that is the fundamental issue that all of us in the NCAA must address: the question of how do we insure that our students are receiving an education, an education that will prepare them for a lifetime, not simply something that will prepare them for four to five years of participation in professional athletics.

There are far too many of them using college as a means for doing that. I never thought, over the past few years, that I would ever find myself in agreement with the comments made by the sportswriter John Feinstein, but there is one that I do agree with, and that is, as Charles Reed said, we should make certain that freshmen have an opportunity to spend some time becoming acclimated to college before being put into the pressure cooker of a high-level intercollegiate athletics program, particularly in the sports of football and basketball. I include men's and women's basketball in that regard.

I think it is unconscionable for a student-athlete to have spent time playing, sometimes in as many as two games, before school begins, before he has an opportunity to participate in the classes. I say "he" because it generally occurs in terms of football.

I am concerned about the pressure that they face when they are thrown into the middle of a high-pressure athletics endeavor. I am concerned about the fact that the signal that we are sending to them is that athletics comes first, followed by academics.

That is a signal that unfortunately is reinforced far too many times in their careers in college. I think that is the reason why education sometimes plays such a relatively small role in their lives. I am concerned with that message.

I am concerned that athletics first, academics second, is reinforced by all of those things that we seem to be doing in our athletics programs without stopping to realize that we are implanting very strongly in their minds a mind-set that leads to some of the problems that we have seen evidenced in intercollegiate athletics.

I am concerned when those students most in need of emphasis on academics are de facto denied it by the amount of time and the amount of pressure that are placed upon them to excel in their athletics programs.

I cannot accept the arguments of economic insolvency or economic problems that will result if freshmen were prohibited totally from participation in competition, instead of being placed on a limited regimen of conditioning and practice, a more controlled regimen of conditioning and practice, and getting a solid

foothold in their educational experience.

We should not accept lightly data that suggest that athletes devote such relatively little attention to their studies, that athletes are experiencing more time in sports than they are in classrooms and in studies, that athletes are living primarily in situations in which there are other athletes surrounding them, or that athletes are in classes primarily with other athletes. We must be very concerned about that.

I hope that the NCAA and I hope that the Presidents Commission will continue to raise these kinds of points; and that as we consider the possibility of implementing some changes, we look at the very substantive changes that will be necessary to change the picture so that five to 10 years from now, we will not have the same kind of data presented as before.

It will be necessary for us to do this if, in fact, the term student-athlete is not going to be an oxymoron and, in fact, that we try to



John B. Slaughter

address the needs of that set of athletes who are not that small minority that are A students, that are taking the strong courses in mathematics, chemistry, engineering and premed, but, in fact, are those students who are so badly in need of recognizing at the outset of their educational experience that it is important to achieve a quality education if one is going to escape the deprivations that so many have come by. Thank you very much.

MR. MASSENGALE: Thank you, Dr. Slaughter. I think you have heard this afternoon many different viewpoints, many suggestions and many ideas. It is the part of the program now where we will give you a chance to ask questions or add your own suggestions.

But before that time, first, I would like to ask you as an audience if you will join with me in expressing our appreciation to all the panelists this afternoon.

I have something to say on behalf of our Association, that we are deeply indebted to each of you.

We thank you for the time and effort that you have spent, and we look forward to working together for the betterment of all our institutions.

First, I know the last two speakers have given some rather specific suggestions, but I am going to invite the other members of the panel, if they want to, to make any specific suggestions for the study or for legislation following this study.

We will start with you, Cedric. Do you have anything you would like to add?

MR. DEMPSEY: It seems like a long time ago that I was up here, and I guess it was. Let me say a couple of things. As I was sitting here, I felt like I was a lone wolf there for a moment, and maybe I am. I don't feel that we are in total disagreement.

We possibly are in disagreement philosophically on a couple of issues as presented by a couple of members of the panel up here.

No. 1, I do not see anything in conflict with pursuing excellence through physical activity and pursuing excellence through mental activity. I guess that is where I am coming from when we talked about that. I do think there are ways of controlling that.

The best way to control that, as I have said to you before, I really believe starts with the people. You have good coaches, you have people who have good teaching techniques, and I think you can accomplish both and they are not incompatible.

The time demand—I like the point that Chris makes regarding doing local, conference and national studies. Obviously, what we have done here is a good start at the national level. I would encourage each of you to consider doing that at your own institution. We have found that very rewarding in our setting.

I made reference to a couple of comments earlier; but to give you an example of how we have approached that philosophically and from a practical standpoint, one of our concerns has been the amount of time golfers miss. I think that if you study your golf programs; the athletes are going to miss probably more time than any other sport that we have, or close to it.

The question we begin to ask, can they perform academically and miss that many classes? So, we have to go back philosophically and try to determine how they were performing. As I indicated, we found that our women golfers were performing extremely well despite the fact they are a top-10 program and missing a great deal of classes.

If they are not, then I think institutionally we have to decide do we want to pursue excellence by having a top-10 type of program and having them miss classes? Our intercollegiate athletics committee looked at this carefully and decided, at this point, we still want to do that.

At some point in time, if we find that is in conflict with the academic pursuits, I think we may relook at certain programs and say they are more for participation.

So, I would like to suggest to you that you study at your local level, and I still believe that we can best control the time demands upon student-athletes at the local level rather than through national legislation.

The other point I would like to make, I thought Chancellor Reed was going to carry his scenario one more step. I suspect, Charlie, if you did all of that, you wouldn't have a job.

Let's keep in mind, and I talked about this earlier, that is in relationship to one of the principles of the Division I intercollegiate athletics, is public service.

No one has talked about that today. That is one of the roots of our evil.

If you want to get at all the concerns that you have academically, I can tell you how to get rid of it in a hurry. Take the dollar out of the principle of Division I intercollegiate athletics and fund them through the educational system as we do all other programs, and you will be back into a setting where you can control a lot easier.

People, we must recognize there is a public-service aspect to our programs that probably is not going to change, and the best job that we can do in order to work within that system is to have good people dedicated to working with young people toward instruction and education; and I totally agree with Chancellor Slaughter, what we are in this for is

for people to learn—a good learning, educational experience.

All of the statistics on graduation rates, of GPAs, are really somewhat meaningless if we are not learning and moving toward a proper educational base. So, I say if you want to control this issue, do not expect us in Division I athletically to try to support ourselves financially, because that is where we have come down to the base of most of the problems. Thank you.

MR. MASSENGALE: Thank you for those additional thoughts.

Well, having nothing more from the panelists, I think it is time in the program that we give the audience a chance to ask questions or to react or to offer suggestions. Let's do that at this time. Who would like to be first?

DELEGATE BERNARD SLIGER (Florida State University): I would like to ask Jackie her feeling about freshman eligibility, as expressed by Chancellor Reed and President Slaughter.

MS. JOYNER-KERSEE: My thought on freshman eligibility is that if the student-athlete comes into a university and he or she doesn't meet the requirements to enter the university, then I feel that student-athlete should spend that total year preparing for what it is going to take for them to be successful at their university.

I do feel that some high schools don't prepare student-athletes to go on to the college level.

So, if that student-athlete is having a difficult time before going to the university, they are going to have a difficult time throughout the school year.

MR. MASSENGALE: One who doesn't come in with any academic problems. Should they sit out the freshman year?

MS. JOYNER-KERSEE: Okay. First, the student-athlete who comes in without any academic problem, I think he or she should compete that year. If they come in there with a strong academic background, and once they are into the university system and have proven that they can both study well and compete well, then they should be allowed to compete that whole year.

Also, the student-athlete should be allowed the tutors that are available to them, such as the study hall, and also take the time to utilize those study halls. I don't feel that a student-athlete in any university, having met the requirements, should be penalized by sitting out that year and just concentrating on academics, because that individual has proven himself, proven to us that he could do both academics and athletics very well.

DELEGATE DAVID WAGNER (Georgia Southern College): We are dealing today with change, change in athletics, and I think the Presidents Commission Forum has been real good for us through the last two years to consider some ideas that we have to consider.

I think we are really talking around the subject. When we talk about academics and athletics, we have been studying academics in athletics since the early 1900s; and we know that if the student is admitted with good grades, he is going to be a reasonable student.

If he is an athlete, he is going to outperform the nonathlete, and he is going to graduate on time and graduate at a better rate. That is not our problem.

In dealing with change, I think we have to look at our major state institutions, the people who are now in our top 20, the people who have the political pressures, the people

who have more of the problems. In I-AA and I-AAA, Divisions II and III, we don't have the political problems that they have, and we have reasonable programs.

Let's look historically at what has happened in public education over the past 20 years. In the 1950s and '60s, we were flunking people out of school—the academic integrity. When the '70s hit, we found unrest on our campuses, and we had to deal with the topic of integration. That happened to hurt the integrity of our institution.

At the same time, we saw student enrollments going down, and now, the word is retention. Let's keep these students in school. Let's retain them; let's deal with student unrest; and what happened? We saw grade inflation through the '70s. I will come back to it.

In the '80s, we are now balancing out. Our state institutions are saying let's limit our enrollment and let's go quality. The state legislatures are responding by giving them more funding. Now, our major state institutions over the past 20 years have changed in nature.

Twenty years ago, 30 years ago, 25 years ago, we were open-door institutions. Then we became more limited with our admissions restrictions. Now, many of our great state institutions educate only the elite. We are dealing with major restructuring in institutions that are great academic institutions, that are only taking the top 10 percent of high school classes. Herein lies our problem, because within those institutions, a 700 score is not enough and 2,000 is not enough.

I should ask the Presidents Commission to study the subculture that we have on our campuses that is hidden in this 40,000-student average that we have. There is a subculture of students who do not meet the admissions requirements who are on our campuses at major research institutions, and, therefore, one reason is because their institution has to remain competitive.

We will find, traditionally, that the same situation happened with the Ivy Leagues in the 1900s. What they did at that time, intercollegiate athletics was very important to them as they built their institutions. Now, you find intercollegiate athletics more sensible on their campuses, because they no longer need you to promote their institutions. Our major research institutions are in the same position right now.

Secondly, study the subculture; secondly, understand that our coaches went through their training in the '70s—many in the '70s, in the time of unrest. It was also a time when we had grade inflation, and many of our coaches went through college without really having to work, without having to really have strong academic backgrounds. Those are the coaches we have coaching for us. They are what they have been. We need to retrain them. Thank you.

DELEGATE RICHARD LAN-DINI (Indiana State University): I should like to address two points—specifically to Mr. Dempsey's observation—and if it is allowable, to ask a question.

The question is honestly asked. I should want to be sincere in the statement. It seems to me that Mr. Dempsey, in observing that if we wanted to really address the issues, many of the issues, the correlated issues in academics and athletics in our time, that we might fund athletics programs in the style and in the manner of our funding programs, from anthropology to zoology, as

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# NCAA Forum

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we fund academic programs?

The implication that I wanted him to discuss here was the observation that it is ridiculous or that is illogical, absurd in our time. I wonder if he would want to address that more specifically. I would like to know his definition and anyone else's definition of the public service that athletics performs.

I don't contest it. I should like to know if that observation and that definition square with mine, or maybe the definition of public service is distinct, for example, from public entertainment.

How and in what ways athletics serve the public as distinct from entertaining the public, making it worthy of the funding arrangement in higher education different from the funding of, say, the department of anthropology?

MR. DEMPSEY: I will try to remember both questions, if I can. I was not being facetious on my first statement or the last statement I made regarding funding. I really believe that if you look at the major problems that we have in intercollegiate athletics, they are related to dollars or the lack thereof, and they drive many of the problems that we have in our intercollegiate athletics today.

I don't think it is at all uncalled-for to look at institutional funding for intercollegiate athletics. There are still some institutions that do that, and certainly Division III institutions, in most cases, fund their programs through an educational base. I don't see that.

I think a couple of institutions, the University of Wyoming—if their representatives are here they might respond—I know they used to submit their budget and expenses that were approved, and then any revenues went back into the university. That is an approach and option that certainly could be studied. I think that should be.

The second part of that, as it relates to the public-service aspect: It is hard to imagine one not seeing the public aspect of that when you look at the number of people who attend ball games. There is a great collegiality that comes out of there and a great community spirit that comes out of that. There is a feeling of unification that occurs sometimes within a community.

I am not placing a value judgment on that, whether that is good or bad. But that is our society. In our society today, we do look for those kinds of areas to be associated with. So I would really say that it is as much a unification of programs and unification of participation by spectators, and basically by the entire community.

That is not expressed very well, but I will be happy to respond, if you want.

DELEGATE LANDINI: Am I to understand, sir, that the service to the public, that what you meant by public service, is participation of fans in the stadium or in the arena? Is that so?

MR. DEMPSEY: I do feel that as a public service that intercollegiate athletics—as does drama, as do our music events on campus—provides entertainment for the general public, and I think there is value in this. I think our society has accepted that as a value.

So I do not see that incompatible with the educational goals or the university goals. Our university states that we are part of teaching, part of research and part of public service. Those are three main objectives at the institution, and I suspect most of your institutions say that.

If that is true, then, sir, I would say that you can certainly justify Division I intercollegiate athletics based upon those principles.

DELEGATE FREDERICK HUMPHRIES (Florida A&M University): I wanted to ask the question in the context that it seems to me what a panelist has suggested is not less regulation of athletics but more regulation.

All the implications of the studies, the sort of recommendations that have been made, say that we should make more rules, more specific rules in the governing of intercollegiate athletics on our campuses.

It seems to me one of the great problems that we are always dealing with in terms of legislation is that we play on a level field. So a lot of rules that we have in the NCAA are things that are looked upon as not the right thing to do, but making sure that one does not have a competitive edge over the other person in terms of selecting athletes, in recruiting athletes, so everybody sort of has their hands tied and are not permitted a creativity in the course of things because everybody has to do the same thing.

In other words, we have a piece of legislation that says one school cannot bring an athlete to the campus early to educate them unless everybody else does the same thing. So we have to pass a rule to say that if one school is permitted to do that, everybody is permitted to do that; and the logic of doing that is to say we equalize competition so one can't do what the other one does, and we keep it that way.

So, I want to pose a question to the panel. Is it possible to think in terms of conducting intercollegiate athletics with less specification of legislation and rules, and to outline, say, the cardinal sin that thou shall not do it?

The broad parameters of Blacks, if you run a program where the graduation rate of your athletes is less than the graduation rate of your normal institutional student, that is a cardinal sin. If you don't do that, you are given broad latitude to do things that you have to do to have pursuit of excellence in the athlete, but to get the athletics job done.

One thing thou shall not do, thou shall not have a lower graduation rate than your normal school. If you commit that sin, then, you pick the devil's choice, Charlie, "You go to hell."

Another cardinal sin—and I want you to react to this—is thou shall not immorally remunerate athletes. If you are caught doing that, that is a cardinal sin and you suffer the consequence.

So I wonder if you have thought about athletics in operating it with the cardinal-sin principles, and you outline what those major cardinal sins are; then you provide institutions broad latitude toward achievement in not permitting those cardinal sins instead of all this specific legislation, which would be what I think the guy was talking about.

If you pass 150 rules a day, which nobody is going to be able to keep up with you will not get the job done; and next year, you will have to come back and pass another 150 rules, and, at the same time, not get the job done.

So is there any merit in trying a different approach to this whole business of intercollegiate athletics and the governance of intercollegiate athletics with broad parameters that says you get the death penalty if you commit one of the cardinal sins?

As long as you don't do that, you have broad latitude to be excellent

in athletics and you have broad latitude to be excellent in education. How you do it is left to your creativity, your resources and all of that.

Forget all this junk about leveling the field.

Let's play good athletics and let's graduate them, and who gets what, that is okay—let them have it. Don't commit those cardinal sins.

MR. DEMPSEY: I think the big problem, being serious, is it is very difficult to agree upon what are our cardinal sins. Who is going to determine what is a cardinal sin? How many read, about one month ago, a coach said that giving money to an athlete traveling home to visit a sick grandmother is not immoral and not a cardinal sin, as I would understand your interpretation?

So, I think the big problem, it seems to me, is how do we define what a cardinal sin is? We have been trying to do that historically.

DELEGATE E. M. JONES (Grambling State University): At the risk of being verbose, I would like to perhaps just digress for a second.

Athletics in the true sense does serve as a public service. It is entertainment. In a number of cases, it provides an opportunity for individuals at any community to get to know each other.

If you will allow me, simply from the standpoint of the rich and the poor, because there are rich athletes and poor athletes; they compose the booster groups. There are black student-athletes; there are white student-athletes; there are parents who compose the booster clubs.

The relationships between the poor and rich, and the Black and white, or what have you, would not take place as much as they do.

So, the public service that it serves for me is simply giving an individual or individuals an opportunity to see that Black, blue, yellow, white, pink, orange and turquoise individuals have the same likes, or some of the same likes, some of the same dislikes; and the public service that it serves is simply giving the individuals the chance to work together.

If anyone objects to that, then so be it. But it is more than an entertainment kind of situation, which is evidenced from those of us who are here now. There are a number of Blacks who have said to me they had to stand in the wings or could not attend NCAA Conventions; but with the advent of black students playing more and more and more, then it allowed other individuals within the NCAA to see that Blacks could play a meaningful part.

MR. MASSENGALE: Sir, I think I interpreted that to mean that there is educational value in competition and interaction among students of different backgrounds, and that is part of the service orientation perhaps in athletics as well, as the entertainment value.

DELEGATE MARY ROBY (University of Arizona): I would like to get back to the topic of education. I would just like to make one statement, and then ask one question.

I think that the comments Chris made about the things we could do to help athletes to be able to take care of their studies as well as their athletics were very good. I think the NCAA and all of us as individual institutions have to do this.

But not once here today has anyone said one word, unless I missed it, and I have not left the room, about the responsibility of the athletes. For example, I asked the question about the class time missed. I was quite shocked to find out that football players missed two days a week of class time. At our institu-

tion, if they go to class, when it is possible for them to go to class, they would not miss that kind of school.

So I think that we have to talk on two things: One, what can we do as educators, what can we do in our studies, what can we do in our rules and regulations that will help these young men and women get an education?

But I think that balancing that, and just as critical, is what must they do if they are going to help themselves get an education? Nobody helped Jackie do that long jump. She had to do it herself. The coach helped her, teammates helped her; I will say she got some help; but in the final analysis, she had to do it or she couldn't have done it.

I think the same thing is true with education of our athletes. I would like to ask them questions about how many times have you missed class when you didn't have to? How many hours a day have you studied for every hour you spent in class?

So, I guess I want to make the statement that I think it is a two-pronged fork that we have got to go after; and that is, one, we have to do everything we can do as educators, and I consider myself an educator in athletics, to help youngsters, but we also have to hold them to their responsibilities to help themselves.

DELEGATE RONALD MAESTRI (University of New Orleans): I must say that the panel has been very stimulating. I would like to ask a question.

It seems to me that I can't recall anywhere in the Manual or any legislation that says that our individual universities cannot improve our academic standards. We talk about Duke, and we have talked about Notre Dame.

I would like to ask Dr. Reed, is there anything that says that the Florida system cannot impose those

same academic requirements as Duke, as Notre Dame and as Penn State does?

It seems to me we spend a lot of time talking about rules and regulations when, individually, we can at our own university impose the regulations that we would like to see.

MR. MASSENGALE: I think, in response to your question, that they can set higher standards and, in some cases, they do have higher standards, but probably not universally throughout the university system of Florida.

Any other questions or comments or suggestions? We have arrived at the appointed hour, I believe, and I want to bring this National Forum to a close. The Commission is indeed deeply grateful to the personnel from AIR who were here this morning to participate in the program, as well as our panelists, both this morning and this afternoon.

I want to express my deep personal appreciation, as well as that of the Presidents Commission, for all of your participation in today's Commission Forum. I think that it is fair to say we have a rich data base from which to work, and I think our future analysis and interpretations can be made on data rather than hearsay information.

I think the Commission will be studying the report in some depth and looking at where we might go from here. I hope that any of you who may have suggestions or comments or who want to share with us thoughts will feel free to pass those along to any member of the Commission or to the NCAA office, or to me personally. We will try to take those into consideration.

I want to emphasize again that this is a base-line study. It doesn't answer all of the questions, but it does give us a good start.

## NACDA plans April clinic

The National Association of Collegiate Directors of Athletics will stage a facilities and fund-raising clinic for the 23rd consecutive year.

This year's session, named the Northwest Facilities and Fund-Raising Clinic, will be offered April 2-3 in Seattle, Washington, in conjunction with the NCAA Final Four.

Indoor and outdoor facilities-construction projects at five institutions—and the fund-raising efforts that made them possible—will be discussed by representatives of the schools and the architectural firms involved in the projects.

Also, a session titled "Revolution of the '90s: Modern Indoor Sport and Fitness Centers" is planned.

Athletics administrators from the featured institutions will be among the panelists. The facilities to be

discussed and the participating administrators are the Kent State University fieldhouse, Paul Amodio, athletics director; Boston College student recreation complex, William J. Flynn, athletics director; University of Michigan swimming and diving facility, Mike Palmisano, assistant athletics director; Brown University gymnasium, John Parry, athletics director, and University of Washington athletics facilities, Dee Glueck, assistant athletics director for facilities.

The clinic will be presented at the Red Lion Inn/Sea-Tac in Seattle, where lodging will be available. Registration fees are \$150 for NACDA members and \$250 for others. A limited number of single tickets to the Final Four also are available to clinic participants on a first-come, first-served basis.

## Central Michigan coach reprimanded

The Mid American Athletic Conference has issued a public reprimand to Central Michigan University's head men's basketball coach Charlie Coles and has placed him on probation for the balance of the 1988-89 season, including the MAC tournament.

The reprimand and probation are in response to comments Coles made to the news media about officiating following the Western Michigan—Central Michigan game February 15.

Western Michigan won the game 66-57.

In a statement issued by the conference, MAC Commissioner James W. Lessig said, "There is absolutely no place in the Mid-American Ath-

letic Conference for the kind of comments made by Coles. This conference will not tolerate coaches violating conference rules without appropriate action being taken.

"I recognize that basketball is a very emotional game and that coaches are under a great deal of stress and pressure. But there is an appropriate way to voice a complaint and that is through the conference office and through the supervisor of basketball officials. This is the only way that the situation can be handled."

The conference, in its sportsmanship code, prohibits public criticism of officials either after a game or in any open forum.

# Corrigan

Continued from page 1

to consider that Convention action.

Included in that consideration will be a review of the position taken earlier by both the Academic Requirements Committee and the Commission's Division I subcommittee that no change should be made in Bylaws 14.3.1 and 14.3.2 [formerly Bylaw 5-1-(j)] until the results of research regarding the effects of the legislation, which went into effect in 1986, become known.

Proposal No. 42 amended the legislation for Division I by eliminating the "partial qualifier" category—the student who failed to meet the core-curriculum and/or standardized-test requirements for initial eligibility but who had an overall 2.000 grade-point average in high school. That amendment will become effective August 1, 1990, unless it is modified or reversed at the January 1990 Convention.

## Major issues

Also in the February 21 meeting, the Administrative Committee and the Commission officers discussed the major issues that are likely to dominate the Commission and Council agendas in 1989.

The following were identified by Massengale as probable major topics for the Commission, in addition to Proposal No. 42:

- Reviewing the 18-month National Forum discussions and the related research conducted by the American Institutes for Research, including the determination of legislation that the Commission may decide to propose for the 1990 Convention.

## Candidates for award are sought

Nominees are being sought for the 1989 Gold Whistle Award, which will be presented to the sports official "who has consistently set a positive example for others and whose actions have reflected well on officiating in general."

The award, now in its second year, is presented by the National Association of Sports Officials. Art McNally, supervisor of officials for the National Football League, was the 1988 honoree. The 1989 award will be presented July 21 in San Antonio during the association's convention.

Criteria for the award are as follows:

- At least 10 years' experience as an active official, although the candidate need not be currently active.
- An attitude exhibiting service above self, demonstrated community involvement, public service or other activities that have motivated others.
- Unquestioned integrity and ethics and high standing in the officiating community.
- A consistent record of presenting officiating in a positive light to the general sports world.

The award is open to officials at all levels. The winner is selected by an 11-member panel from the sports community.

Nominations can be mailed to the following address: Gold Whistle Award, in care of NASO, 2017 Lathrop Avenue, Racine, Wisconsin 53405.

- Developing legislation for the '90 Convention to require institutions to publish or otherwise make available their graduation rates, as promised by the Commission in its January 8 meeting.

- Monitoring the deliberations and recommendations of the Commission's Advisory Committee to Review the NCAA Governance Process.

- Monitoring the work of the Special Committee on Cost Reduction and the Special Committee to Review the NCAA Membership Structure, with the understanding that final recommendations from those committees probably will not be forthcoming until 1990.

- Continuing discussion of means by which the Commission might support chief executive officers who

take proper and effective, but perhaps unpopular, actions in athletics matters on their campuses.

- Continuing discussion of means of educating members of institutional governing boards regarding the CEO's responsibility for proper control of athletics programs.

Witte noted that the Council also would be involved in some of those issues, including Proposal No. 42, the cost-reduction committee's work and that of the membership-structure committee. In addition, he identified the following as likely major topics for the Council:

- The Pell Grant issue reflected in unsuccessful 1989 Convention Proposal No. 40.

- Refinement of the new legislative calendar and related procedures that will go into effect in 1990, including additional steps that might

be taken to reduce the number and enhance the quality of NCAA legislative proposals.

- The work of the Special Committee to Review Amateurism Issues.

- Possible strengthening of the satisfactory-progress legislation in Division I.

## Liaison arrangements

The two groups agreed to continue to emphasize the cooperative relationship between the Council and the Commission. They agreed to continue meetings such as the one in Chicago at least twice a year.

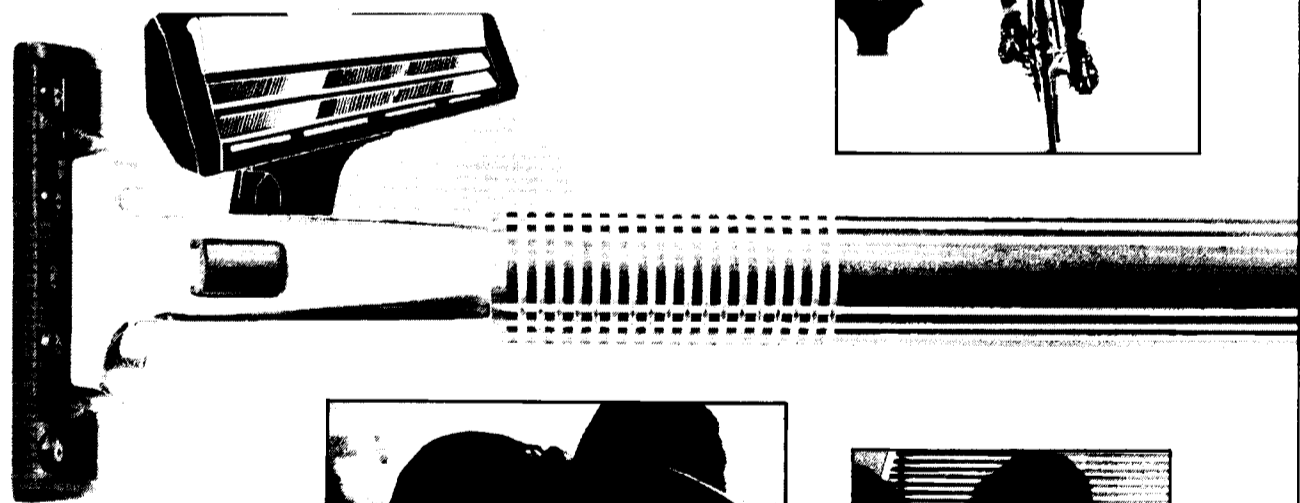
It also was agreed that the NCAA officers and the Commission officers—and perhaps other members of the Council and the Commission—should attempt to attend each other's meetings as often as their schedules permit.



Eugene F. Corrigan

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# Legislation and Interpretations Committee minutes

Acting for the NCAA Council, the Legislation and Interpretations Committee:

## Tentative conference schedule

1. Confirmed the following dates for Legislation and Interpretations Committee conference calls to be conducted in February, March and April 1989: February 9, March 2, March 16, March 30 and April 27. Calls are scheduled to begin at 9 a.m. Central time.

## Medical expenses

2. **Rehabilitation expenses (Divisions I and II).** Reviewed the provisions of NCAA Bylaws 16.4.1-(h) and 16.4.2-(b) and (c), a previous committee interpretation (reference: Item No. 3 of the minutes of the committee's September 3, 1987, conference) and a previous Council-approved interpretation [reference: Item No. 9-a-(2) of the minutes of the Council's October 13, 1986, meeting] to consider whether rehabilitation expenses are permissible for nonqualifiers and partial qualifiers injured as a result of participation in activities unrelated to athletics while serving their initial year in residence at the certifying institution; determined that such rehabilitation expenses may be provided by the institution to non-qualifiers and partial qualifiers if the rehabilitation activities are necessary to enable the individual eventually to participate in intercollegiate athletics.

## Entertainment/tickets on official visit

3. **Permissible entertainment expenses for prospects and parents on official visits.** Reviewed but did not confirm a current staff interpretation of Bylaw 13.6.5 that would

require the host of a prospective student-athlete during an official visit to utilize the \$20 per day (Division I) or \$10 per day (Division II or III) expense allowance for all entertainment expenses (other than complimentary admissions to an institutional campus event); agreed that it is the common understanding that a member institution may provide a prospect limited entertainment (e.g., boat ride, horseback ride) that



Conference No. 2  
January 26, 1989

may involve costs beyond the student host's expense allowance, provided the entertainment is not "excessive" and any additional cost is handled directly by the institution; determined that any change in the current understanding of this rule (e.g., a decision to adopt the staff interpretation as the new official standard) should not be made until after the completion of this recruiting season; noted that this matter will be reconsidered by the committee following discussion of the issue at the 1989 NCAA Interpretations Seminar.

## Visitations

4. **Faculty housing of prospective student-athletes.** Agreed that a previous committee interpretation (reference: Item No. 5 of the minutes of the committee's August 11, 1988, conference) and the provisions of Bylaw 13.6.5.5 would permit an institution's faculty member to provide overnight lodging (within

a 30-mile radius of the institution) for a prospective student-athlete during his or her official visit, provided it is not uncommon for the faculty member to provide overnight lodging to other prospective students (non-athletes) during their campus visits.

## Division III membership criteria

5. **Coach as admissions and financial aid committee member (Division III).** Reviewed two previous Council decisions [reference: Item No. 11-a-(5) of the minutes of the NCAA Division III Steering Committee's August 3, 1988, meeting and Item No. 14-c-(2)-(g) of the minutes of the Division III Steering Committee's April 18, 1988, meeting], and agreed that a Division III institution's coaching staff member may not also serve as a member of the institution's admissions and financial aid committee, inasmuch as that committee is responsible for making recommendations concerning policies and procedures for the institution's admissions and financial aid offices.

## Convention Proposal No. 42

6. **Partial qualifier (Division I).** Reviewed the provisions of 1989 Convention Proposal No. 42, which modifies Bylaw 14.3.2 for Division I by eliminating the "partial qualifier" provision (effective August 1, 1990), and agreed that consistent with the application of the effective date of Proposal No. 48 (1983 NCAA Convention), the legislation would apply to any entering freshman whose first opportunity for full-time enrollment in a regular term occurs subsequent to August 1, 1990.

## Visitations

7. **Prospect attending a sporting event during an unofficial visit. (Division I).** Re-

viewed the provisions of Bylaw 13.7.2.1 and a previous committee interpretation [reference: Item Nos. 11-(d) and (e) of the minutes of the committee's June 30, 1988, conference], and confirmed that a prospective student-athlete on an unofficial visit would be permitted to attend an athletics department (booster club) reception that is open to the general public and receive a meal, provided the prospective student-athlete pays

the actual cost of the meal; confirmed also that a prospective student-athlete attending an athletics function during an unofficial visit would be permitted to be seated in the press box while using the complimentary admissions in accordance with Bylaw 13.7.2.1; re-

ferred the general issue of entertainment during unofficial visits to the Recruiting Committee for further review.

## Calendar

February 21-24	Field Hockey Committee, San Diego, California
February 21-24	Division II Women's Volleyball Committee, Palm Springs, California
February 22-23	NCAA Interpretations Seminar, Kansas City, Missouri
March 2-3	Committee on Grants to Undergraduates Who Have Exhausted Institutional Financial Aid Opportunity, Marco Island, Florida
March 10-12	Division I Women's Basketball Committee, Kansas City, Missouri
March 15-16	Presidents Commission Advisory Committee to Review the Governance Process, Kansas City, Missouri
March 22-23	Academic Requirements Committee, Kansas City, Missouri
March 29-30	Committee on Review and Planning, Seattle, Washington
March 29-31	Women's Basketball Rules Committee, Tacoma, Washington
March 30-31	Committee on Financial Aid and Amateurism, Coronado, California
March 31-April 4	Division I Men's Basketball Committee, Seattle, Washington
April 3-5	Division III Football Committee, Gulf Shores, Alabama

# 1988-89 NCAA championships dates and sites

## FALL

**Cross Country, Men's: Division I champion**—University of Wisconsin, Madison, Wisconsin; **Division II co-champions**—Edinboro University of Pennsylvania, Edinboro, Pennsylvania, and Mankato State University, Mankato, Minnesota; **Division III champion**—University of Wisconsin, Oshkosh, Wisconsin.

**Cross Country, Women's: Division I champion**—University of Kentucky, Lexington, Kentucky; **Division II champion**—California Polytechnic State University, San Luis Obispo, California; **Division III champion**—University of Wisconsin, Oshkosh, Wisconsin.

**Field Hockey: Division I champion**—Old Dominion University, Norfolk, Virginia; **Division III champion**—Trenton State College, Trenton, New Jersey.

**Football: Division I-AA champion**—Furman University, Greenville, South Carolina; **Division II champion**—North Dakota State University, Fargo, North Dakota; **Division III champion**—Ithaca College, Ithaca, New York.

**Soccer, Men's: Division I champion**—Indiana University, Bloomington, Indiana; **Division II champion**—Florida Institute of Technology, Melbourne, Florida; **Division III champion**—University of California, San Diego, California.

**Soccer, Women's: Division I champion**—University of North Carolina, Chapel Hill, North Carolina; **Division II champion**—California State University, Hayward, California; **Division III champion**—William Smith College, Geneva, New York.

**Volleyball, Women's: Division I champion**—University of Texas, Austin, Texas; **Division II champion**—Portland State University, Portland Oregon; **Division III champion**—University of California, San Diego, California.

**Water Polo, Men's: National Collegiate Champion**—University of California, Berkeley, California.

## WINTER

**Basketball, Men's: Division I, 51st.** The Kingdome, Seattle, Washington (University of Washington host), April 1 and 3, 1989; **Division II, 33rd.** Springfield Civic Center, Springfield, Massachusetts (American International College and Springfield College hosts), March 23-25, 1989; **Division III, 15th.** Wittenberg University, Springfield, Ohio, March 17-19, 1989.

**Basketball, Women's: Division I, 8th.** Tacoma Dome, Tacoma, Washington (University of Washington host), March 31 and April 2, 1989; **Division II, 8th.** site to be determined, March 24-25, 1989; **Division III, 8th.** on-campus site to be determined, March 17-18, 1989.

**Fencing, Men's: 45th championships.** Northwestern University, Evanston, Illinois, March 30-April 1, 1989.

**Fencing, Women's: 8th championships.** Northwestern University, Evanston, Illinois, April 2-4, 1989.

**Gymnastics, Men's: 47th championships.** University of Nebraska, Lincoln, Nebraska, April 13-15, 1989.

**Gymnastics, Women's: 8th championships.** University of Georgia, Athens, Georgia, April 14-15, 1989.

**Ice Hockey, Men's: Division I, 42nd.** St. Paul Civic Center, St. Paul, Minnesota (University of Minnesota, Twin Cities, and University of Minnesota, Duluth, hosts), March 30-April 1, 1989; **Division III, 6th.** on-campus site to be determined, March 24-25 or March 25-26, 1989.

**Rifle, Men's and Women's: 10th championships.** Murray State University, Murray, Kentucky, March 10-11, 1989.

**Skiing, Men's and Women's: 36th championships.** University of Wyoming, Jackson, Wyoming, March 2-5, 1989.

**Swimming and Diving, Men's: Division I, 66th.** Indiana University Natatorium, Indianapolis, Indiana (Indiana University, Bloomington, host), March 30-April 1, 1989; **Division II, 26th.** State University of New York, Buffalo, New York, March 8-11, 1989; **Division III, 15th.** site to be determined, March 16-18, 1989.

**Swimming and Diving, Women's: Division I, 8th.** Indiana University Natatorium, Indianapolis, Indiana (Indiana University, Bloomington, host), March 16-18, 1989; **Division II, 8th.** State University of New York, Buffalo, New York, March 8-11, 1989; **Division III, 8th.** site to be determined, March 9-11, 1989.

**Indoor Track, Men's: Division I, 25th.** Hoosier Dome, Indianapolis, Indiana (The Athletics Congress and Midwestern Collegiate Conference hosts), March 10-11, 1989; **Division II, 4th.** University of South Dakota, Vermillion, South Dakota, March 10-11, 1989; **Division III, 5th.** Bowdoin College, Brunswick, Maine, March 10-11, 1989.

**Indoor Track, Women's: Division I, 7th.** Hoosier Dome, Indianapolis, Indiana (The Athletics Congress and Midwestern Collegiate Conference hosts), March 10-11, 1989; **Division II, 4th.** University of South Dakota, Vermillion, South Dakota, March 10-11, 1989; **Division III, 5th.** Bowdoin College, Brunswick, Maine, March 10-11, 1989.

**Wrestling: Division I, 59th.** Myriad Convention Center, Oklahoma City, Oklahoma (University of Oklahoma and Oklahoma State University hosts), March 16-18, 1989; **Division II, 27th.** California University of Pennsylvania, March 4-5, 1989; **Division III, 16th.** John Carroll University, University Heights, Ohio, March 3-4, 1989.

## SPRING

**Baseball: Division I, 43rd.** Rosenblatt Municipal Stadium, Omaha, Nebraska (Creighton University host), June 2-10, 1989; **Division II, 22nd.** Paterson Stadium, Montgomery, Alabama (Troy State University host), May 25-June 2, 1989; **Division III, 14th.** Muzzy Field, Bristol, Connecticut (Eastern Connecticut State University host), June 1-4, 1989.

**Golf, Men's: Division I, 92nd.** Oak Tree Country Club, Edmond, Oklahoma (University of Oklahoma and Oklahoma State University hosts), June 7-10, 1989; **Division II, 27th.** Gannon University, Erie, Pennsylvania, May 23-26, 1989; **Division III, 15th.** Central College, Pella, Iowa, May 23-26, 1989.

**Golf, Women's: 8th championships.** Stanford University, Stanford, California, May 24-27, 1989.

**Lacrosse, Men's: Division I, 19th.** University of Maryland, College Park, Maryland, May 27 and 29, 1989; **Division III, 10th.** on-campus site to be determined, May 20, 1989.

**Lacrosse, Women's: National Collegiate, 8th.** site to be determined, May 21, 1989; **Division III, 5th.** site to be determined, May 21, 1989.

**Softball, Women's: Division I, 8th.** Twin Creeks Sports Complex, Sunnyvale, California (University of California, Berkeley, host), May 24-28, 1989; **Division II, 8th.** site to be determined, May 19-21, 1989; **Division III, 8th.** Trenton State College, Trenton, New Jersey, May 19-22, 1989.

**Tennis, Men's: Division I, 105th.** University of Georgia, Athens, Georgia, May 19-28, 1989; **Division II, 27th.** site to be determined, May 15-21, 1989; **Division III, 14th.** site to be determined, May 14-21, 1989.

**Tennis, Women's: Division I, 8th.** University of Florida, Gainesville, Florida, May 10-18, 1989; **Division II, 8th.** site to be determined, May 7-13, 1989; **Division III, 8th.** site to be determined, May 8-13, 1989.

**Outdoor Track, Men's: Division I, 68th.** Brigham Young University, Provo, Utah, May 31-June 3, 1989; **Division II, 27th.** Hampton University, Hampton, Virginia, May 25-27, 1989; **Division III, 16th.** North Central College, Naperville, Illinois, May 24-27, 1989.

**Outdoor Track, Women's: Division I, 8th.** Brigham Young University, Provo, Utah, May 31-June 3, 1989; **Division II, 8th.** Hampton University, Hampton, Virginia, May 25-27, 1989; **Division III, 8th.** North Central College, Naperville, Illinois, May 24-27, 1989.

**Volleyball, Men's: 20th championship.** University of California, Los Angeles, California, May 5-6, 1989.



# Utah, Vermont

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Paul B. Crews Jr., chair of the Men's and Women's Skiing Committee. "The mass start adds more excitement to the meet, also."

The change in format probably will not make much difference in the final team standings. Vermont continues to dominate the East, and Utah is the power in the West.

Vermont has three national champions returning. Brenda White will defend her individual title in the women's diagonal cross country; Gabriella Hamberg is the returning champion in women's slalom, and Dean Keller returns to defend his men's slalom championship.

"I don't know if we have our best team ever, but it is one of our best," LaCasse said. "The biggest problem is that we have no way to compare ourselves with the teams in the West; we never meet them."

"Well, if the regular-season results are any indication, I would tend to agree," said Miller. "Simply put, we are consistently fast. Our women's team is very tough."

The following is an event-by-event ranking of the top qualifiers in the East prior to regional competition and in the West following regional competition:

### East region

**Men's slalom**—1. Gregg Brockway, Dartmouth; 2. Dean Keller, Vermont; 3. Einer Bohmer, Vermont; 4. Jesse Hunt, Vermont; 5. Rob MacLeod, Middlebury; 6. Lindon Seed, Williams; 7. Jason Priest, Williams; 8. Andrew Reynolds, Dartmouth; 9. Scott Putnam, Dartmouth; 10. Bill Gaylord, Dartmouth.

**Men's giant slalom**—1. Bohmer, Vermont; 2. Brockway, Dartmouth; 3. Todd Schneider, Vermont; 4. Chris Martin, Dartmouth; 5. Keller, Vermont; 6. Hunt, Vermont; 7. Nils Albert, Vermont; 8. Nate Bryan, Middlebury; 9. Ivar Dahl, New Hampshire; 10. Seed, Williams.

**Women's slalom**—1. Gabriella Hamberg, Vermont; 2. Heather Flood, Middlebury; 3. Varia Grandi, Dartmouth; 4. Sigrud Katzenberger, Vermont; 5. Mari Omland, Williams; 6. Keri Schlopy, Ver-

mont; 7. Leslie Averill, Vermont; 8. Amy Fulwyler, Dartmouth; 9. Anouk Patty, Dartmouth; 10. Jennifer Conover, New Hampshire.

**Women's giant slalom**—1. Patty, Dartmouth; 2. Hamberg, Vermont; 3. Katzenberger, Vermont; 4. Schlopy, Vermont; 5. Averill, Vermont; 6. Colleen Quinn, Vermont; 7. Andrea Sanford, Middlebury; 8. Grandi, Dartmouth; 9. Erica Nourjian, Middlebury; 10. Jean Cherouny, Keene State.

**Men's diagonal cross country**—1. Petri Aho, St. Lawrence; 2. Strula Haugen, Vermont; 3. Snorre Krogstad, Vermont; 4. Espen Thorsby, Vermont; 5. Joe Galanes, Vermont; 6. Tony Slaton, Middlebury; 7. Andy Sveen, Dartmouth; 8. Will Beebe, Middlebury; 9. John Ogden, Middlebury; 10. Mac Nash, Williams.

**Men's freestyle cross country**—1. Aho, St. Lawrence; 2. Ed Lynt, St. Lawrence; 3. Haugen, Vermont; 4. Galanes, Vermont; 5. Thorsby, Vermont; 6. Chris Clark, Middlebury; 7. Beebe, Middlebury; 8. Carl Swenson, Dartmouth; 9. Tim Der-

rick, Dartmouth; 10. Sween, Dartmouth.

**Women's diagonal cross country**—1. Selma Lie, Vermont; 2. Sari Argillander, Vermont; 3. Laura Wilson, Vermont; 4. Devon Daney, Middlebury; 5. Chris Philbrick, New Hampshire; 6. Brenda White, Vermont; 7. Kris Hansen, Williams; 8. Stacey Wooley, Dartmouth; 9. Kristen Seeman, Williams; 10. Natalie Cartwright, Vermont.

**Women's freestyle cross country**—1. White, Vermont; 2. Wilson, Vermont; 3. Argillander, Vermont; 4. Nina Kempel, Dartmouth; 5. Poppet Seymour, Dartmouth; 6. Lie, Vermont; 7. Philbrick, New Hampshire; 8. Jen Douglas, Middlebury; 9. Wooley, Dartmouth; 10. Joan Scheingraber, Dartmouth.

### West region

**Men's slalom**—1. Henrick Smith-Meyer, Utah; 2. David Kincaid, Wyoming; 3. Ian Whitter, Colorado; 4. Oeivend Ragnhildstveit, Utah; 5. Grant Richardson, Alaska-Anchorage; 6. Thomas Collins, Alaska-Anchorage; 7. Brent Nixon, Utah; 8. Henric Lonnberg, New Mexico; 9. Fritz Schlopy, Colorado; 10. Frederik

Zimmer, Colorado.

**Men's giant slalom**—1. Schlopy, Colorado; 2. Kincaid, Wyoming; 3. Smith-Meyer, Utah; 4. Whitter, Colorado; 5. Nixon, Utah; 6. Ragnhildstveit, Utah; 7. Pat Marquiz, New Mexico; 8. Lonnberg, New Mexico; 9. Zimmer, Colorado; 10. Mark McVey, Wyoming.

**Women's slalom**—1. Kjersti Nilsen, Utah; 2. Katua Lesjak, Utah; 3. Anke Freidrich, Utah; 4. Heide Dahlgren, Utah; 5. Bente Bjornsen, Colorado; 6. Tordis Jonsdottir, Wyoming; 7. Linna, Benjamin, Wyoming; 8. Shauna Fisher, Colorado; 9. Ida Lindeberg, New Mexico; 10. Maria Nilsson, New Mexico.

**Women's giant slalom**—1. Dahlgren, Utah; 2. Friedrich, Utah; 3. Lesjak, Utah; 4. Nilsen, Utah; 5. Benjamin, Wyoming; 6. Jonsdottir, Wyoming; 7. Heidi Scheibler, New Mexico; 8. Fisher, Colorado; 9. Liesl Shernthanner, Alaska-Anchorage; 10. Bjornsen, Colorado.

**Men's diagonal cross country**—1. Per Jacobsen, Colorado; 2. Thomas Lium, Utah; 3. Hans Sjulstad, Utah; 4. Nil Holt, Alaska-Anchorage; 5. Geir Simonsen,

New Mexico; 6. Dag Bjorndal, Wyoming; 7. Luke Bodensteiner, Utah; 8. Trowl Bennum, Colorado; 9. Erik Baumann, Utah; 10. Oyvind Simonsen, Wyoming.

**Men's freestyle cross country**—1. Chris Hall, Air Force; 2. Peter Alden, Air Force; 3. Jacobsen, Colorado; 4. Baumann, Utah; 5. Holt, Alaska-Anchorage; 6. Sjulstad, Utah; 7. Bjorndal, Wyoming; 8. Geir Simonsen, New Mexico; 9. Bodensteiner, Utah; 10. Sindre Mekjan, New Mexico.

**Women's diagonal cross country**—1. Anne Kari Aas, Utah; 2. Kris Ryan, Utah; 3. Simone Brake, Utah; 4. Kari Bentdal, Colorado; 5. Katrina Frosberg, Wyoming; 6. Marri Seppala, New Mexico; 7. Kim Csizmazia, Utah; 8. Cheri James, Alaska-Anchorage; 9. Linna Lyden, Alaska-Anchorage; 10. Christi Boggs, Wyoming.

**Women's freestyle cross country**—1. Seppala, New Mexico; 2. Frosberg, Wyoming; 3. Boggs, Wyoming; 4. Csizmazia, Utah; 5. Ryan, Utah; 6. Brake, Utah; 7. D'Anna Dorris, Alaska-Anchorage; 8. James, Alaska-Anchorage; 9. Aas, Utah; 10. Julie Southwell, Colorado.

## Record

Continued from page 15

fornia, 258; 9. Michigan, 247; 10. UCLA, 229; 11. Arizona, 186; 12. Southern Methodist, 152; 13. North Carolina, 151; 14. Virginia, 147; 15. Arkansas, 103; 16. Southern California, 76; 17. Harvard, 65; 18. Minnesota, 57; 19. South Carolina, 44; 20. Florida State, 39.

### Men's Volleyball

The Tachikara top 20 NCAA men's volleyball teams as selected by the American Volleyball Coaches Association through February 12, with records in parentheses and points:

1. Hawaii (9-2)	296
2. UCLA (10-2)	274
3. UC Santa Barb. (11-4)	270
4. Stanford (7-2)	265
5. Southern Cal (8-4)	244
6. Long Beach St. (7-3)	221
7. Pepperdine (7-4)	210
8. Penn St. (7-2)	186
9. Ball St. (6-4)	183
10. San Diego St. (4-4)	163
11. IU/PUI-Ft. Wayne (5-3)	152
12. Cal St. Northridge (4-7)	118
13. Ohio St. (2-5)	113
14. Rutgers-Newark (6-6)	110
15. George Mason (0-4)	98
16. Loyola (Cal.) (2-8)	76
17. UC Irvine (3-8)	50
18. UC San Diego (2-8)	47
19. Navy (8-4)	40
20. East Stroudsburg (3-1)	33

### Division II Wrestling (Final)

The top 20 NCAA Division II wrestling teams as selected by the National Wrestling Coaches Association through February 20, with points:

1. Ferris State, 140;
2. North Dakota State, 131;
3. Portland State, 130;
4. North Dakota, 117;
5. South Dakota State, 110;
6. Pittsburgh-Johnstown, 108;
7. Augustana (South Dakota), 100;
8. Nebraska-Omaha, 91;
9. Southern

Illinois-Edwardsville, 84; 10. California (Pennsylvania), 73; 11. Central Missouri State, 70; 12. Springfield, 53; 13. Ashland, 51; 14. Cal State Chico, 46; 15. Buffalo, 44; 16. Wisconsin-Parkville, 37; 17. Lake Superior State, 33; 18. San Francisco State, 23; 19. Grand Valley State, 21; 20. Humboldt State, 18.

### Division III Wrestling

The top 20 NCAA Division III wrestling

## Tennis champion dies of accident injuries

Xenia Anastasiadou, defending two-time NCAA Division II women's tennis singles champion and this year's top-ranked player, died February 20 of injuries she suffered a day earlier in an automobile accident.

Anastasiadou, a 22-year-old senior at California State Polytechnic University, Pomona, died of internal injuries she received when her car was struck broadside by another vehicle that had lost its brakes, according to United Press International. The accident occurred in

Diamond Bar, California.

The native of Athens, Greece, was ranked No. 1 in Division II women's singles in the Volvo Tennis/Collegiate Rankings, sponsored by the Intercollegiate Tennis Coaches Association. She won division singles title in 1987 and 1988 and was a three-time ITCA all-America.

Anastasiadou was preparing to seek an unprecedented third Division II Women's Tennis Championships singles title in May.

"We are all saddened and shocked

by this tragedy," said Karen Miller, Cal Poly Pomona athletics director.

"She was a vital part of the program for the past three years. She represented us well, not only as an athlete but as a student interested in Cal Poly university and the athletics department."

University officials said Anastasiadou's parents would travel to California to return their daughter's body to Greece.

A campus memorial service was scheduled.

## The Market

The Market lists positions available at senior colleges and universities, junior colleges, and high schools.

All readers of The NCAA News are invited to use The Market to locate candidates for positions open at their institutions, to advertise open dates in their playing schedules or for other appropriate purposes.

Rates are 55 cents per word for general classified advertising (agate type) and \$27 per column inch for display classified advertising. Orders and copy are due by noon five days prior to the date of publication for general classified space and by noon seven days prior to the date of publication for display classified advertising. Orders and copy will be accepted by telephone.

For more information or to place an ad, call Susan Boyts at 913/384-3220 or write NCAA Publishing, P.O. Box 1906, Mission, Kansas 66201.

### Positions Available

#### Athletics Director

**Athletic Director.** Coastal Carolina College of The University of South Carolina. Requirements include a Bachelor's degree (advanced degree preferred), experience in college athletic administration, evidence of personnel, public relations, marketing, fiscal management, and fund-raising ability. The successful candidate should possess a commitment to the academic achievement of student athletes and knowledge of NCAA Division I regulations. Salary commensurate with qualifications. 12-month position available July 1, 1989. Coastal Carolina College, located between Conway and Myrtle Beach, has an enrollment of approximately 4,000 and is a member of NCAA Division I-AA and the Big South Conference. Submit letter of application, resume, and the names and telephone numbers of five references to: Dr. Lynne Smith, Chair, Athletic Director Search Committee, USC-Coastal Carolina College, P.O. Box 1954, Conway, SC 29526; no later than March 27, 1989. Coastal Carolina College is an EO/AA Employer.

**University Athletic Director.** Biola University, a strong NAIA School, is seeking a person who is willing to lead in the development of its men's and women's athletic program. Quali-

fications: Minimum of master's degree, doctorate preferred, experience in areas of athletic administration and fund-raising. Salary and benefits dependent on qualifications. Biola University is a private evangelical Christian university. Biola University does not discriminate on the basis of race, national or ethnic origin, age, sex or physical handicap in its employment practices. Send for applications: Marvin K. Mayers, Biola University, 13800 Biola Avenue, La Mirada, California 90639. Applications will be accepted until March 31, 1989.

**Director of Athletics.** College of Notre Dame of Maryland, the first Catholic liberal arts college for women to grant the baccalaureate, seeks candidates for the position of Director of Athletics. The Director will have the opportunity to open a new sports and activities complex. Responsibilities include program and policy development and implementation, personnel, budget, physical facilities for six intercollegiate teams competing in NCAA Division III, one club sport, fitness and intramural programs, teaching, coaching and summer camp management possible. Qualifications: Master's in sports management or related field preferred; proven administrative and management skills; understanding of relationship between liberal arts and athletics; commitment to compliance with NCAA and college regulations; proven ability to work with all college constituents; terrific ability to interact with students. The screening process will begin on March 1, with the appointment to be made for July 1. A letter of application, resume, and the names, addresses and telephone numbers of three references should be sent to: Dr. Mary L. Funke, Dean of Students, College of Notre Dame of Maryland, 4701 N. Charles Street, Baltimore, MD 21210.

CND is an EOE.

### Administrative

**Director of Health, Physical Education and Athletics.** Pioneer Central School, enrollment 3,200, well rounded athletic program. Twelve months, full-time position commencing July 1, 1989. Salary: \$40,000 plus Qualifications: BA in education, master's degree, certification in physical education, and administrative and supervisory service; five years' successful teaching experience in related fields; evidence and participation in health, physical education and athletic activities, either high school or college. Deadline: March 15, 1989. Candidates forward letter of application and resume to: Yorkshire Pioneer Central School District, David F. Kurzawa, Assistant Superintendent for Finance and Personnel, Box 579, Yorkshire, New York 14173.

### Athletics Counselor

**Counselors.** Boy's camp in Berkshire Mts., W. Mass. Good sal., room & bd, travel allowance, beautiful modern facility, must love children & be able to teach one of the following: tennis, W.S.I., sailing, waterski, baseball, bas-

ketball, soccer, lacrosse, wood, A&C, rocketry, photography, archery, pioneering, ropes, piano, drama. Call or write: Camp Winadu, 5 Glen Lane, Mamaroneck, N.Y. 10543. 914/381-5983.

### Athletics Trainer

**Athletic Trainer.** Full-time, 12-month position. Qualifications: NATA Certification, Physical Education background and Master's preferred. College experience preferred. Responsibilities: include the prevention, treatment, and rehabilitation of athletic injuries for 14 Varsity sports in this Division III program; the training and supervision of student athletic trainers. Responsible for record-keeping and implementation of sports injuries insurance claims. Oversee the Drug Education program. Additional duties, including one evening coverage of recreation facility weekly, to be determined. Effective Date: July 1, 1989. Salary: \$20,000. Application Deadline: March 16, 1989. Send letter of application, resume and references to: Personnel Director, Roger Williams College, Old Ferry Road, Bristol, RI 02809. An Equal Opportunity Employer.

**Athletic Trainer and Physical Education Instructor.** Organize and direct all aspects of

the athletic training program at Millikin University, teach in the Physical Education Department, and serve as the strength coach. This is a nine-month contract starting August 1989. Qualifications: Master's Degree and N.A.T.A. certification required. Some experience at the college level preferred. Salary: Commensurate with qualifications and background. Seven percent TIAA/CRF contribution after one year, social security, group health and major medical insurance, group total disability, group life insurance, free tuition for faculty children and spouse. Millikin University is a member of NCAA Division III and the College Conference of Illinois and Wisconsin. The University has four schools: Tabor School of Business, College of Arts and Sciences, College of Fine Arts, and School of Nursing. Full-time enrollment is at 1,625 and has been increasing steadily. The University has a sound financial position, has operated "in the black" for 18 consecutive years, and has a \$30 million endowment. New and remodeled buildings highlight the excellent physical facilities. Decatur is located about midway from Chicago and St. Louis, and 45 miles west of Urbana/Champaign (University of Illinois). The population is about 95,000. Principal industries include grain processing (A.E. Staley, A.D.M.), manufacturing (Caterpillar, Firestone), and other diversified industrial activities. The city is served by two hospitals, a good school sys-

tem, a community college and an outstanding park and recreation program. Applications will be accepted until March 10, 1989. Send letter of application, complete resume, graduate school transcript and three letters of recommendation to: Merle W. Chapman, Chair, Physical Education, Millikin University, 1184 W. Main, Decatur, IL 62522. Millikin University is an Affirmative Action, Equal Opportunity Employer.

**Men's Athletics Head Trainer.** The University of Tennessee at Martin is seeking a head trainer for all Men's Intercollegiate sports. Candidates must have a bachelor's degree, N.A.T.A. certification and a minimum of three years' experience as a full-time trainer at the college level. Responsibilities: Direct drug education and testing; make football and basketball travel plans; recruit and supervise student trainers; coordinate athletic meals; in charge of training supplies and insurance program. Salary will be based on qualifications. A letter of application and resume should be sent to: Ray Mears, Director of Men's Athletics, The University of Tennessee at Martin, Martin, TN 38238. Deadline for application is March 6, 1989. The University of Tennessee at Martin is an Equal Opportunity/Affirmative Action Employer.

**Women's Athletic Trainer.** Responsibilities:

(1) Serve as Head Women's Athletic Trainer.

See The Market, page 25

### BASKETBALL COACH/INSTRUCTOR

Formulate, direct & coach the men's intercollegiate basketball team & teach physical education and/or health classes. Non-tenure track, 12-month position. Master's degree in PE or related field and three years of related, full-time, paid non-teaching experience required. Three years of teaching experience, preferably in a two-year college, preferred. Submit College employment application, cover letter, resume & transcripts by March 17, 1989, to:

**SALT LAKE COMMUNITY COLLEGE**  
Personnel Services Office  
4600 South Redwood Road  
P.O. Box 30808  
Salt Lake City, Utah 84130

Equal Opportunity/Affirmative Action Employer

### Intramural Coordinator

**BABSON COLLEGE** is seeking applications for the full-time position of Intramural Coordinator. Specific responsibilities include: developing and implementing an Intramural Program for the campus community; coordinating supervision scheduling, marketing and officiating; working with Student Activities and Residential Life departments to promote recreation as an integral part of the Intramural Program. Based upon background and experience, additional responsibilities in wellness/fitness and/or coaching will be assigned. Salary is commensurate with experience and qualifications. Candidates must have a Bachelor's degree and demonstrated experience with Intramural Programs.

Please submit cover letter, resume and salary requirements no later than March 8, 1989, to: Susan A. Roskey, Employment Manager, Babson College, Babson Park (Wellesley), MA 02157.

An Equal Opportunity Employer.



# The Market

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(2) Position may include teaching athletic injuries class for Health, Physical Education and Recreation. (3) Other duties as assigned by Women's Athletic Director. Qualifications: (1) Commitment to Women's Athletics. (2) NATA Certification. (3) Master's Degree. (4) Prior experience as a Women's Athletic Trainer. Salary: Commensurate with experience and qualifications. Effective Date: August 1, 1989. Full-time, 10-month position. General Information: The University of Arkansas is an NCAA Division I institution and a member of the Southwest Athletic Conference. We participate in women's basketball, cross country, soccer, swimming/diving, tennis, indoor & outdoor track. Application Deadline: April 1, 1989. Application Procedure: Send letter of application, extensive training-related resume, college transcripts, and three current letters of recommendation, prior to April 1 if full consideration is desired. Send to: Ruth Cohoon, Director, Women's Athletics, University of Arkansas, Barnhill Arena, Room 215, Fayetteville, AR 72701. Candidates for this position may be interviewed during the application period.

## Fund-Raising

**Director of Athletic Fund-Raising.** Towson State University is seeking applications for the position of director of athletic fund-raising. The director will manage all fund-raising activities for the Tiger Club. The Tiger Club provides financial support for TSU intercollegiate athletic programs. This position will be responsible for: developing and implementing annual fund-raising campaigns, personally cultivating business and community donors, coordinating social and special fund-raising events, soliciting Tiger Club memberships, coordinate a staff of volunteers, and supervise an administrative assistant. Qualifications: Bachelor's degree plus two years of successful fund-raising experience, preferably in athletics. Interpersonal, organizational, budgeting as well as, excellent verbal and written communications skills are required. Starting Salary Range: \$22,696-28,000, plus excellent fringe benefits. To apply, send a letter of application, indicating the title of this position, resume, and list of three references, including titles, addresses and phone numbers, on or before March 13, 1989, to: Personnel Department, Towson State University, Towson, MD 21204. EO/AE.

## Marketing

**The University of North Carolina at Greensboro, Marketing Director.** The University of North Carolina at Greensboro is an urban doctoral-granting institution with an enrollment of 11,000 students. The University is located in the Triad area, composed of Greensboro, Winston-Salem and High Point (with a population of 870,000, and area of great beauty, diverse industry, cultural arts, and mild temperatures). The University is in the process of moving its entire athletic program to NCAA Division I. This transition, which will be completed by 1991, will encompass six women's sports and six men's sports. The Marketing Director is responsible for developing and implementing a comprehensive Division I marketing plan for the athletic program. This includes responsibility for developing season ticket sales plans for various constituencies. Other duties include select ticket office-related and fund-raising duties. The Marketing Director reports to the Associate Director of Athletics for Public Affairs in matters related to marketing, promotions and fund-raising tasks, and reports to the Associate Director of Athletics for Business Affairs for ticket office-related functions. The Director must be goal and task oriented and must have excellent organizational, oral and written communication skills. Experience in collegiate or professional sports marketing is desirable. A bachelor's degree is required and a master's degree is preferred. Salary commensurate with qualifications and experience. Send letter of application, resume and three letters of reference by March 10, 1989, to: Mrs. Jan Mynard, UNCG Human Resources, 1000 Spring Garden St., Greensboro, NC 27412-5001. The University of North Carolina at Greensboro is an Equal Opportunity, Affirmative Action, Title IX, 504 Employer.

## Public Relations

**Internship - Public Relations.** The Metro Atlantic Athletic Conference is seeking an intern for the period of August 1, 1989, to May 30, 1990. The intern holds the position of Information Specialist with the MAAC and is responsible for coordinating the day-to-day operations of the MAAC Service Bureau and other public relations responsibilities under the direction of the Assistant Commissioner. The intern receives a monthly stipend. Those interested in applying for the position should

send a resume, academic transcript, and letter of reference to: Mr. Jay Williams, Assistant Commissioner, Metro Atlantic Athletic Conference, 35 Corporate Drive, Trumbull, CT 06611. In May 1989, the MAAC will move its operations to Northern New Jersey. The MAAC in the 1989 season will consist of the following institutions: Army, Canisius College, Fairfield University, Fordham University, Holy Cross College, Iona College, La Salle University, Loyola College of Baltimore, Manhattan College, Niagara University, St. Peter's College and Siena College. Application Deadline: March 31, 1989. The MAAC is an Equal Opportunity Employer.

## Recruiting

**Coordinator of Recruiting and Computer Services.** Function: Computer programming, computer analysis of games; recruiting; schedule recruiting visits. Responsibilities: Assists in player/prospect evaluations; coordinates filming of practice and games; operates computer analysis of games. Assists in all phases of recruiting of student athletes. Requirements: Bachelor's degree minimum; Master's degree preferred. Understanding of NCAA rules & regulations. Active knowledge of Division I A Football; experience with personal computer (experience with tendency analysis software); experience with recruiting of student athletes. Salary: Commensurate with experience. Applications accepted through March 17, 1989, or until position is filled. Address Application to: Rocky Felker, Head Football Coach, Mississippi State University, P.O. Drawer 5327, Mississippi State, MS 39762. Mississippi State University is an Affirmative Action/Equal Employment Opportunity Employer.

## Sports Information

**Sports Information Director.** Develop and promote sports programs with media relations/news information for nine varsity sports. Prepare news/feature articles, media guides; compile and report results of athletic events, selling program and gym venue advertising, game management/statistics for all sporting events. Knowledge of computer (Macintosh) usage and application. Coordinate special events/programs for Athletic Department. B.A. in Communications, Journalism or related field desirable; three-five years' experience, salary range 20,205, benefits. Submit letter of interest, resume, three letters of references and writing examples by April 1, 1989, to: Walter L. Bowman, Director of Athletics, Chapman College, Orange, CA 92666.

**Graduate Intern/Graduate Assistant.** Alfred University is accepting applications for a graduate intern or graduate assistant in the sports information office for the 1989-90 academic year. Position will start on or about August 11, 1989. Responsibilities will include, but are not limited to, assisting the SID with event coverage, publication preparation, media relations, and writing of feature articles/hometown releases. Strong writing and typing skills are required. Knowledge of IBM and Macintosh computers desired but not required. Graduate intern position includes stipend plus tuition waiver for up to 9 credits per semester in graduate program. Graduate assistantship includes stipend plus tuition for a minimum of 12 credit hours per semester. Candidate must be accepted by the graduate school before being considered for this position. Send resume, three letters of recommendation and work samples to: Patrick Gillespie, Sports Information Director, Alfred University, P.O. Box 578, Alfred, New York 14802. Alfred University is an Affirmative Action/Equal Opportunity Employer.

## Ticket Office

**Assistant Ticket Manager - Drake University** is accepting applications for the position of Assistant Ticket Manager. This is a full-time, 12-month position. Under the supervision of the Manager for Athletic Business and Ticket Operation, the selected individual will: (1) process ticket orders, (2) prepare and submit deposits, (3) prepare income reports in accordance with the University accounting process, (4) assist with the computer data entry and analysis process for ticketing. Qualifications: (1) excellent organizational and communication skills, (2) computer experience preferred, (3) experience in Sports Management or related field des. ed., (4) ability to deal effectively with the public. Bachelor's degree required. Applicants should send a letter of application, resume and three references to: Curt Blake, Director of Athletics, Drake University, Des Moines, IA 50311. Deadline for application is March 16, 1989. Drake University is an Equal Opportunity/Affirmative Action Employer.

## Basketball

**Clarion University of Pennsylvania, Head Women's Basketball Coach.** Clarion University invites applications and nominations for the position of Head Women's Basketball Coach. Responsibilities: The Head Coach will be responsible for the organization, direction, and administration of the Women's Division III

basketball program. This includes the implementation and maintenance of standards of performance consistent with the University goals of academic and athletic excellence. The Head Coach must have a thorough knowledge of, and commitment to, compliance with rules, regulations, and policies of the NCAA, PSAC, and Clarion University. Other duties may be assigned by the Athletic Director. The Head Coach will be responsible for recruiting quality student-athletes who have the ability to succeed, both academically and athletically, and must have a commitment to the student athlete's academic progress and achievement. Qualifications: Bachelor's Degree, successful experience in coaching competitive basketball as a head or assistant coach; ability to establish a good rapport and effective working relationship with players, administration, faculty, staff, alumni, and the general public; proved administrative, organizational and recruiting skills. Salary: Will be commensurate with experience and ability. Deadline: Applications must be received by March 3, 1989. Applications: Letter of application, current resume, transcript, and three letters of recommendation to: Chairman, Search Committee, Head Women's Basketball Coach, Clarion University of Pennsylvania, Clarion, PA 16214. Clarion University actively seeks minority and women applicants, and is an Affirmative Action/Equal Opportunity Employer.

**Head Men's Basketball Coach:** Sam Houston State University invites applications for the position of Head Men's Basketball Coach. General Duties: Responsible for the administration of the Division I basketball program in accordance with rules of the NCAA, the Southland Conference and Sam Houston State University. Qualifications: Candidates should have a baccalaureate degree with successful experience in coaching competitive basketball. Master's degree with experience in a successful collegiate program desired. Send letter of application and resume by February 28th to the Personnel Office, P.O. Box 2356, Sam Houston State University, Huntsville, Texas 77341. Sam Houston State University is an Affirmative Action/Equal Opportunity Employer.

**Head Coach of Men's Basketball.** Wayne State University has a position available as Head Coach of Men's Basketball. This is an academic-year, non-tenured appointment. Qualifications: Master's degree or equivalent in Physical Education or related field and previous coaching experience required; demonstrated ability to recruit and fundraise; desire to coach and teach at an urban university is essential; commitment to the academic success of the student-athlete is required. Wayne State University is an urban institution located in the heart of metropolitan Detroit, drawing the majority of its 30,751 enrollment from Southeastern Michigan. Wayne State University is a member of the NCAA Division II and GLIAC. Review of applications will begin March 1, 1989, although applications will be accepted until the position is filled. Send letter of application, resume and three current letters of recommendation to: Allison Tookes, Chairperson, Men's Basketball Committee, Wayne State University, 101 Matthaei Building, Detroit, MI 48202-3489. 313/577-4280. Wayne State University is an Equal Opportunity/Affirmative Action Employer.

**Instructor, Men's Head Basketball Coach, Miami Dade Community College - North Campus.** Fitness and/or sports instruction, coaching men's basketball, recruiting, player selection, advertisement, game management, tournament/league administration & other related responsibilities. Requires: Master's degree with an undergraduate degree in physical education & ability to work in a multi-ethnic/multi-cultural environment. Submit two (2) copies of resume, transcript(s), three (3) professional letters of reference to: Human Resources, 11380 S.W. 27 Avenue, Miami, FL 33167. An Equal Access/Equal Opportunity Community College.

**Head Men's Basketball Coach.** Pittsburg State University is conducting a search for a head men's basketball coach. Appointment Date: Spring 1989. Required Qualifications: Bachelor's degree and successful basketball coaching experience at the college level. Desired Qualification: Knowledge of NCAA rules as they pertain to men's basketball. Duties and Responsibilities: The head coach is responsible for all aspects of managing and coaching an NCAA Division I team. Additional duties assigned by the director of athletics. Terms of Appointment: Salary commensurate with experience and qualifications; annual appointment. Applications: Forward letter of application, complete resume, and three references with addresses and phone numbers to: Dennis Franchione, Director of Athletics, Pittsburg State University, Pittsburg, Kansas 66762. Application Deadline: March 3, 1989. Pittsburg State University is an Equal Opportunity/Affirmative Action Employer.

**Assistant Men's Basketball Coach.** Pittsburg State University is conducting a search for an assistant men's basketball coach. Appointment Date: Spring 1989. Required Qualifications: Bachelor's degree and successful basketball coaching experience. Desired Qualifications: Knowledge of NCAA rules as they pertain to men's basketball. Duties and Responsibilities: Basketball coaching duties

and responsibilities will be assigned by the head coach. Additional duties will be assigned by the director of athletics. Terms of Appointment: Salary commensurate with experience and qualifications; nine-month appointment. Applications: Forward letter of application, complete resume, and at least three references with addresses and phone numbers to: Dennis Franchione, Director of Athletics, Pittsburg State University, Pittsburg, Kansas 66762. Application Deadline: March 10, 1989. Pittsburg State University is an Equal Opportunity/Affirmative Action Employer.

**Head Basketball Coach, California State University, Hayward.** Women's intercollegiate program. Full-time position. Master's degree and previous collegiate coaching experience preferred. Responsibilities include coaching, recruiting, scheduling and administration of overall program. Additional teaching responsibilities in the Department of Kinesiology and Physical Education. CSUH participates at the NCAA Division II level. Member of the Northern California Athletic Conference. No athletic scholarships. Salary negotiable within limits set by the University. Position available September 1989. Deadline for applications is March 15, 1989. Send a letter of application, resume and three letters of reference to: Dr. Stanley J. Clark, Chair, Department of Kinesiology and Physical Education, California State University, Hayward, Hayward, California 94542-3062. 415/881-3061. CSUH is an Equal Opportunity/Affirmative Action Employer.

**Assistant Coaches, Men's Basketball, California State University, Fullerton.** Responsibilities: Recruit highly competitive basketball players, scout, assist with practice and game-day operations, monitor academic progress of athletes, promote the program and abide by NCAA rules. Qualifications: Bachelor's degree. Experience with highly competitive athletes, recruiting, team management, academic motivation and knowledge of NCAA rules. Salary: Commensurate with experience. Applications: Send letter of interest and resume to: Ms. Leanne Grotke, Associate Director of Athletics, P156, California State University, Fullerton, Fullerton, California 92634, by March 10, 1989, for full consideration. Applications will be accepted until positions are filled. CSUF is an Affirmative Action/Equal Opportunity Employer.

**Head Women's Basketball Coach.** The University of Alabama Athletic Department seeks a qualified individual to coach and direct a women's basketball program. Qualifications: Bachelor's degree with experience at the Division I level. Must have knowledge of NCAA rules and regulations. Must have exceptional organizational, administrative and public relations skills. Responsibilities: Oversee all functions of the Women's Basketball Program. Recruitment of student-athletes in accordance with SEAC and NCAA guidelines. Secure opponents and schedule for 1989 basketball season. Assist in preparation and maintenance of fiscal budget for 1989-90 season. Appointment: Twelve-month, full-time position. Salary: Commensurate with experience. Please submit letter of application, resume and three references to: Sarah Patterson, Associate Athletic Director, The University of Alabama, P.O. Box 870393, Tuscaloosa, AL 35487-0393. The University of Alabama is an Equal Opportunity Employer/Affirmative Action Employer.

**Women's Basketball Coach/Health Education Instructor.** A tenure track, full-time appointment, beginning September 4, 1989. Salary commensurate with experience, \$19,432-\$41,525. Organize, direct and administer NAIA program with responsibilities to include: coaching, recruiting, scheduling, game and practice organization, budgeting, supervising of assistants and public relations. Teaching will include majors courses in School of Community Health Education. Other desired certifications are WSI, CPR and Standard First Aid. Additional duties include, but are not limited to, advising students and participating in departmental and University activities. Requires degree in Health Education and master's degree. Successful coaching experience in basketball required, college experience desired. Desired experiences include teaching health education at the secondary level or experience in curriculum development or health promotion. Screening of applications will begin March 15, 1989, and continue until position is filled. Send letter of application, official transcripts and three letters of reference to: Mary Curtis, HPER Department, Moorhead State University, Moorhead, MN 56560. 218/236-2445. MSU is an EO/AA Employer; women and minority persons are encouraged to apply.

## Field Hockey

**Head Coach, Women's Field Hockey.** Part-time appointment starting August 25, 1989. Prior field hockey coaching and playing experience required. Responsibilities include coaching a competitive Division III field hockey team, budgeting, assisting in scheduling, recruitment and other tasks related to coaching field hockey. Wellesley is a Women's Liberal Arts, NCAA Division III institution. Send resume, letter of application and three letters of recommendation by March 10, 1989, to: Dr. Virginia Evans, Director of

Athletics, Wellesley College, Wellesley, MA 02181. Wellesley College is an Affirmative Action/Equal Opportunity Employer.

## Football

**Assistant Football Coach, Offensive Line.** Qualifications: Experience coaching the offensive line. College coaching experience required. Recruiting experience required. Fund-raising experience required. Salary: \$25,000, negotiable depending upon experience and qualifications. Application Deadline: March 17, 1989. Application Procedure: Send letter of application, resume, three letters of recommendation, and any support materials to: Chairman Search Committee, Athletic Department, Northern Arizona University, Box 15400, Flagstaff, AZ 86011-5400. Responsibilities: Coaching the offensive line. Significant recruiting and fund-raising responsibilities. Additional staff duties based on experience and qualifications. Northern Arizona University is a committed Equal Opportunity/Affirmative Action Employer and complies with Title IX of the Educational Amendments of 1972, Section 503 and Section 504 of the Rehabilitation Act of 1973 and Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974. All appointments are based on merit principles without regard to race, color, religion, sex, age, national origin or handicap.

**Asst. Football Coach/Health or Physical Education Teacher (2) Positions, Western Oregon State College.** Position (1): Teach theory courses in fitness, fitness assessment and placement, plus WSI preferred. Serve as defensive coordinator, secondary coach and recruiter. Position (2): Teach First Aid, Safety and CPR, some activity classes and gymnasiums preferred. Serve as offensive line coach, kicking coordinator and recruiter. Master's degree in health or PE, college teaching and coaching experience required. 9 1/2 month, tenure track, \$21,000 minimum salary, starts Sept. 1, 1989. Send letter, resume, three letters of recommendation, and five references (with address and telephone), post-marked by 5 p.m. March 7, to: Dr. Richard Kaiser, Director of Athletics, WOSC, Monmouth, OR 97361; telephone: 503/838-1220, ext. 252. AA/EOE.

**Head Football Coach.** Naval Academy Preparatory School, Newport, RI. Effective immediately. Five years' football coaching experience required. Application Deadline: March 3, 1989. Submit application and resume to: Mr. Elliot Uzelac, Head Football Coach, U.S. Naval Academy, Annapolis, MD 21402. AA/EOE.

**Assistant Football Coach and Assistant Director of Physical Education and Athletics.** Kenyon College of Gambier, Ohio, is seeking candidates for Assistant Football Coach. Kenyon is a private liberal arts college with a strong academic tradition. Gambier is five miles east of Mount Vernon, 50 miles north of Columbus, and 100 miles south of Cleveland. Kenyon is an active member of NCAA Division III and the North Coast Athletic Conference. There are 21 sports offered at Kenyon and the position would also entail being a coach in another sport. As Assistant Director of Athletics the candidate would be expected to assist the Director of Athletics in assigned administrative areas. The candidate would also teach physical education classes in a physical education curriculum that offers activity classes for credit. Candidates are expected to have full knowledge of rules and regulations governing intercollegiate activities and be acquainted with faculty and academic processes. Salary is commensurate with qualifications and experience. Kenyon has competitive benefit programs. Applications must be received no later than March 1, 1989. Previous coaching experience and Bachelor's degree required. Advance degrees are preferred. Kenyon is an Equal Opportunity Employer; women and minorities are encouraged to apply. Send resume and letter of application to: Dr. Samuel James Freas, Athletic Director, Kenyon College, Gambier, OH 43050.

**Football: Quarterback Coach/Instructor** in Physical Education, July 1, 1989. Master's degree required. Collegiate coaching experience with quarterbacks required. Knowledge of, and experience with, recruitment of student-athletes. Must have working knowledge of NCAA and NAIA rules and regulations. Teaching responsibilities in Division of Health, Physical Education and Recreation. Send letter of application and supporting material to: Football Search, c/o Provost, Wayne State College, Wayne, NE 68787. EEO Employer.

**Defensive Coordinator.** Valdosta State College, a four-year, multipurpose institution located in south Georgia, a member of NCAA II and Gulf South Conference. Responsibilities: Coordinate and coach a position on defense; assist in the recruitment process of student-athletes, including travel, visitations, academic qualifications and evaluations, knowledge of and compliance with NCAA, Gulf South Conference and Valdosta State College regulations; other duties as assigned by the head coach. Qualifications: Coaching experience

at the college level. Salary commensurate with qualifications, experience and ability. Application Deadline: March 15, 1989. Effective Date: March 27, 1989. Application to: Mike Cavan, Head Football Coach, Valdosta State College, Valdosta, Georgia 31698. Valdosta State College is an Affirmative Action/Equal Opportunity Employer.

**Assistant Football Coach.** Baccalaureate degree, master's preferred. Two or more years of successful coaching experience. Salary commensurate with qualifications and experience. Reply to: Bruce Craddock, Head Football Coach, Western Illinois University, Macomb, Illinois 61455. Deadline: March 1, 1989. An Equal Opportunity/Affirmative Action Employer.

**Assistant Football Coach.** Entry level position. Full-time responsibilities include on-the-field coaching (linebackers or defensive backfield), coordinating of recruitment, monitor academic progress, and other responsibilities as assigned by the head football coach and men's athletic director. Education: BA/BS minimum. Review process starts March 15, 1989. Letter of application and resume to: Bob Tucker, Head Football Coach, The College of Wooster, Wooster, Ohio 44691. The College of Wooster is an independent liberal arts college with a commitment to excellence in undergraduate education. Affirmative Action/Equal Opportunity Employer.

**Position (Reopening): Assistant Football/Assistant Lacrosse Coach.** Term of Appointment: Nine months, beginning Fall 1989. Qualifications: B.A. or B.S. required, M.S. preferred - mandatory for tenure consideration. Degree(s) in Physical Education preferred. Candidates must have participated as player and coached on high school or college level. Responsibilities: Football - will assist with offense. (Individual should have knowledge of NCAA Rules.) Specific football duties will be assigned by head football coach. Will teach in physical education program. Other duties as may be assigned by Department Head. Rank: Commensurate with experience. Salary: Competitive with rank. Deadline: April 1, 1989. Reply to: R. Bruce Allison, Colorado School of Mines, Golden, CO 80401; include references. The Colorado School of Mines is an Affirmative Action/Equal Opportunity Employer. Minorities are encouraged to apply.

**Assistant Coach of Football.** Academic position open in the Department of Physical Education, University of California, Davis, CA 95616. Master's Degree required, and coaching experience at the college level desired.

See The Market, page 26



## HEAD BASEBALL, BASKETBALL, SOCCER AND TENNIS COACHES AND COUNSELORS

Boys summer residential camp, Berkshire Mts., W. Mass., extensive programs, knowledgeable coaches with great enthusiasm, excellent facilities. 7 baseball fields with dugouts, 3 pitching machines; 7 basketball courts, 2 with lights; 4 soccer fields; 17 tennis courts, 7 clay, 10 hard surface. Nice accommodations for families. Room/board/travel allowance. Excellent salary and working conditions. Call or write: Camp Winadu, 5 Glen Lane, Mamaroneck, N.Y. 10543; 914/381-5983.

## EASTERN COLLEGE ATHLETIC CONFERENCE Assistant Commissioner

The Eastern College Athletic Conference is accepting applications for the position of Assistant Commissioner. Responsibilities and duties will include: Coordination and administration of Conference legislative services and compliance programs with emphasis on providing interpretations of NCAA and Conference rules and regulations; administration of selected Conference and affiliate men's and women's championship events; coordination and administration of selected Conference officiating bureaus; assistance in the overall administration of diversified Conference services.

**Minimum Qualifications:** Bachelor's Degree (advanced degree desirable). Prefer applicant with background and administrative experience in intercollegiate athletics, including demonstrated knowledge of NCAA Rules for Divisions I, II and III; strong interpersonal, organizational and communication skills.

Position available May 1, 1989. Deadline for applications - March 31, 1989. Salary commensurate with experience and qualifications. ECAC is an Equal Opportunity Employer.

Candidates should submit a letter of application, a complete resume and the names of at least three references to:

Clayton W. Chapman  
Commissioner-Elect  
Eastern College Athletic Conference  
P.O. Box 3  
Centerville, MA 02632

## ASSISTANT YOUTH PROGRAMS COORDINATOR NCAA Administration Department

Applications are being accepted for a position in the administration department to work with NCAA youth programs.

The individual will be responsible for assisting with organization and supervision of specific NCAA Youth Education through Sports (YES) clinics for youth 10 to 16 years of age, assisting with the administration of the National Youth Sports Program (NYSP) and other topics as assigned.

Responsibilities will require organizational and administrative abilities, flexibility to travel and ability to communicate effectively both in person and in writing.

It is preferred that the applicant have a postgraduate education and experience in intercollegiate athletics as a student-athlete, coach or administrator.

Interested candidates should send a letter with resume and list of references to:

Merrily Dean Baker  
Assistant Executive Director  
NCAA  
P.O. Box 1906  
Mission, Kansas 66201

APPLICATION DEADLINE - March 15, 1989.  
The NCAA is an Equal Opportunity Employer.

## INTERIM HEAD ATHLETICS TRAINER BATES COLLEGE

One-year appointment 1989-90 with job starting in late August 1989. Bates has three (3) full-time A.T.C.'s and 12-15 student trainers. Head trainer will be on leave next year but is expected to return.

**REQUIRED CERTIFICATION:** 1. Bachelor's degree.  
2. A.T.C. or R.P.T.  
3. First aid and CPR instructor

Send resume, other information and three (3) current letters of recommendation to: Robert W. Hatch, Department Chair and Athletics Director, Alumni Gym, Lewiston, Maine 04240.

**Application Deadline: March 12, 1989.**

Bates College is an Equal Opportunity Employer, and encourages application from women and minority candidates.

# The Market

Continued from page 25

Responsibilities include serving as defensive coordinator, special teams coach, academic advising, recruiting. The person will also teach sports skills. First Aid, or Athletic Training and Rehabilitation. For academic year 1989-90, with possibility of reappointment. Salary commensurate with qualifications. Application, consisting of a letter stating compliance with the position requirements, a written resume, and three letters of reference must be received by March 17, 1989, and addressed to: Chair, Search Committee - Assistant Football. The University of California is an Equal Opportunity/Affirmative Action Employer.

**Assistant Football Coach:** Mankato State (University Division II) invites applicants for the ten-month, full-time, non-tenured instructor level position. Coaching - 40%, Teaching - 25%, Athletic Department Fund Raising - 35%. Assistant football coach reports to the Men's Director of Athletics with primary responsibilities to the head football coach in all aspects of the football program. Abilities to assist in fund raising activities are very important. Teaching responsibilities will include general Physical Education courses. Faculty members report to the chairman of the Physical Education Department for teaching responsibilities within the Department. Applicants must possess a Master's Degree or be near completion. Additional qualifications include athletic experience, coaching experience at high school or collegiate level, successful teaching experience, demonstrate recruiting ability, commitment to continue professional growth, sensitivity to cultural diversity, commitment to student growth and development, ability to communicate effectively, fund-raising experience and successful public relations. Mankato State is located in southern Minnesota and has an enrollment of 16,000 students. Mankato is a member of the NCAA Division II and the North Central Conference and offers 18 sports for men and women. The University has a long-standing commitment to cultural diversity and is actively seeking to nurture and enrich its cultural, racial and ethnic communities. Salary is commensurate with rank and experience. Send letter of application, resume, and three current letters of recommendation by March 27, 1989, to: Don Annot, Director of Men's Athletics, Mankato State University, Box 28, Mankato, Minnesota 56001.

## Gymnastics

**Assistant Women's Gymnastics Coach.** Qualifications: (1) Knowledge of advanced tumbling and vaulting skills combined with the ability to spot those skills. (2) A working knowledge of uneven bars and balance beam. (3) Bachelor's Degree. Salary: Graduate Assistantship. Full tuition paid for two semesters and one summer, plus a \$5,000 stipend. Contact: Ms. Bobbie Cesarek, Head Women's

Gymnastics Coach, Northern Illinois University, Evans Field House, DeKalb, Illinois 60115. Northern Illinois University is an Equal Opportunity Employer and has a strong commitment to the principles of Affirmative Action, Title IX and Section 504.

## Soccer

**Soccer Graduate Assistantship.** Starting Date: June 15, 1989. Qualifications: BS or BA. Experience in running intramural program. Coaching license required. Must meet graduate school admission requirements. Salary: \$11,000 stipend. Send letter of application, three letters of reference, and submit application thru Graduate School, by March 31, 1989, to: Gary McKinley, Stetson University, Athletic Department, Deland, Florida 32720. Equal Opportunity/Affirmative Action Employer.

**Head Coach, Women's Soccer.** "Anticipated" part-time appointment starting August 25, 1989. Prior soccer coaching and playing experience required. Responsibilities include coaching a competitive Division III soccer team, budgeting, assisting in scheduling, recruitment and other tasks related to coaching soccer. Wellesley is a Women's Liberal Arts, NCAA Division III institution. Send resume, letter of application and three letters of recommendation by March 10, 1989, to: Dr. Virginia Evans, Director of Athletics, Wellesley College, Wellesley, MA 02181. Wellesley College is an Affirmative Action/Equal Opportunity Employer.

**St. Mary College** in Leavenworth, KS, has a part-time coaching position in men's soccer - to start program. Degree required. Playing/coaching experience required. Call the athletic director, 913/682-5151 x273, for more information or to apply.

**Men's Soccer/Lacrosse Coach:** Wheaton College seeks candidates for this new position (nine-month renewable administrative appointment), available mid-to-late August 1989. Responsible for planning and directing the recruitment, conditioning, training and performance of athletic team members, as well as intercollegiate competition. Develop/manage sport budget; develop men's club lacrosse program with plans for that program to become varsity sport in one-three years. Includes teaching PE activities courses. Master's degree in PE/Health highly desirable; three-five years, college coaching experience in soccer, playing and/or coaching experience in men's lacrosse preferred. First aid/WSI desirable. Salary: to \$20,000, plus excellent benefits. Apply by March 31, 1989, to: Director, Human Resources, Wheaton College, 23 E. Main Street, Norton, MA 02766. Wheaton College is an Equal Opportunity/Affirmative Action Employer; minorities are encouraged to apply.

**Women's Soccer Coach.** Case Western Reserve University is seeking a head women's soccer coach. This is a full-time position. Responsibilities include head coaching and administration of the women's soccer program, assistant coaching (assignment to be determined), teaching physical education classes within a one year required program, and recruiting students within University, NCAC, UAA and NCAA policies. Qualifica-

tions: Master's degree, head coaching experience preferred. Salary: Rank and salary commensurate with professional preparation and experience. Applicants should send letter of application, vitae, and three letters of reference to: Nancy Gray, Coordinator of Women's Athletics, Case Western Reserve University, Emerson Physical Education Center, 10900 Euclid Ave., Cleveland, OH 44106. Applications will be accepted until the position is filled. Starting Date: August 15, 1989. "CWRU is an Equal Opportunity/Affirmative Action Employer."

## Strength/Conditioning

**Northern Illinois University** invites applications for the position of Head Strength & Conditioning Coach. The Strength & Conditioning Coach is responsible for all phases of the Strength & Conditioning program. Responsibilities: Implementation of programs for 16 Division I athletic programs, supervising of a graduate assistant, supervision of strength and conditioning facility, and budget management. Required Qualifications: Master's Degree or equivalent preferred, Bachelor's degree required, experience with NCAA Division I Athletic Program, National Strength & Conditioning Association Certification required. Deadline for application is March 15, 1989. To apply, send letter of application, resume, and three letters of reference to: Cary Groth, Associate Athletic Director, Northern Illinois University, 101 Evans Field House, DeKalb, Illinois 60115. Northern Illinois University is an Equal Opportunity Employer and has a strong commitment to the principles of Affirmative Action, Title IX and Section 504.

## Tennis

**Head Tennis Coach and Counselors.** Boy's resident camp, Berkshire Mountain, W. Mass. 17 tennis courts, excellent salary, excellent working conditions. Nice accommodations for family. Call or write: Camp Winadu, 5 Glenn Lane, Mamaroneck, N.Y. 10543 914/381-5983.

## Track & Field

**Head Coach - Men's and Women's Track.** US Air Force Academy, CO. Ten-month position. \$25,000 salary. College coaching experience required. Send resumes/recommendations to: Colonel Micki Hogue, Athletic Department, USAFA, CO 80840. Deadline is 14 March 1989. Equal Opportunity Employer.

## Volleyball

Head Coach, Women's Volleyball, Occidental

College is seeking a part-time head women's volleyball coach. The individual will be responsible for the recruiting of academically-oriented student-athletes; organizing, and administering a program within the Division III philosophy. Bachelor's degree required, Master's degree preferred, along with successful collegiate coaching experience. Salary: \$3,000 per season. Position will remain open until filled. Application letter, resume and two current letters of support be sent to: Lynn M. Pacala, Director of Athletics, Occidental College, 1600 Campus Road, Los Angeles, CA 90041 3377. Occidental College is firmly committed to Affirmative Action and encourages minorities to apply.

**Assistant Volleyball Coach:** The University of Notre Dame is seeking a qualified individual to fill the position of assistant women's volleyball coach. This is a 10-month appointment. This individual will assist in practice, player skill development, student-athlete recruitment and other areas assigned by the head coach. Qualifications: (1) Bachelor's Degree. (2) three years' successful intercollegiate volleyball coaching experience. (3) working knowledge of NCAA regulations. (4) good organizational and communication skills. Deadline for receipt of applications: March 14, 1989. Send application, resume and references to: Art Lambert, Women's Volleyball Coach, Athletic Department, Notre Dame, Indiana 46556.

**Women's Head Volleyball Coach - Drake University** is accepting applications for the position of Women's Head Volleyball Coach. This is a 10-month position. The selected individual will be responsible for the management and organization of the program, including, but not limited to, scheduling, recruiting, budgeting, training, public relations and promotion. Drake University is a member of the Gateway Collegiate Athletic Conference. Qualifications: Bachelor's degree required with coaching experience at the NCAA Division I level preferred. Ability to effectively recruit and relate to the student-athlete. Knowledge of NCAA rules and regulations. Strong public relations skills required. Send letter of application, resume and names and telephone number of three references to: Curt Blake, Director of Athletics, Drake University, Des Moines, IA 50311. Deadline for application is March 6, 1989. Drake University is an Equal Opportunity/Affirmative Action Employer.

**Head Coach, Women's Volleyball and Basketball,** teaching in the Department of Physical Education. Position Description: Serve as head coach of women's volleyball and basketball. In addition, must have the ability to teach courses within the major, as well as a variety of activity courses. Responsibilities: Organization, management, and coaching of volleyball and basketball according to the established administrative system of the women's athletic program. The responsibilities include: (1) Preparation of practices, and home/away games. (2) Recruitment and selection of top-quality Student-Athletes. (3) Be responsible for the development, safety

and conduct of the team. (4) Organization and supervision of conditioning programs. (5) Performing team-related administrative duties such as budget, scheduling, travel arrangements, etc. (6) Public relations and promotions as requested. (7) Teaching majors courses, and beginning to advanced level of activity courses. Professional Qualifications: (1) Master's Degree. (2) Successful experience in teaching and coaching, preferably at the college level. (3) Ability to relate well to female athletes and professional colleagues. Salary: Commensurate with experience and qualifications. Appointment Date: August 15, 1989. Application Deadline: Consideration will begin on March 15 and continue until the position is filled. Application: Resume and supportive material should be submitted to: Cheryl Marra, Women's Athletic Director, Denison University, Granville, Ohio 43023. Affirmative Action/Equal Opportunity Employer.

**Head Women's Volleyball Coach.** Texas Tech University, seeking responsible head women's volleyball coach for the overall administration, planning and directing of recruiting, training and fiscal management of a Division I program. Demonstrated ability in the following areas: coaching success with collegiate level players; thorough knowledge of NCAA rules and regulations; ability to successfully recruit players with high levels of skill, as well as academic ability, program promotion and summer camp administration; and strong interpersonal communication skills. Full-time, 12-month position. Salary negotiable. Application deadline is March 17, 1989. Send letter of application, resume and list of references to: Jeannine McHaney, Assistant Athletics Director, Athletics Department, Texas Tech University, Lubbock, Texas 79409. Texas Tech is an Equal Opportunity/Affirmative Action Employer.

**Assistant Volleyball Coach - University of Illinois,** 100% appointment. Under direction of head coach responsible for supervising evaluation and recruitment of prospective student-athletes, assisting in physical and technical training; assignments as given. Bachelor's degree required; coaching experience essential; administrative and interpersonal skills; working knowledge of recruiting strategies and NCAA rules; computer proficiency preferred. Send resume, academic transcripts, three recommending letters by March 17 to: Mike Hebert, 505 E. Armory, 235H Armory Building, Champaign, Illinois 61820, for full consideration. Starting date and salary negotiable. An Affirmative Action/Equal Opportunity Employer.

## Physical Education

**Graduate Assistants/Associates.** Frostburg State University seeks Graduate Assistants/Associates for the 1989-90 academic year. Applicants should have an undergraduate

degree in Health, Physical Education, Recreation or Dance. Successful candidates will have an opportunity to take advantage of several curricular/work-related projects, which include assistantships in the Personalized Health Fitness Program, the Distinguished Scholar Program, the Intramural Program and several research projects. Assistantships are available for coaching assignments with the baseball, basketball, field hockey, football, lacrosse, soccer and swimming programs. Assistantships are also available with the Sports Information Director and the Athletic Trainer. Successful candidates receive tuition waiver and a cash stipend. Further information may be obtained from: Dr. Harold J. Cordts, Chair, Department of HPER Program, Frostburg State University, Frostburg, Maryland 21532.

## Graduate Assistant

**Graduate Assistantships** available in football, men's and women's basketball, baseball, golf, men's and women's track and cross country, softball, volleyball, women's tennis, athletic training and athletic administration. Assistantships include tuition waiver and stipend. Stipend depends upon score made on the Graduate Record Exam. Maximum stipend is \$8,000 a year. Send letter of application and resume to: Tynes Hildebrand, Athletic Fieldhouse, Northwestern State University, Natchitoches, LA 71497, or call 318/357-5251.

**Graduate Assistantships** available for the 1989-90 academic year in the following sports: football, men's and women's basketball, men's and women's swimming, volleyball, men's and women's x-country and track, field hockey, wrestling, baseball, softball. Available: August/September 1989. Salary: Tuition waiver. Minimum Qualifications: Bachelor's Degree from an accredited four-year institution required. Applicant must be accepted in the graduate college of Ohio University. Studies in the following graduate fields are excluded from this program: Business, Engineering, Communications and Sports Administration. Preference will be given to candidate with a knowledge and background in the particular sport of interest. Minority applications encouraged. Responsibilities: Assist head coach with all aspects of the sport's program, including coaching assignment, recruiting, weight room and study-hall supervision and varied administrative duties as assigned. Application Deadline: March 31, 1989. Applications will be accepted until all positions are filled. Applications: Applicant should indicate (1) education, (2) experiences, and (3) activities as related to the sport of interest; forward letter of application and complete resume to: Willie Burden, Assistant Athletic Director, P.O. Box 689, See The Market, page 27

# Head Coach Men's Lacrosse Women's Soccer

Full-time, teacher/coach, tenure-track position in Health and Physical Education Department, beginning August 15, 1989. Responsibilities include teaching plus coaching, administering and recruiting for both varsity teams within the philosophy of our Division III program. College-level teaching, playing and coaching experience in lacrosse and soccer is desired. Master's degree in physical education and ability to teach P.E. activities classes is required. Application letter, resume and three supporting letters must be sent by March 23, 1989, to:

Dr. Edward Hegmann  
Athletic Director  
Mary Washington College  
Fredericksburg, Virginia 22401

MWC is an Equal Opportunity/Affirmative Action Employer.

# CARSON-NEWMAN COLLEGE



## ATHLETIC DIRECTOR

Carson-Newman College invites applications and nominations for the position of Athletic Director. Carson-Newman College is a small, liberal arts college located in East Tennessee in the foothills of the Smokey Mountains. The college seeks to create an environment in which student-athletes are most likely to realize academic as well as competitive goals. The college holds national prominence in the NAIA and offers scholarships in nine intercollegiate sports for men and six for women.

Candidates must possess a master's degree and have the skills to communicate effectively, provide leadership for coaches as well as other staff and support groups, interpret the athletics program to the campus community, and demonstrate a lifestyle which reflects strong Christian character and high moral values. Fund-raising and program promotion experience is necessary.

Nominations and applications must be received by the Search Committee no later than February 24, 1989. Send all correspondence to:

Mr. Henry Blane, Chairman  
Search Committee  
Carson-Newman College  
Post Office Box 2017  
Jefferson City, TN 37760

Carson-Newman is an Equal Opportunity Employer.

# HEAD BASKETBALL COACH Loyola College

Loyola College (Maryland) invites applications for the position of Head Coach for Men's Basketball. Responsibilities will include the organization, direction and administration of all aspects of an NCAA Division I program. A strong commitment to the educational mission of intercollegiate athletics is required as well as the ability to relate to a diverse constituency. Demonstrated experience as a Head Coach or Assistant Coach with collegiate experience also is preferred. Salary will be commensurate with experience. Loyola College will be entering the Metro Atlantic Athletic Conference (MAAC) in 1989-90. This is an excellent opportunity. Candidates should send letter of application, resume and three letters of reference to: Dr. Thomas Brennan, Director of Athletics, Loyola College, 4501 North Charles St., Baltimore, Maryland 21210. A review of applications will begin immediately. Loyola College is an Equal Educational Opportunity Employer.

# CALIFORNIA STATE UNIVERSITY, STANISLAUS Director of Athletics

California State University, Stanislaus, is seeking qualified applicants for the position of Director of Athletics. Must possess enthusiasm and leadership qualities to supervise a nationally prominent intercollegiate athletics program. CSU Stanislaus currently competes in Division III of the NCAA but will move to Division II in the Fall, 1989. CSU Stanislaus is a member of the Northern California Athletic Conference (NCAC), which is a nonscholarship, Division II conference.

The Director will handle budgetary matters, supervise coaches, ensure compliance with NCAA and NCAC rules and regulations, monitor facility scheduling and be involved in appropriate public relations activities. Applicants should possess strong fiscal and marketing abilities, communication skills and be able to work effectively with a community athletics support group. Minimum qualifications required include a Master's Degree.

Salary will start at \$50,000 and be negotiable depending on intercollegiate athletics experience and background. For full consideration, applicants for the position should file by March 24, 1989. Position to start on or about July 1, 1989.

Send letter of application, resume, three letters of recommendation and a placement file if available to:

Mr. Cary R. Peyton, Chair  
Athletic Director Search Committee  
California State University, Stanislaus  
Turlock, CA 95380  
209/667-3566

An Equal Opportunity/Affirmative Action Employer

CSU Stanislaus Hires Only Individuals Lawfully Authorized to Work in the United States.

# Yale University Sports Information Director

Yale University is seeking applications for the position of Sports Information Director. Included among the responsibilities of this position are the management and supervision of a staff that compiles statistics, coordinates all publicity and media relations, prepares publications and performs other related duties for 35 varsity sports. The position is a 12-month appointment. Minimum qualifications include a Bachelor's degree in an appropriate field and a minimum of three years' experience in the field of collegiate sports information.

Applications, portfolio and three letters of nomination should be sent to:

Dr. Robert E. Lehr  
Athletic Department  
Yale University  
Box 402A Yale Station  
New Haven, CT 06520

Application Deadline is March 15, 1989.

Yale University is an Equal Opportunity/Affirmative Action Employer.

# CREIGHTON UNIVERSITY

## HEAD COACH FOR WOMEN'S SOCCER

Position open in the Department of Athletics, Creighton University. Bachelor's degree required; USSF coaching license and experience in successful college coaching preferred. Responsibilities include: to develop and direct a soccer program on Division I level; to arrange a competitive Division I soccer schedule; to recruit student-athletes who will succeed academically as well as athletically; to monitor academic progress of student-athletes; to oversee training, conditioning, scouting and public relations concerning the soccer program. Additional administrative duties as assigned by the Athletic Director. Salary commensurate with qualifications. Employment as of July 1, 1989. Applications by April 1, 1989, consisting of a letter of interest, a written resume and three letters of reference.

## HEAD COACH FOR MEN'S SOCCER

Position open in the Department of Athletics, Creighton University. Bachelor's degree required; USSF coaching license and experience in successful college coaching preferred. Responsibilities include: to develop and direct a soccer program on Division I level; to arrange a competitive Division I soccer schedule; to recruit student-athletes who will succeed academically as well as athletically; to monitor academic progress of student-athletes; to oversee training, conditioning, scouting and public relations concerning the soccer program. Additional administrative duties as assigned by the Athletic Director. Salary commensurate with qualifications. Employment as of July 1, 1989. Applications by April 1, 1989, consisting of a letter of interest, a written resume and three letters of reference.

Creighton University reserves the right to interview qualified candidates during the application period. Send application to:

Chairman, Soccer Search Committee  
Personnel Office  
Creighton University  
California at 24th Street  
Omaha, NE 68178

Creighton University is an Equal Opportunity/Affirmative Action Employer.

# The Market

Continued from page 26

Ohio University, Athens, Ohio 45701. Ohio University is an Affirmative Action/Equal Opportunity Employer.

**Graduate Assistant, Women's Volleyball.** Date Position Available: August 15, 1989. Application Deadline: March 15, 1989. Stipend: Tuition, fees, books, hourly wage. Responsibilities: Assist head coach in all areas of the Volleyball Program. Qualifications: Prior coaching or collegiate playing experience. Applications: Send resume to: Linda White, Volleyball Coach, Clemson University Athletic Dept., P.O. Box 31, Clemson, SC 29633-0031. Clemson University is an Equal Opportunity/Affirmative Action Employer.

**Graduate Assistantships in diving, women's volleyball, women's gymnastics, women's track.** Undergraduate degree in physical education or coaching preferred. JMD is a NCAA Div. I, Colonial Athletic Association Conference program. Graduate study available in several HPE areas and in other departments. Stipend of \$6,000, plus tuition for up to nine semester hours per semester. For information contact: Dr. Leotus Morrison, Associate Athletic Director, James Madison University, Harrisonburg, VA 22807.

**Graduate Assistantships in Intramurals/Recreation.** Adelphi University is looking for individuals who are interested in pursuing a Master's Degree in Sports Management, Leisure or Recreation Management, Physical Education, or Business in a related field on a full-time basis. Tuition remission is offered for up to 36 credits in one year (Sept.-August). Submit letter of application and resume to: Linda M. Gundrum, Woodruff Hall, Adelphi University, Garden City, NY 11530. Inquire about Graduate Studies by calling the Dept. of Physical Education, Recreation and Human Performance Science at 516/663-1057.

**Mankato State University** is seeking graduate assistants in Physical Education for 1989-90. Typical stipend of \$3,000, plus 1/2 tuition waiver. Applicants are needed as assistant coaches in: baseball, men's basketball, men's and women's track, football, hockey, wrestling, women's tennis, athletic training (NATA certification required), sports information, administrative assistant in women's athletics, and administrative assistant in men's athletics. Assistantships are also available in physical education and intramural-recreational sports.

A Bachelor's Degree and a minimum G.P.A. of 2.8 in the past two years of undergraduate work are required. Apply to: Dr. Joe Walsh, Graduate Coordinator, Department of Physical Education, P.O. Box 28, Mankato State University, Mankato, MN 56001.

**Graduate Assistantships—Ashland College—Ashland, Ohio.** Ashland College, an NCAA Division II institution, invites applications for the position of Graduate Assistant in: (1) Assistant Basketball—Head Tennis; (2) Assistant Volleyball—Assistant Softball; (3) Sports Information. All three positions involve a two-year appointment, 18 hours per school year, room and board, and tuition plus a \$1,500 stipend. Letter of application and resume should be sent to: Sue Martensen, Associate Athletic Director, Ashland College, Ashland, Ohio 44805. Deadline is March 15, 1989.

**Graduate Assistant.** Siena Heights College is seeking graduate assistant to coach in our men's wrestling program. Bachelor's degree required. Responsibilities include: mat instruction, recruiting and assisting head coach in administration of entire program. Assistantship will include room, board, stipend and tuition waiver. Send letter of application, resume and three letters of recommendation to: Fred Smith, Director of Athletics, Siena Heights College, Adrian, Michigan 49221.

## Miscellaneous

**Coach/Instructor:** Full-time tenure track position, Lake Land College. Capable of coaching two of the three following sports: Women's Volleyball or Softball and Men's Basketball. Master's degree in teaching subject area and coaching experience required. Degree in Physical Education preferred. Apply to: Personnel Office, LLC, South Route 45, Mattoon, IL 61938. DOE/AA.

**Sport Education Scholarships.** Graduate study in Sport Coaching, Sport Management, Sports Medicine, Sport Fitness Management leading to Master's degree. Scholarships available for 1989 academic year. Internships also available in each area. Interested students should contact: Admissions Office, United States Sports Academy, One Academy Drive, Daphne, Alabama 36526. 1-800/262-USA. The United States Sports Academy accepts students regardless of race, religion, sex or national origin. SACS accredited.

**Play-By-Play Announcer.** University of Florida. The University Athletic Association, Inc., is searching for an individual to perform play-by-play duties for our Gator Network. Qualifications: Minimum four (4) year college de-

gree. Requires demonstrated ability in previous play-by-play performance with previous on-air television experience. Responsibilities: Handles all play-by-play announcing for all Gator Basketball and Football games on a 65-station network. Host coaches' radio call-in television shows. Emcees a limited number of University functions. Compensation: Services will be rendered on a contracted free lance, per-event basis. Application Procedure: \*Submit a video (VHS or 1/2") tape and an audio tape with current resume and three professional references to: Personnel/Talent Search, University Athletic Association, Inc., P.O. Box 14485, Gainesville, Florida 32604-2485. \*Note: Tapes will not be returned. Deadline: March 9, 1989 (close of business day).

**Full-Time Academic Staff Position or Tenure Track Position with Terminal Degree** in the Department of Coaching with duties in the Department of Health, Physical Education and Recreation and Intercollegiate Athletics. Responsibilities: Teach Scientific Principles of Coaching, a core course for Coaching Minor students, depending upon qualifications. Assist in Football, help in planning all phases of practice and game preparation, plus other duties as assigned by the Head Football Coach. Assist in one other sport depending upon qualifications. Qualifications: Master's Degree in Physical Education or related field required, Doctorate preferred. Experience in teaching and coaching at the secondary or college level desired and a commitment to the principles of Division III Athletics a must. Salary: Salary commensurate with qualifications and experience. University and Community: UW-Whitewater is located in a pleasant city of 12,300. Whitewater is 40 miles from Madison, 50 miles from Milwaukee, and 120

miles from Chicago. Application Procedure: Send letter of application, vitae, three letters of reference, all graduate and undergraduate transcripts to: Bob Fiskum, Chair, Department of Coaching, UW-Whitewater, Whitewater, Wisconsin 53190. Application Deadline: April 1, 1989, or until position is filled. Starting Date: Aug. 14, 1989. The University of Wisconsin-Whitewater is an Equal Opportunity Employer with an Affirmative Action Plan. Women, members of minority groups, persons with disabilities and Vietnam era veterans are encouraged to apply.

## Open Dates

**Women's Basketball, Division I.** The University of Richmond needs a Division I team for a home game between 11/28-12/9 of 1989. Contact: Betty Brennan, 804/289-8484.

**Women's Basketball, James Madison University.** Seeking a Division I opponent for a game during the following time periods: November 29 to December 2, 1989, and December 28-30, 1989. Exact dates, times and place negotiable. Please contact Sheila Moorman at 703/568-6513 as soon as possible.

**Women's Basketball, Division I.** University of Nebraska-Lincoln. Need one team for Thanksgiving Tournament. Guarantee plus. Also need single home game with guarantee. Contact: Steve High, Assistant Coach, 402/472-6462.

**Women's Basketball, Division I.** University of Wisconsin-Green Bay is seeking one team for the 1989 Phoenix Classic on December 8-9. Guarantee is available. Also seeking one Division I opponent for home game during 1989-90 season. Will return game. Contact:

Ada Gee, Asst. Coach, 414/465-2145.

**Men's Basketball:** University of Wisconsin-Green Bay is seeking Division I opponent for home date during the 1989-90 season. Substantial guarantee. Contact: Mike Heideman, 414/465-2145.

**The La Salle University Women's Volleyball** team is seeking Division I home match competition on the following dates: Sept. 5, Sept. 21, Nov. 1. Also need one team for a tournament Oct. 6-7. Villanova, Univ. of Maryland-B.C. and La Salle confirmed. Please contact Jackie Nunez at 215/951-1516.

**Women's Volleyball—Memphis State University.** Div. I, needs team to fill tournament on September 15-16, 1989. Guarantees available. Contact: Jim Callender, 901/678-3570.

**NCAA Division II Football.** Bowie State University is seeking two-year home and home football games for October 28, 1989, and November 4, 1989. Contact: Sanders Shiver, 301/464-6685.

**Men's Basketball, Division II, III.** Saint Michael's College, Vermont, is looking for two teams for the "Doc Jacobs" Tournament, December 28 & 29, 1989. Excellent Guarantee. Contact: Jim Casciano, 802/655-2000, ext. 2504.

**Football Open Dates.** September 2, 1989, and September 1, 1990. Can play away game in 1989. Contact: Robert Stewart, Director of Athletics, Troy State University, Davis Hall, Troy, Alabama 36082. 205/566-3000.

800/826-3822, or Dr. LeRoy Overstreet, 808/293-3751, for more information.

**Division III—Football—Open Date.** We need an away football game on Saturday, September 30, 1989. Contact: Loyal K. Park, Director of Athletics, Frostburg State University, Frostburg, Maryland 21532. 301/689-4471.

**Football, Division III.** Game needed for 9/15/90, 9/21/91, 9/19/92, 9/18/93. Call Chris Malone, Cortland State University College, 607/753-4953.

**Women's Basketball, Duke.** needs three home games (Guarantees) and one team for Duke-Dial Tournament, December 1 and 2, 1989. Contact: Jackie Silar, 919/684-2120.

**Volleyball, Division III—Women's.** Juniata College, home game for the following dates this coming Fall, September 23 and October 14. Will play any Division II or III opponent. Please call 814/643-4310, ext. 511.

**Women's Basketball Team** needed for participation in the Leggs Basketball Tournament December 1 and 2, 1989, at New Mexico State University in Las Cruces, New Mexico. Four-team tournament with two games guaranteed. Contact: Joe McKeown, Head Coach, at 505/646-2423, or Jerry McLaughlin, Asst. Coach, 505/646-2419. Guarantee Involved.

**Women's Basketball, Division II.** Grand Valley State University needs two teams for Tip-Off Tournament November 17-18, 1989. Contact: Coach Pat Baker Gray, 616/895-3208.

**Basketball—JC/NAA Men and Women.** WBCA Maxilian Basketball Classic, August 13-19, 1989. Superior hotel, from \$73pp (final price depends on departure city). For info, call Basketball Travelers, Inc., at 206/340-1751.

## Assistant Field Hockey Coach The University of Iowa

Twelve-month, full-time position to assist in the coaching, administration and recruiting of a Division I field hockey program.

**Qualifications:** Bachelor's degree in physical education or related areas and demonstrated coaching experience required. Knowledge of NCAA recruiting rules and regulations, leadership ability, skills in administration, and training necessary to contribute to a highly successful Division I collegiate field hockey program are preferred. Playing experience on the elite-level also preferred but not required.

Salary commensurate with qualifications and experience. Starting date negotiable. Screening to begin March 10. Send resume, letter of application and three letters of recommendation to:

Paula B. Jantz, Assistant Director  
Women's Athletics  
The University of Iowa  
340F Carver-Hawkeye Arena  
Iowa City, IA 52242

The University of Iowa is an Equal Opportunity/Affirmative Action Employer.

# OCCIDENTAL COLLEGE

## Men's Basketball Coach

Occidental College is seeking qualified candidates for the full-time position of head men's basketball coach. Responsibilities will include recruiting academically oriented student-athletes, organizing, administering and coaching a program within a Division III philosophy. Salary and rank will be commensurate with qualifications. Master's degree required, along with successful collegiate coaching experience. Candidate will have additional responsibilities in the physical activities program.

Application letter, resume and three current letters of recommendation should be sent to: Lynn M. Pacala, Director of Athletics, Occidental College, 1600 Campus Road, Los Angeles, CA 90041-3377. Applications received by March 13, 1989, will receive full consideration. Occidental College is firmly committed to Affirmative Action and encourages minorities to apply.

## SOUTHEAST MISSOURI STATE UNIVERSITY ATHLETIC DIRECTOR

Southeast Missouri State University invites applications and nominations for the position of Athletic Director. Southeast Missouri State University is a comprehensive institution in Cape Girardeau, located on the Mississippi River 120 miles south of St. Louis and 150 miles north of Memphis, with a student enrollment of 8,500. The University is presently a Division II member of the National Collegiate Athletic Association with plans to move to Division I in 1990. The Athletic Director administers the intercollegiate athletics program for men and women and reports directly to the University Provost.

The Athletic Director must have a clear understanding of the academic mission of the University as well as the comprehensive nature of a successful athletics program and the variety of men's and women's sports in which the University participates. This individual must also be attuned to the rapidly changing environment of intercollegiate athletics and must possess a commitment to uphold the integrity, character, and winning tradition of the athletics program at Southeast Missouri State University. A clear understanding of intercollegiate athletics is imperative to assist in moving the athletics program from Division II to Division I in 1990.

Candidates must possess a Master's Degree as a minimum and must have demonstrated the administrative experience and skill necessary to operate an intercollegiate athletics program in compliance with rules and regulations of associations and conferences of which the University is a member. This position requires a professional with significant, successful experience, preferably at the Division I level. Human relations, management and budgetary skills are essential to administer a large and highly visible program.

Nominations and applications must be received by the Search Committee no later than March 24, 1989. Position will be available on or about July 1, 1989. Send nominations and applications to the following:

Dr. Donald Froemsdorf, Chairperson  
Athletic Director Search Committee  
Office of the Provost  
Southeast Missouri State University  
One University Plaza  
Cape Girardeau, MO 63701

Southeast Missouri State University is an Affirmative Action, Equal Opportunity Employer.



## METRO ATLANTIC ATHLETIC CONFERENCE

### Assistant Commissioner

The Metro Atlantic Athletic Conference invites applications for the position of Assistant Commissioner. The Assistant Commissioner position will be directly responsible to the Commissioner for the following MAAC operations:

1. Championships
2. Compliance
3. Women's Basketball Officiating Bureau
4. Budget

The conference offices are presently located in Trumbull, Connecticut, with plans to relocate in the northern New Jersey area by May 1, 1989.

The MAAC, founded in 1980, is a Division I member of the NCAA with the following membership beginning with the 1989-90 academic year: Army, Canisius College, Fairfield University, Fordham University, Holy Cross College, Iona College, La Salle University, Loyola College of Maryland, Manhattan College, Niagara College, St. Peter's College and Siena College.

As a Division I conference, the following sports are sponsored by MAAC: Men's and Women's Cross Country, Indoor Track, Tennis, Swimming, Basketball, Men's Soccer, Baseball, Golf, Women's Softball and Volleyball.

A candidate for the position should present the following qualifications: Bachelor's degree in sports administration or other appropriate program of study; previous appropriate administrative experience; strong organizational and interpersonal skills; effective written and oral communication skills; and a thorough knowledge of and commitment to NCAA rules and regulations.

Salary range is \$25,000 - \$30,000 and will be commensurate with experience and ability. Starting date to be on or before May 1, 1989. The initial term of the appointment will be from May 1989 to June 30, 1991.

Interested applicants should file a complete resume, including academic transcripts and three letters of reference. Application deadline is March 15, 1989. Applications should be sent to:

Mr. Richard J. Ensor, Commissioner  
Metro Atlantic Athletic Conference  
35 Corporate Drive  
Trumbull, Ct. 06611

The MAAC is an Equal Opportunity/Affirmative Action Employer.

## KENT STATE UNIVERSITY INTERCOLLEGIATE ATHLETICS

Graduate Assistants Needed in the Following Areas  
For Academic Year 1989-90

- Business Manager
- Sports Information (2)
- Athletic Trainer
- Women's Field Hockey

All Applications Should be Forwarded To:

Mr. Paul V. Amodio  
Director of Athletics  
Kent State University  
Kent, Ohio 44242

KENT STATE IS AN EQUAL OPPORTUNITY EMPLOYER

## The University of Arkansas

POSITION TITLE:  
Sports Information Director Women's Athletics

### RESPONSIBILITIES:

1. Prepare all brochures, flyers, news releases, feature stories, schedule cards, calendars, press guides, programs, photographs and other written materials relative to Women's Athletics.
2. Maintain and edit all sport statistics, results, records and files on Women's Athletics, athletes and staff.
3. Direct and coordinate media related events for all home Women's Athletic Events.
4. Supervise and coordinate duties of graduate assistant and student assistants in Sports Information Office.
5. Direct or assist with promotional events for Women's Athletics.
6. Travel with Women's Basketball team during season; attend all Southwest Conference Championships; and travel with other sport teams as time permits.

### QUALIFICATIONS:

1. Strong commitment to Women's Athletics.
2. Bachelor's degree, minimum (Master's degree preferred) in journalism, communications or related media field.
3. Prior experience in sports information required.
4. Experience in photography, promotions, advertising and/or marketing is highly desirable.

### SALARY:

Commensurate with experience.

### EFFECTIVE DATE:

March 15, 1989. Full-time, 12 month position.

### GENERAL INFORMATION:

The University of Arkansas is an NCAA Division I institution and a member of the Southwest Athletic Conference. We participate in women's basketball, cross country, soccer, swimming, diving, tennis, and indoor and outdoor track.

### APPLICATION DEADLINE:

March 3, 1989.

### APPLICATION PROCEDURE:

Send letter of application, extensive sports information-related resume, college transcripts, 3 current letters of recommendation and sample of professional work prior to March 3, 1989, if full consideration is desired. Send to:

Ruth Cohoon, Director  
Women's Athletics  
University of Arkansas  
Barnhill Arena, Room 215  
Fayetteville, AR 72701

CANDIDATES FOR THIS POSITION MAY BE INTERVIEWED DURING THE APPLICATION PERIOD.

## Hall of fame award will go to Krause

Edward W. "Moose" Krause, athletics director at the University of Notre Dame for 32 years until his retirement in 1980, has been named winner of the National Football Foundation and Hall of Fame's Distinguished American Award for 1989.

He will be honored December 5 at the foundation's annual hall of fame dinner in New York.

Krause, 76, was graduated from Notre Dame cum laude with a degree in journalism in 1934. He starred in football and basketball. He was head basketball coach at St. Mary's College (Minnesota), Holy Cross College and Notre Dame and is a member of the Basketball Hall of Fame.

He also served as head football, track, golf and tennis coach at St. Mary's, in addition to heading the journalism and physical education departments. He was an assistant

## Knight to assist Indiana governor in antidrug project

Indiana University, Bloomington, head men's basketball coach Bob Knight has agreed to help Gov. Evan Bayh wage a statewide war on drugs.

"He offered his assistance in any way that we would like to use him in behalf of an antidrug program," said Jeffrey Modisett, who is heading the state's efforts in that area.

Modisett declined to say specifically what role Knight might play, but he acknowledged that the governor and the coach discussed Bayh's proposed Commission for a Drug-Free Indiana.

"We certainly hope that he will be on the commission; and since he has agreed to help in any way, that should be a possibility," Modisett said.

The commission, which Bayh intends to establish by executive order, would coordinate all of the volunteer drug-abuse education, prevention and treatment programs that currently exist in Indiana, Modisett said.

"There are an awful lot of community groups out there, and what we want to do is bring them together in a coordinated effort so there is no overlap of services and there is no gap in services," Modisett said.

## School to buy land to expand sports facilities

The borough of Indiana, Pennsylvania, and Indiana University of Pennsylvania have reached an agreement calling for the school to buy land for athletics facilities expansion.

Athletics director Frank Cignetti said February 14 that the deal should not be construed as a sign the school is ready to move up to NCAA Division I-A or Division I-AA from Division II.

Cignetti said architects now are looking at options on how best to use the land. Among the options being considered are artificial-turf fields, new softball and baseball fields, and places to play field hockey.

Cignetti said there is talk of building a convention center that also would hold a basketball facility, but he said that's at least five years away and far from definite, United Press International reported.



Edward W. "Moose" Krause

football coach and head basketball coach at Holy Cross before returning to Notre Dame in 1942 as an assistant coach in both sports.

He became head basketball coach at Notre Dame in 1943 following the death of George Keogan. He compiled a record of 98-48 in six seasons, a stretch interrupted for two years when he served with the Marines as an air combat officer during World War II.

## Plymouth State athletes initiate program of voluntary drug testing

A student-initiated substance-abuse program was implemented at Plymouth State College February 13-14, when more than 40 randomly selected student-athletes submitted to voluntary urinalysis.

The drug screening was conducted to detect the presence of substances banned by the NCAA.

Several students from a drug-behavior class also underwent the testing.

A special funding program structured by Burger King and Pepsi-Cola paid for the processing of the tests.

The student-initiated drug-screening is a result of team captains from

the school's fall and winter sports generating lists of volunteers to participate in a program designed to emulate that used by the NCAA for postseason championships.

A Substance-Abuse Advisory Committee convened last fall by Stephen R. Bamford, athletics director, addressed procedural questions before the program was started.

"We learned a great deal about the testing process," said Bamford. "A lot of questions were answered that should relieve some of the anxiety our student-athletes have shown with regard to NCAA testing."

Bamford said that while the program has educational merit, the screening initiative also has value as a deterrent and that it also focuses needed attention on substance-abuse issues, while allowing team captains to develop leadership skills.

"It's been extremely encouraging to see our team captains get involved the way they have," added Bamford.

"Had there not been such an overwhelming response by our team members, this unique program would never have become a reality," he said.

A subcommittee generated recommendations for dealing with any positive tests that may result from the screening process.

